



## ILEARN Assessment Information

# Testing Is Over... Now What?

Schools and corporations must work together to accomplish all post-testing tasks to ensure that the assessment window is properly closed. Dates for statewide testing can be found on the Indiana Department of Education's (IDOE's) [Assessment webpage](#).



### Return Testing Materials

Once test administration is complete, the School Test Coordinator (STC) prepares all materials for return to the Corporation Test Coordinator (CTC).

- STCs will prepare materials using the School Security Checklist packages with the original materials to ensure that items are correctly packaged for scoring from Data Recognition Corporation (DRC).
- Use IDOE's [Materials Return and Destruction Guidance](#), the ILEARN Test Administrator's Manual and Test Coordinators Manual on the [Indiana Assessment Portal](#), and the material instructions from the original shipment for details.
- View the [ILEARN Milestones](#) for deadlines to return paper test materials; large print and braille tests must be transcribed into a regular test book to be scored.



### Invalidation & Discrepancy Resolution

- Verify that all outstanding Testing Irregularity Requests to [IDOE](#) and via the Test Information Distribution Engine (TIDE) have been resolved. This includes discrepancies with both paper testing and the online administration. Refer to the [TIDE User Guide](#) for assistance.
- Ensure that any invalidations are completed. Refer to the [ILEARN Milestones](#) for the close of the Invalidation and Discrepancy Resolution Window for each testing window.



**Schools must communicate individual student results securely with parents in a timely manner.**

This is vital to ensure that students are offered the chance to submit a rescore request for any open-ended assessment items.



## Preliminary Results & Rescore Requests

- Schools can access preliminary scores via the [Centralized Reporting System \(CRS\)](#), shortly following the testing window. CRS can be accessed via the [Indiana Assessment Portal](#). Utilize the [CRS User Guide](#) for more information on how to access, export, and share results following testing.
- The ILEARN Rescore Request Window opening coincides with the preliminary score release. Indiana schools must allow rescore requests for open-ended items on ILEARN 3-8 and Biology. Schools are legislatively required to communicate this local rescore request process to all parents of students who participated in ILEARN testing.
  - Requests are submitted directly within TIDE by "Principal" school users. Use the [ILEARN Rescore Request Guidance](#) and [Parent Letter Template](#) for assistance.

### Rescore Request Process Reminders

- Meetings to discuss rescore requests must be held in-person with school staff and the student's parent or guardian.
- The rescore manager and parent/guardian must sign a non-disclosure agreement prior to viewing secure test content.
- It must be reiterated that progressing with a rescore request **could result in a decrease, increase, or no change in a student's score.**
- Schools may submit rescoring on behalf of parents who are not able to review assessment content in-person if the school receives written permission from the parent and the school official has reviewed the student response and believes that a rescore is needed.



## Final Student Results

- Refer to the [ILEARN Milestones](#) for the date that individual student results become available and the [CRS User Guide](#) for instructions on printing Individual Student Reports. *No printed copies of Individual Student Reports or score labels will be mailed to schools.*
- Schools must provide results to students and families via mail or secure email once results have been finalized. Ensuring that results are thoroughly explained to recipients is critical in understanding how to promote and obtain future academic success.



The [Indiana Learning Lab](#) serves to assist educators with professional development opportunities. Helpful guidance on steps for remediation and improving instructional practices are available on-demand.



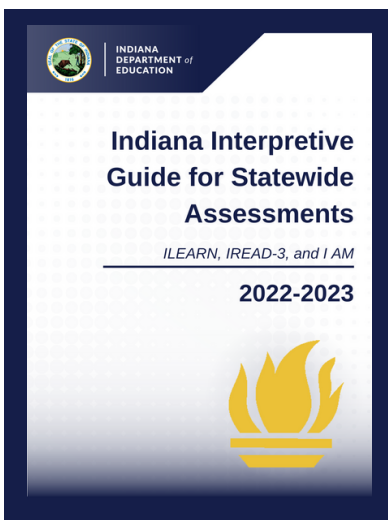
## Data Analysis Protocol

It is important that school and corporations approach student and overall data with an open mind to ensure that best data analysis protocols are executed. IDOE recommends that schools set norms or attitudes to approach the data.

- ▶ **Expect the unexpected.** Always approach data realizing that results may be surprising. This may even challenge your thoughts and beliefs about teaching and learning.
- ▶ **Look at the whole picture.** A single piece of data will not tell the full story, and it is important to realize that this is part of a larger spectrum of academic measurement.
- ▶ **Let the data speak.** Approach data analysis without prior assumptions and misconceptions. Bringing assumptions often leads to oversight of the larger message.

### Data Analysis Considerations

- **Consider who will be participating in data review;** involving a diverse group could lead to new discoveries.
- **Remember the purpose of the assessment** and what it is intended to measure.
- Have a plan regarding **what area of results will be reviewed and what programs or interventions are involved** or should be implemented.
- **Review how and where to retrieve reports.** Refer to IDOE guidance for assistance.
- **Draft and consider some guiding questions** to spark conversation over the data.
- **Review a sample report** and familiarize yourself with the various areas and measurements.
- **Determine next steps and required resources** that will be needed following data analysis. Highlight where these will be accessible from.



The Indiana Interpretive Guide for Statewide Assessments is designed to help stakeholders understand and interpret the results of their assessment and will be available soon on the [Indiana Assessment Portal](#). This guide includes:

- Test design and reporting/interpretation principles; and
- Information regarding scale scores, proficiency levels, preliminary and sample reports, and Individual Student Reports.

### Indiana Interpretive Guide for Statewide Assessments



# Individual Student Reports

Schools should work with parents to understand their student's results. IDOE provides the [ILEARN Individual Student Report Addendum](#) to further explain the components of the report, which provides useful information to compare state, school, and individual proficiency.

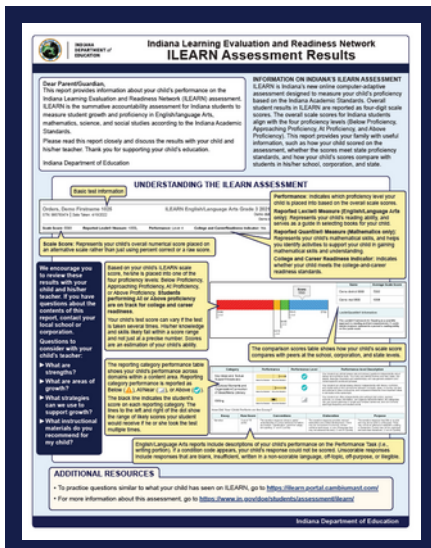
- Student results for ILEARN are reported as a four-digit scale score that aligns with the [four proficiency levels](#) (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). Only two proficiency levels exist for ILEARN Biology (At Proficiency and Below Proficiency).

## Individual Student Report Components

- **Proficiency Level:** Indicates which proficiency level students are placed into based on the overall scale score on the assessment.
- **Reported Lexile Measure (English/Language Arts):** Represents the student's reading ability and serves to guide literature selection for the student.
- **Reported Quantile Measure (Mathematics):** Represents the student's mathematical skills and helps to identify activities to support the student in progressing their comprehension and understanding.
- **College and Career Readiness Indicator:** Indicates whether the student meets the identified college and career readiness standards.

Schools may select from two variations of Individual Student Reports:

- **Simple Individual Student Report:** This report contains information on your student's scale score, proficiency level, career and college readiness indicator, and reporting category achievement description.
- **Detailed Individual Student Report:** This report contains all information from the Simple Individual Student Report with added descriptions of what these results mean and what next steps you can take to support the student.



## [ILEARN Individual Student Report Addendum](#)

## Contact Us



[IDOE's ILEARN Webpage](https://doe.in.gov/students/assessment)



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