

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

K-5 Reading High-Quality Curricular Materials Advisory Lists: Frequently Asked Questions (FAQs)

Pursuant to Indiana Code (IC) 20-31-3-2(b), the Indiana Department of Education (IDOE) conducted a curriculum evaluation process. Committees reviewed and recommended vendor-submitted curricular materials to develop an advisory list to inform local adoption, instructional practices, and professional development aligned to the future-focused 2023 Indiana Academic Standards and science of reading. IDOE has developed this FAQ resource to support schools during their next reading curriculum adoption cycle (IC 20-26-12-24.5).

| Number | Question | Answer |
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| 1. | Where is the advisory list located? | Access the K-5 reading high-quality curricular materials advisory list via <u>this memo</u> as well as on IDOE's <u>High-Quality</u> <u>Curricular Materials Advisory List webpage</u> . |
| 2. | What grade-level curriculum is included in the advisory list? | The advisory list provides schools with approved curriculum for kindergarten through grade five reading aligned with the 2023 future-focused Indiana Academic Standards and science of reading. |
| 3. | What was the curriculum review process? | IDOE recruited and convened committees of content-specific reading professionals with expertise in science of reading to review submitted vendor materials, which were submitted from July through October of 2023. These committees convened to review submitted curriculum pursuant to the identified <u>evaluation criteria</u> . Core curriculum that was reviewed and approved based on the evaluation tool are included on the high-quality curricular materials advisory list for K-5 reading. *Core curriculum is defined as comprehensive materials used for all students to develop both strong word recognition and language comprehension skills. |
| 4. | Was supplemental curriculum included in this review process? | Supplemental curriculum aligned with the science of reading will be included in the 2025-2026 advisory list. A supplemental curriculum provides additional evidence-based literacy instruction and practice on a specific literacy skill (i.e., phonemic awareness, phonics, fluency, vocabulary, comprehension, writing) aligned to the science of reading. The |



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| | | supplemental curriculum is used to enhance a core curriculum during whole-class or small-group instruction. School review teams may use this <u>rubric</u> to review supplemental materials. |
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| 5. | What are the reading curriculum requirements for schools? | Pursuant to <u>IC 20-26-12-24-5</u> , beginning with the 2024-2025 school year, a superintendent, advisory committee, or governing body (or the equivalent for a charter school) must adopt reading curriculum or supplemental materials aligned with science of reading and targeted to students' reading proficiency. Schools may not adopt curriculum or supplemental materials for reading that are based on the three-cueing model. |
| 6. | The curriculum we currently use is not on the advisory list. What are the next steps? | Core curriculum may not appear on the advisory list if the associated vendor did not submit materials for review or did not meet the <u>evaluation criteria</u> . The advisory list is updated annually, so vendors will have the opportunity to apply for the 2025-2026 school year. Schools who choose to use a curriculum that is not listed on the advisory list are responsible for conducting a review to ensure |
| 7. | What does curriculum implementation in compliance with the advisory list look like for corporations and schools? | compliance with <u>IC 20-31-3-2(b)</u> . Pursuant to <u>IC 20-32-8.5-2</u> , beginning in the 2024-2025 school year, public schools <i>where fewer than 70% of students</i> <i>achieved a passing score on IREAD-3 must</i> use a curriculum that is based on science of reading and approved by IDOE. The implementation of this requirement and navigating compliance will be supported beginning in the 2024-2025 school year through participation in the Indiana Literacy Cadre. <i>For all other public and charter schools</i> , implementation requirements per <u>IC 20-26-12-24.5</u> begin during their next adoption cycle. |
| 8. | How long will curriculums remain on the list once reviewed? | Vendors with approved applications will be valid for a period of six years (pending any updates to Indiana Academic Standards, legislation, or rule). Vendors must confirm any specific changes to materials and related pricing on an annual basis. |



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| 9. | How often are curriculum review cycles? | The advisory list review cycle will be conducted on an annual basis. The application window will open each year for new submissions, outdated submissions, or previously approved submissions that have undergone substantial revision. |
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| 10. | How can I stay up-to-date on future curriculum review cycles? | Reference IDOE's <u>High-Quality Curricular Materials Advisory</u> <u>List webpage</u> to stay informed on submission windows and guidance. Updated information will also be shared in <u>Dr.</u> <u>Jenner's Weekly Update</u> . |

Contact IDOE's <u>Literacy Center</u> with any questions.