



## THE ADVANCED PLACEMENT<sup>®</sup> TEACHER INVESTMENT PROGRAM



### ABOUT AP-TIP

The Advanced Placement Teacher Investment Program (AP-TIP) is a non-profit program of the Institute for Educational Initiatives at the University of Notre Dame dedicated to improving students' college and career readiness. AP-TIP believes that all young people, especially those from underserved communities, deserve a high-quality education that prepares them for their own futures and empowers them to influence the communities in which they live. With funds from a private endowment and the Indiana Department of Education, AP-TIP enacts a dual mission: to increase the number of students taking AP<sup>®</sup> math, science, and English (MSE) courses and to increase the number of students receiving AP qualifying scores (scores of 3, 4, or 5) on their MSE exams.

### OUR APPROACH

AP-TIP engages teachers, students, and administrators in strategies that support successful outcomes in AP MSE courses. The strategy employed by AP-TIP is threefold.

1

#### AP SUMMER INSTITUTE

College Board<sup>®</sup> endorsed summer workshops during which consultants emphasize working with diverse learners.

2

#### REMOTE TEACHER COLLABORATIVES

Online conversational space for teachers to gather, share content and instructional ideas, and build community.

3

#### FALL CONFERENCE

Online presentations and workshops stress practical implementation strategies for AP course content and skills.

4

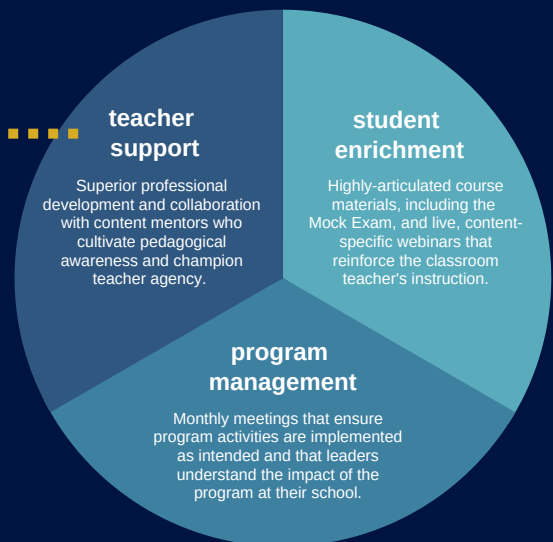
#### MOCK EXAM

Full-length practice exams taken by students help to train teachers in the College Board's exam scoring standards.

5

#### MENTORSHIP

Content experts with classroom teaching experience offer individualized, in-person consultations throughout the year.



### WHAT TEACHERS ARE SAYING

"Before we began our participation in the AP-TIP program (2011), the pass rate in my AP Biology class rarely surpassed 50%. Our pass rate has improved to over 65% with a high of 79%! [...] Working and developing relationships with like-minded professionals has been a blessing." - **Gary Cooper, AP Biology Teacher, retired from Pike High School**

"Each year the program provides high quality professional development. [...] I have had the opportunity to meet new people and extend my professional learning network. I am constantly pursuing professional growth and, by being involved in AP-TIP, I have developed an even deeper contextual understanding of the content." - **Diane Nurrenbern, AP Calculus Teacher, Gibson Southern High School**

## DID YOU KNOW?

- AP® students learn essential time management and study skills needed for college and career success. [1]
- Students who take AP courses send a signal to colleges that they're willing to challenge themselves with rigorous coursework. [2]
- Research shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers. [3]
- Research shows that 3 out of 4 AP students enrolled in a four-year college started school with some AP credit, and students who take AP courses and exams are much more likely than their peers to complete a college degree on time, ultimately saving money on tuition. [4]

[1] College Board, "Benefits of AP," 2022.

[2] College Board, *The 10th Annual AP Report to the Nation*, February 11, 2014.

[3] Linda Hargrove, Donn Godin, and Barbara Dodd, "College Outcomes Comparisons by AP and Non-AP High School Experiences" (New York: The College Board, 2008); Chrys Dougherty, Lynn Mellor, and Shuling Jian, "The Relationship Between Advanced Placement and College Graduation" (Austin, Texas: National Center for Educational Accountability, 2006).

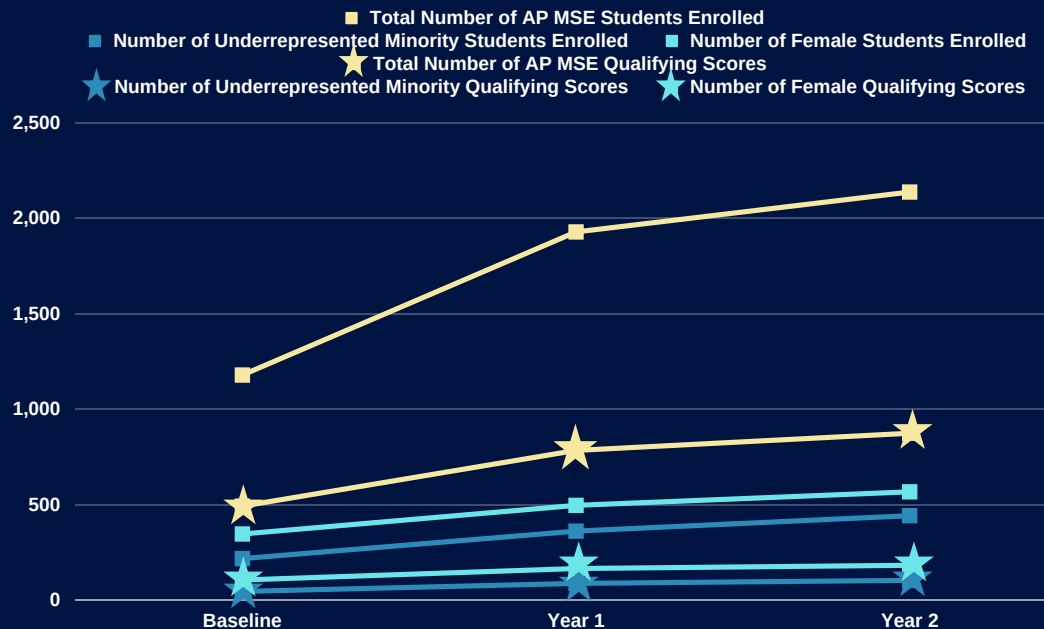
[4] College Board, "Trends in College Pricing and Student Aid 2021," October 2021.

## OUR IMPACT

### SINCE 2012

- 2 STATES REPRESENTED
- 10 COHORTS GATHERED
- 91 SCHOOLS COLLABORATED
- 550 TEACHERS SUPPORTED
- 23K STUDENTS SERVED
- 11M TUITION DOLLARS SAVED

### PERFORMANCE AVERAGES COHORT SCHOOLS, 2012 - 2021



## WHAT SCHOOL LEADERS ARE SAYING

"Being part of the AP-TIP program has added a much needed rigor to our school curriculum and has encouraged our students and staff to embrace this rigor. By tripling our number of AP course offerings and bringing more staff on board in AP content areas, we experienced more students willing to step out of their comfort zone to attempt an AP course." - **Jon Adams, Principal, Gibson Southern High School**

"AP TIP has been a catalyst in helping Speedway High School become one of the highest performing AP schools in the state, as well as the country [...] AP-TIP provided our school with the initial framework that supported our students and trained our teachers, ultimately challenging the status quo. AP-TIP's philosophy of true open access for all, combined with additional support for students and teachers, helped diversify our AP roster and remove superfluous barriers that adversely affected underrepresented groups."

- **Trenton Borom, Director of Student Services, Speedway High School**



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