

Indiana Graduate Prepared to Succeed and Performance Dashboard

September 1, 2021

LEVEL-SETTING: STATE ATTAINMENT - OVERALL

79 PERCENT

Hoosier high school graduates who said they intend to go on to some form of higher learning.

59 PERCENT

Hoosier high school graduates who went on to some form of higher learning. *(DOWN FROM 61% IN 2018)*

Approx. **25 PERCENT** of a graduating H.S. Indiana Cohort, after 4 years, completes any credential.

Approx. **33 PERCENT** of a graduating H.S. Indiana Cohort, after 6 years, completes any credential.

****K-12 must have ATTAINMENT STRATEGIES to improve individuals' & Indiana outcomes.**

KEY CONSIDERATIONS

In preparing to launch Indiana's new accountability system and data dashboard, our team is considering:

- How might we “begin with the end in mind” in order to maximize a student’s 13 years with us?
- What transportable skills and knowledge should students have by high school graduation?
- Recognizing that students are so much more than a single data point, what combination of data indicators are most important, making sure we are learner-centered, future-focused?

FOR OUR STUDENTS, WE MUST BE **INTENTIONAL**

- **Help students understand the *value* of education and the *opportunity* that awaits.**
 - *Explore and Engage* in Elementary and Middle; *Experience* in High School.
- **Ensure students have access to high-quality learning opportunities.**
 - Racially and ethnically diverse, low income, and rural students.
- **Effectively measure knowledge and skills so they are prioritized in the classroom.**
 - What gets measured is what gets done.

FOR OUR STUDENTS, WE MUST BE **INTENTIONAL**

- **Establish more seamless transitions for students.**
 - K-12, higher education, and the workforce.
- **Pathways should reflect the diverse goals of students post-graduation.**
 - Employment, enrollment, enlistment.
- **Maintain and communicate a clear, shared purpose with all stakeholders.**
 - Educators, families, students, lawmakers, SBOE, and other partners.
- **Ensure educators at every grade level, from K-12, understand their role.**
 - Every grade level matters.

SUMMARY OF PL 211-2021

House Enrolled Act 1514 - Various Education Matters

- Passed by the Indiana General Assembly in 2021
- Requires an accountability system that promotes multiple measures and prioritizes transparency
 - Requires state and local dashboards
 - Adds compilation of longitudinal school performance data
 - Maintains summative ratings for schools and school corporations
 - Allows individual indicator ratings

INDIANA GRADUATES **PREPARED TO SUCCEED** (GPS)

- Review Utah's Portrait of a Graduate model.
- What are the characteristics of a graduate prepared to succeed after high school?
- **Goals**
 - Learner-centered
 - Future-focused
 - Holistic approach

CONCEPTUAL FRAMEWORK & DASHBOARD

PRIMARY

GRADE 3 to 8

GRADE 9 to 12

GRADUATION & BEYOND

CHARACTERISTIC #1

CHARACTERISTIC #2

CHARACTERISTIC #3

CHARACTERISTIC #4

CHARACTERISTIC #5

Developmental Continuum

Shared vision for the progression of a
Graduate Prepared to Succeed

Drives Student-Centered Decision
Making

CONCEPTUAL FRAMEWORK & DASHBOARD

	PRIMARY	GRADE 3 to 8	GRADE 9 to 12	GRADUATION & BEYOND
CHARACTERISTIC #1		Data and Indicators	Data and Indicators	Data and Indicators
CHARACTERISTIC #2	Data and Indicators	Data and Indicators	Data and Indicators	
CHARACTERISTIC #3			Data and Indicators	Data and Indicators
CHARACTERISTIC #4	Data and Indicators			
CHARACTERISTIC #5	Data and Indicators			

CHARACTERISTICS: GRADUATES PREPARED TO SUCCEED

ACADEMIC MASTERY

CAREER RELEVANCE & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

HARD WORK (GRIT) & RESILIENCE

CIVIC, FINANCIAL, & DIGITAL LITERACY

TIMELINE AND NEXT STEPS

Finalizing Indiana Graduates Prepared to Succeed (GPS)

Aug - Sept Stakeholder Engagement & Draft Continuum

Oct Public Comment & Final Continuum to SBOE

Ongoing Aligning Programs & Support to GPS Continuum

Finalize Framework for Performance Dashboard

Sept - Oct Targeted research & design on how to best measure continuum benchmarks

Nov Discuss indicators relative to GPS Continuum

Dec Proposed Dashboard Indicators to SBOE

THANK YOU!