



WIDA Workshop

Teacher Leaders: Planning with the ELD Standards Framework

Hybrid Workshop (Webinar, Workshop, Online Resources)

This hybrid workshop is designed to support teacher leaders, coaches, and others who provide local professional development and support for using the WIDA English Language Development Standards Framework, 2020 Edition, to plan instruction at the unit level.

Learning Goals

- Integrate content and language learning by
 - researching the architecture of a content unit (pre-workshop tasks)
 - setting unit language goals through unit and text analysis
 - identifying how Language Functions and Language Features help students convey meaning more effectively in content learning.
- Prepare to support other educators in using the WIDA ELD Standards Framework in their local contexts.

Participation Requirements

- Complete pre-work (1 hour)
- Participate in the introductory webinar (1 hour)
- Participate in the one-day, in-person workshop

Optional Follow-up

- Participants will have access to resources and optional self-paced learning activities (1-2 hours) to build their own knowledge and messaging around the use of the WIDA ELD Standards Framework.
- Attendees who complete the workshop will receive an invitation to join a consortium-wide pilot community of practice with quarterly activities and collaborative online discussions.

Webinar:
3/16, 3-4pm ET

In-Person Workshop:
3/23



WIDATM

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**Wisconsin Center for
Education Research**
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON

Teacher Leaders: Planning with the WIDA ELD Standards Framework

Guidance for Potential Participants

This hybrid workshop is designed to support teacher leaders, coaches, and those that provide local professional development and support for using the WIDA ELD Standards Framework (2020 edition) to plan instruction at the unit level.

Description: One-day face-to-face offering with pre-work (1 hour) and an introductory webinar (1 hour) prior to the workshop. Participants will have access to resources and optional self-paced learning activities (1-2 hours) to build their own knowledge and messaging around the use of the Standards Framework following the workshop.

Optional Follow-up: Completers of the workshop will receive an invitation to join a consortium-wide pilot community of practice with quarterly activities and collaborative online discussions.

Participants will be able to:

- Integrate content and language learning by
 - researching the architecture of a content unit (pre-workshop tasks)
 - setting unit language goals through unit and text analysis
 - identifying how language functions and features help students convey meaning more effectively in content learning.
- Prepare to support other educators in using the WIDA ELD Standards Framework (2020 edition) in their local contexts.

Prior to Registering for the Hybrid Workshop

Consider whether the purpose, preparation, and course activities will support your role in your school or district. This workshop is for you if you can answer “yes” to most of the following questions:

- a. Have you been asked to provide professional development about the WIDA ELD Standards Framework (2020 edition) to educators in your school or district?
- b. Do you engage in co-planning with content/classroom educators on a regular basis?
- c. Do you have experience evaluating and/or designing lessons and units?
- d. Do you have a strong background in the WIDA Standards system and in working with multilingual learners?

If this workshop is not a great fit for you at this time, you might want to share the contact information for your State Educational Agency with someone in your district or school that you believe should participate. You can also offer to support them after the workshop.

If this workshop is for you, connect with local implementation plans for the ELD Standards to plan what will happen following the workshop. For example, identify links to local initiatives, secure resources needed for professional development and potential collaborative planning conversations and build on existing educator partnerships, including instructional coaches, to plan conversations about curriculum, instruction, and assessment. At the beginning of the hybrid workshop, you will have an opportunity to share your PD plans and you will be able to apply your learning with colleagues who have similar plans.