



INDIANA  
DEPARTMENT of  
EDUCATION



## PREPaRE Workshop 2 Training

**Dates:** Monday, June 12, and Tuesday, June 13. Participants are required to attend both days.

**Times:** 8:30 a.m. to 3:30 p.m.. Lunch will run for one hour, and attendees will need to provide their own meal.

**Location:** Norwell High School, 1100 US 224, Ossian, IN 46777

**Who should attend:** School Psychologists, Social Workers, School Counselors, Members of MTSS teams, Administrators, SROs, School Nurses

**Trainers:** Brooke Lawson, LCSW and Terri Miller, Ph.D.

**Cost:** \$55 for materials paid to the National Association of School Psychologists (NASP). This can be paid through invoice or credit card

**Information:** PREPaRE School Crisis Prevention & Intervention Model

*The NASP PREPaRE model provides school personnel with comprehensive training on how to establish and serve on school crisis response teams. The curriculum incorporates basic principles articulated by the U.S. Departments of Education and Homeland Security, including the National Incident Management System.*

*The PREPaRE model was developed by school psychologists for schools. It is the only research-based crisis response model that was developed for and by school personnel. It emphasizes the following:*

*P—Prevent and prepare for psychological trauma*

*R—Reaffirm physical health and perceptions of security and safety*

*E—Evaluate psychological trauma risk*

*P—Provide interventions*

*a—and*

*R—Respond to psychological needs*

*E—Examine the effectiveness of crisis prevention and intervention*

The PREPaRE curriculum includes two workshops:

(1) Prevention and Preparedness and

(2) Crisis Intervention and Recovery - An introduction to Workshop 1 will be presented before the content of Workshop 2.

PREPaRE Workshop 2: Crisis Intervention and Recovery is research-based and meets the unique mental health needs of school safety and crisis teams.

- With PREPaRE training, your staff will be better able to:
  - o Reduce negative trauma reactions;
  - o Build students', and staff resiliency;
  - o Strengthen families and the school community;
  - o Facilitate recovery to minimize disruptions in learning; and
  - o Promote school success.

**Please register [here](#).**

For questions, please contact [Terri Miller](#).