

INDIANA DEPARTMENT of EDUCATION

SPRING 2024 OPT-IN ADMINISTRATION: IREAD-3 FOR GRADE TWO STUDENTS

BENEFITS FOR STUDENTS & SCHOOLS

Administration of IREAD-3 in grade two can pose numerous benefits for both schools and students.



An early indicator of reading ability means earlier intervention and support for students.



Early reading support may lead to higher rates of reading success in grade three.



There is reduced testing at grade three for students who pass in grade two.



Early reading support may lead to fewer Good Cause Exemptions in grade three.

GRADE TWO IREAD-3 OPT-IN OPPORTUNITY

Students who can read by the end of grade three are more likely to be successful in their future endeavors, making it extremely important that schools have valuable information regarding a student's ability to read as early as possible. The Indiana Department of Education (IDOE) is committed to supporting early literacy by providing reading ability information earlier, allowing schools to respond quickly and provide targeted support for students who need it most. Schools may opt in via <u>this form</u> to administer IREAD-3 to grade students for the spring 2024 administration. The deadline for schools to opt in is February 10, 2024.

EARLY INDICATOR OF READING PROFICIENCY

IREAD-3 is a reading assessment developed to measure foundational reading skills. Schools currently administer IREAD-3 at the end of grade three.

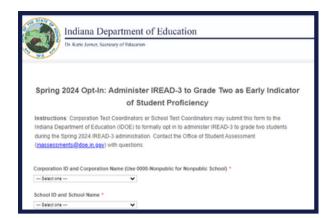
- Students receiving free or reduced lunch, racially and ethnically diverse populations, and English learners have consistently performed at least 20 percentage points or more behind their peers on IREAD-3.
- Approximately 6,000 students receive Good Cause Exemptions annually, and many may struggle to become lifelong learners.

It is crucial that students are equipped with the essential literacy skills to successfully access vocabulary and comprehend texts from a wide variety of disciplines at each grade level and beyond. To provide schools with information about reading ability at grade two, IDOE set two cut scores, "On Track" and "At Risk."



OPT IN TO THE GRADE TWO IREAD-3 ADMINISTRATION HERE.

Complete the form linked above to confirm participation for your school. Opt-in administrations occur at the school level, not the student level. Schools that opt in must plan to administer IREAD-3 to all grade two students in addition to students who must test in grade three.



NEXT STEPS FOR OPT-IN SCHOOLS

- Series Grade two students will receive assessment accommodations as indicated in their Individualized Education Program (IEP).
- Grade two students will populate within the Test Information Distribution Engine (TIDE) using data from your student information system (SIS) prior to the test administration.
- >> Test Administrators (TAs) testing grade two students will receive the same certification and training as those administering the assessment to grade three students.
- Solution Students will test during the same assessment window and with the same applicable assessment materials. The test will be the same format and content as that for grade three.

RESULTS & POLICY FOLLOWING TESTING

Students who participate in Students who receive the IREAD-3 during grade two "At Risk" indicator (a cut score of 200-404) require and receive the "Pass" All students (grades additional remediation indicator (a cut score of 446 efforts and targeted two and three) will or higher) will not have to instruction in foundational participate in IREAD-3 receive Individual reading skills to ensure during grade three. They **Student Reports in** they can achieve have achieved proficiency proficiency by the end of the Centralized in foundational reading. grade three. **Reporting System** ÷ (CRS). Grade two Students who receive "On students will receive Track" (A cut score between Good Cause a "Pass", "On Track", 405 to 445) will retest in grade Exemptions cannot be or "At Risk" indicator, three and require continued granted until after the grade-level instruction in along with the scale grade three IREAD-3 foundational reading skills, administration. score and reporting comprehension, and category sub score. vocabulary in order to achieve the foundational reading skills required by the end of grade three.

