



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

## ILEARN Checkpoints Pilot Data Availability for Schools

ILEARN will undergo a through-year redesign beginning with the 2025-2026 school year. The Indiana Department of Education (IDOE) is offering schools the opportunity to pilot the three checkpoints included in the ILEARN through-year assessment for English/Language Arts and Mathematics in the 2024-2025 school year. Schools can obtain data to inform instruction on the 2023 Indiana Academic Standards prior to statewide implementation in the 2025-2026 school year. This pilot opportunity serves to:

- Ensure that checkpoint data and administration policies meet the needs of educators, students, and families; and
- Collect data from a representative sample of students to create certain data measures for operational statewide testing.

Because the creation of some measurements (e.g., norms) requires data from a sample population, some data that will be available for operational ILEARN Checkpoints may be unavailable or slightly delayed during the pilot year. This table lists key data features and their availability for the ILEARN Checkpoints Pilot. All students will take the standard summative assessment in spring 2025 for federal accountability, regardless of participation in the ILEARN Checkpoints Pilot. No students will participate in a shortened summative assessment in spring 2025.

Data	Description	Time of Availability	Additional Notes
<b>Performance Level Indicator</b>	A performance level indicator will be provided for each checkpoint, which describes the student's current proficiency level for the subset of academic standards.	This will become available beginning fall 2024 within 24 hours of assessment submission.  Scores may be held up to five days at the beginning of the Checkpoint 1 window to ensure data accuracy.	Performance level scores on the pilot will be derived from the current ILEARN summative cut scores. Those proficiency levels will be adjusted after new cut scores are set following the operational administration of the shortened summative assessment in spring 2026.
<b>Domain or Skill-Level Performance Indicator</b>	A performance indicator will be provided for groups of standards (2-4) on each checkpoint that reflect the same overarching skill or domain.	This will become available beginning fall 2024 within 24 hours of assessment submission.  Scores may be held up to five days at the beginning of the Checkpoint 1 window to ensure data accuracy.	Performance level scores on the pilot will be derived from the current ILEARN summative cut scores. Those proficiency levels will be adjusted after new cut scores are set following the operational administration of the shortened summative assessment in spring 2026.
<b>Suggested Instructional Response</b>	Suggested instructional responses for individual students will be available based on their scores.	This will become available beginning fall 2024 within 24 hours of assessment submission.	



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Data	Description	Time of Availability	Additional Notes
<b>Instructional Pathways Connection</b>	Connections to instructional and curricular pathways for individual students and/or student groups will be provided.	This data will be available on the checkpoint assessments and summative assessment. More details on availability are coming soon.	Corporation-level dependencies exist. Designated corporations from the pilot group will be the first to work with IDOE to define these connections and assign learning path lessons to the corporation's existing curriculum resources.
<b>Local and State Comparisons</b>	Comparison of student performance with the local and state student populations will be provided.	This data will be available for the pilot beginning fall 2024 at the end of each checkpoint window.	While local and state averages will be available through each checkpoint window, the full population data will be finalized for comparison at the end of each window, once all students have a chance to participate.
<b>Local and State Norms</b>	A percentile ranking of student performance compared to census population performance will be provided.	This data will be available beginning fall 2025 within 24 hours of assessment submission.	The norm reference for the 2025-2026 school year will be based on pilot data. Following the first operational year, IDOE will review the norm-referenced data for needed updates.
<b>National Norms</b>	A percentile ranking of student performance compared to census population performance will be provided.	This data will be available on the summative assessment only. Details to be determined - targeted availability in spring 2026.	
<b>Lexile Measure</b>	A description of student reading ability will be provided.	Details will be determined with support from pilot administration focus groups.	
<b>Trend Reports</b>	A visualization of students' change in performance between the initial test opportunity and retest opportunity for a single checkpoint will be available.	This data will be available beginning fall 2024 within 24 hours of second assessment submission.	Not all checkpoints will have a second opportunity available during the pilot (due to item development), but most will. Additional details will be available in coming months.
<b>Predictive Measure</b>	A description of a student's likelihood of end-of-year proficiency if they remain on their current learning trajectory will also be available.	This data will be available beginning fall 2025.	

Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.