



Lexile 101,

An overview

Jane Scott, Senior Educational Facilitator

jscott@lexile.com

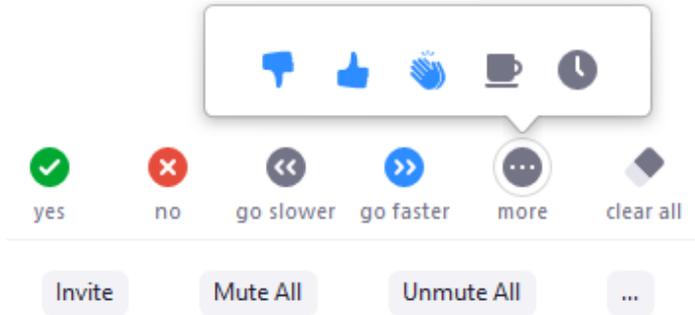
Matt Copeland, Director of Educator Engagement

mcopeland@lexile.com



Housekeeping:

During the meeting, feel free to use the Zoom tools:



Please chat your questions
and
include your email address.

Matt will try and answer during the session
but may need to email with more details.



Where are you receiving the measures?

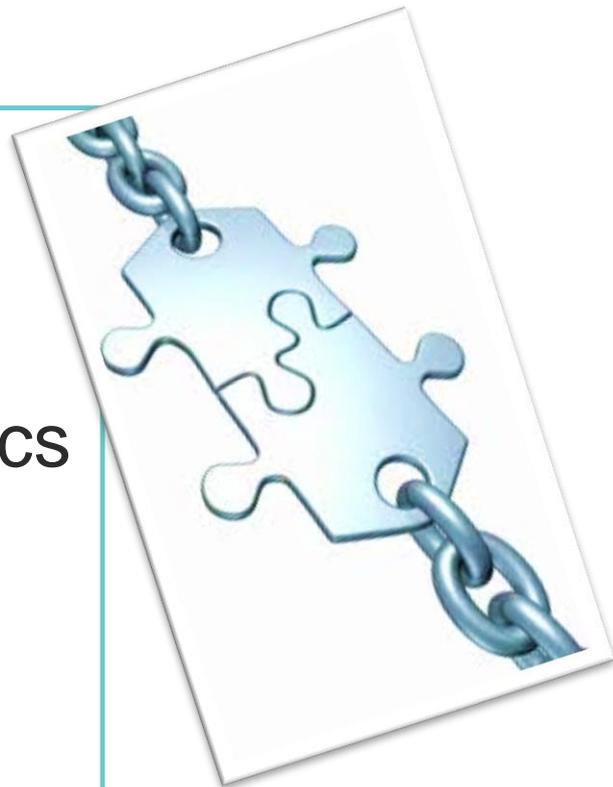


The Lexile[®] Framework for Reading and the Quantile[®] Framework for Mathematics

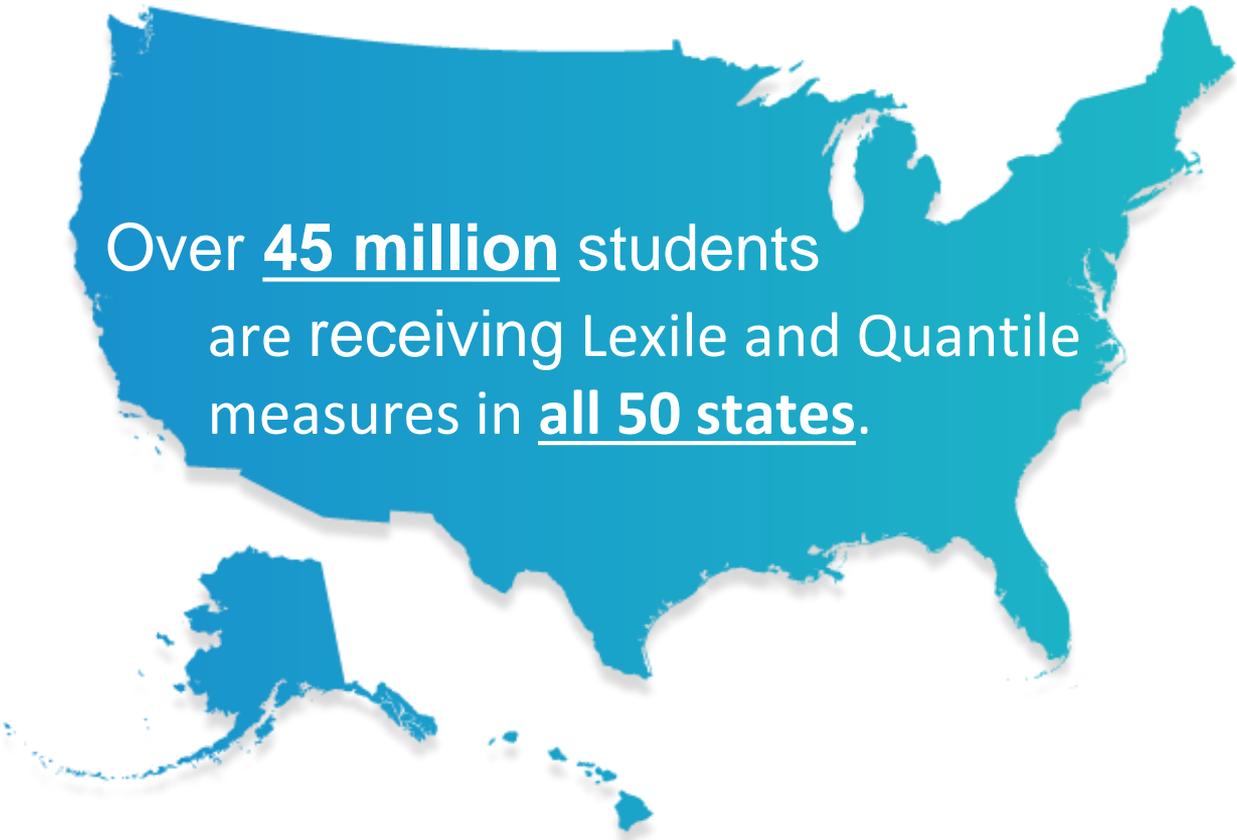


The Lexile Framework for Reading
and the
Quantile Framework for Mathematics
are linked to:

- State Assessments
- Norm-Referenced Assessments
- Formative Assessments
- Reading and Math Programs



The Big Picture



Over 45 million students
are receiving Lexile and Quantile
measures in all 50 states.





In 2020-2021
school year...

Students in grades
3-8 will
receive a
Lexile
and
Quantile measure
on ILEARN



Information for parents:

<https://www.doe.in.gov/assessment/ilearn-families>

Indiana
DEPARTMENT OF EDUCATION

ASSESSMENT / LEXILE OVERVIEW

ATTENTION: The Indiana Department of Education announced the cancellation of the upcoming Spring 2020 assessment windows. Please review this [memo](#) for more information.

Lexile Overview

Posted: Mon, 09/24/2018 - 12:58pm Updated: Mon, 04/20/2020

The Lexile Framework® for Reading

The Lexile Framework for Reading (Lexile Framework) measures a student's reading ability on the Lexile scale.

What is a Lexile measure?

There are two Lexile measures: the Lexile reader measure and the Lexile text measure. The Lexile reader measure represents a student's reading ability on the Lexile scale, which is a measure of reading ability. Lexile measures are expressed as numeric measures followed by a "L" (for example, 850L) and represent a position on the Lexile scale. When used together, they help determine the right difficulty level for reading material that is at an ideal difficulty to spur reading growth. Lexile measures help students of all ages better understand the right difficulty level. These measures help parents and schools choose the right reading material for their students.

Indiana
DEPARTMENT OF EDUCATION

PROGRAMS DIRECTORY EVENTS

ASSESSMENT / QUANTILE OVERVIEW

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Quantile Overview

Posted: Mon, 09/24/2018 - 1:06pm Updated: Fri, 03/27/2020 - 9:23am

The Quantile Framework® for Mathematics

The Quantile Framework for Mathematics (Quantile Framework) measures a student's readiness to learn mathematics concepts and skills and matches it to math content.

What is a Quantile® Measure?

The Quantile Framework consists of a Quantile measure and the Quantile scale. A Quantile measure represents the difficulty of a mathematical skill, concept or application and a student's understanding of these mathematical skills and concepts. Quantile measures are expressed as numeric measures followed by a "Q" (for example, 850Q), and represent a position on the Quantile scale.

The Quantile Framework spans the developmental continuum from Kindergarten mathematics through the content typically taught in Algebra II, Geometry, Trigonometry, and Pre-calculus, from below 0Q (Emerging Mathematician) to above 1600Q.

Quantile measures take the guesswork out of determining which mathematical skills a developing mathematician

Indiana Department of Education
is updating their website.
Information on
Lexiles and Quantiles
could be relocated.

Please contact: Kelly Connelly
(kconnelly@doe.in.gov)
if you have questions.



I LEARN Score Report

Dear Parent/Guardian,

This report provides information about your child's performance on the Indiana's ILEARN assessment. ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/Language Arts, Mathematics, Science, and Social Studies according to the Indiana Academic Standards.

Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child's education.



Dr. Jennifer McCormick
State Superintendent of Public Instruction

INFORMATION ON INDIANA'S ILEARN ASSESSMENT

I LEARN is Indiana's new online computer-adaptive assessment designed to measure your child's proficiency based on the Indiana Academic Standards. Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and state.

UNDERSTANDING THE ILEARN ASSESSMENT

Individual Student Report

How did my student perform on the test?
Test: ILEARN English/Language Arts Grade 5
Year: Spring 2019
Name: Demo, Student A.

Basic test information

Name	STN	Scale Score	Proficiency Level	Reported Lexile® Measure	College and Career Readiness Indicator
Demo, Student A	999999001	2710	Above Proficiency	700L	Yes

Scale Score: Represents your child's overall numerical score placed on an alternative scale rather than just using percent correct or a raw score.

Proficiency Level: Indicates which proficiency level your child is placed into based on the overall scale scores.

Reported Lexile® Measure (English/Language Arts only): Represents your child's reading ability, and serves as a guide in selecting books for your child.

Reported Quantile® Measure (Mathematics only): Represents your child's mathematical skills, and helps you identify activities to support your child in gaining mathematical skills and understanding.

College and Career Readiness Indicator: Indicates whether your child meets the college-and-career readiness standards.

Proficiency at readiness.
Your child's test times. His/her score range at an estimation of your child's ability.

Proficiency at readiness.
Your child's test times. His/her score range at an estimation of your child's ability.

The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and state levels.

The reporting category performance table shows your child's performance across domains within a content area. Reporting category performance is reported as Below (B), At/Near (N), or Above (A).

Bar charts indicate how your child performed. The black bar shows your child's performance. The white bar shows the expectation by domain. The green band shows the range of performance expected over time typically associated with the assessment's small measurement error.

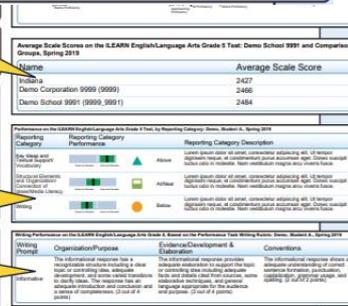
English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child's response could not be scored. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible.

ADDITIONAL RESOURCES

- To understand more about your child's proficiency level, go to www.doe.in.gov/assessment/ilearn-families
- To practice questions similar to what your child has seen on ILEARN, go to www.doe.in.gov/assessment/ilearn-sample-items-and-scoring

For more information about this assessment, go to www.doe.in.gov/assessment/ilearn

For more information about Lexile® Measures, go to www.doe.in.gov/assessment/lexile-measures-indiana



Thumbnail showing the ILEARN assessment report interface, including sections for Average Scale Scores, Reporting Category Performance, and Reporting Category Descriptions.

Students can also receive LEXILE student measures from numerous partner products

Over 65 popular reading assessments & programs, including 16 state assessments, report Lexile measures.



Students can also receive QUANTILE student measures from numerous partner products

Over 19 popular math assessments & programs, including 14 state assessments, report Quantile measures.

aimsweb

Mc
Graw
Hill CTB
McGraw-Hill

ERB

fueleducation™
the new power of learning

i-Ready®

nwea
map®

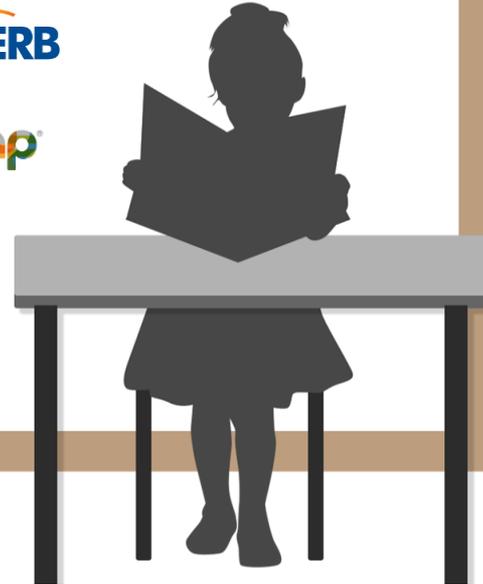
T T M
Think Through Math

Math
Inventory™

Istation

THE
IOWA TESTS™
Measurement You Can Trust™
Innovation You Can Use

VOYAGER SOPRIS
LEARNING™

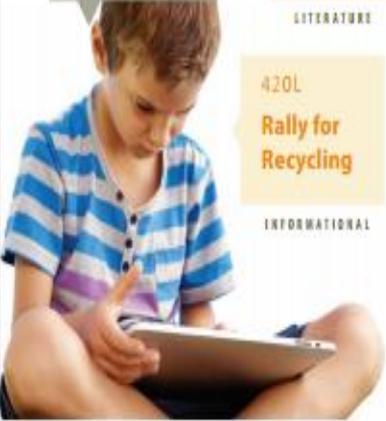


LET'S BEGIN...

The Lexile® Framework for Reading



What Is The Lexile Framework For Reading?



Pete 480L

520L
John Henry: An American Legend
LITERATURE

420L
Rally for Recycling
INFORMATIONAL



820L
Where the Mountain Meets the Moon
LITERATURE

16860L
Animals Nobody Loves
INFORMATIONAL

Kaitlyn: 840L



Marisa: 1300L

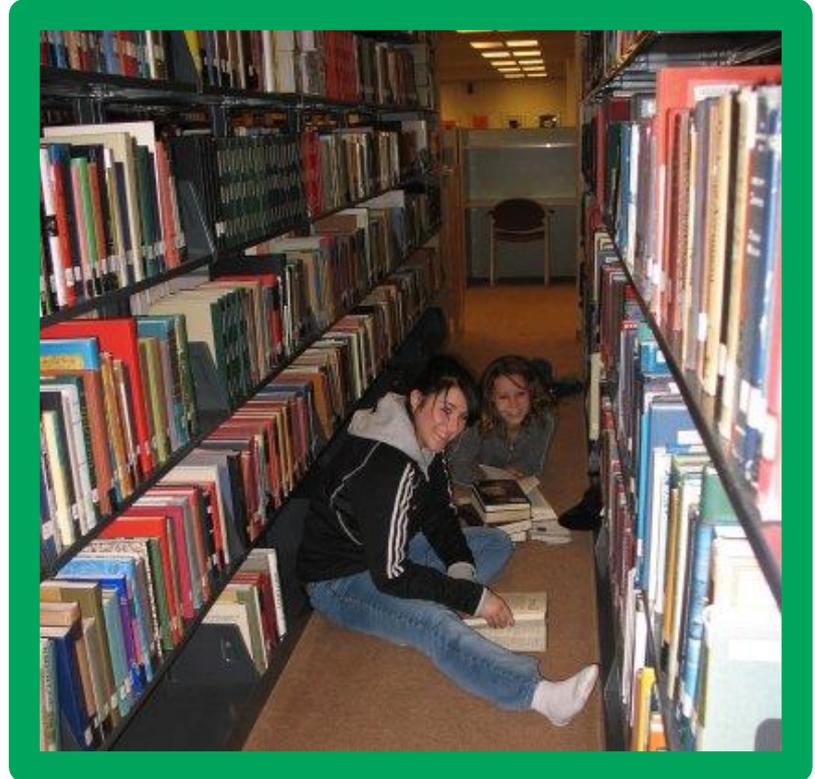
1200L
The Dark Game: True Spy Stories
INFORMATIONAL

1340L
The Hunchback of Notre Dame
LITERATURE



The Lexile Framework allows all stakeholders to:

- **LINK** reader to text under a common measure
- **FORECAST** levels of comprehension
- **DIFFERENTIATE** instruction
- **TRACK** growth over time



THE LEXILE METRIC...

Two types of Lexile measures



Website Traffic Light

Reverse Red

-
-
-
-
-

Yield Yellow

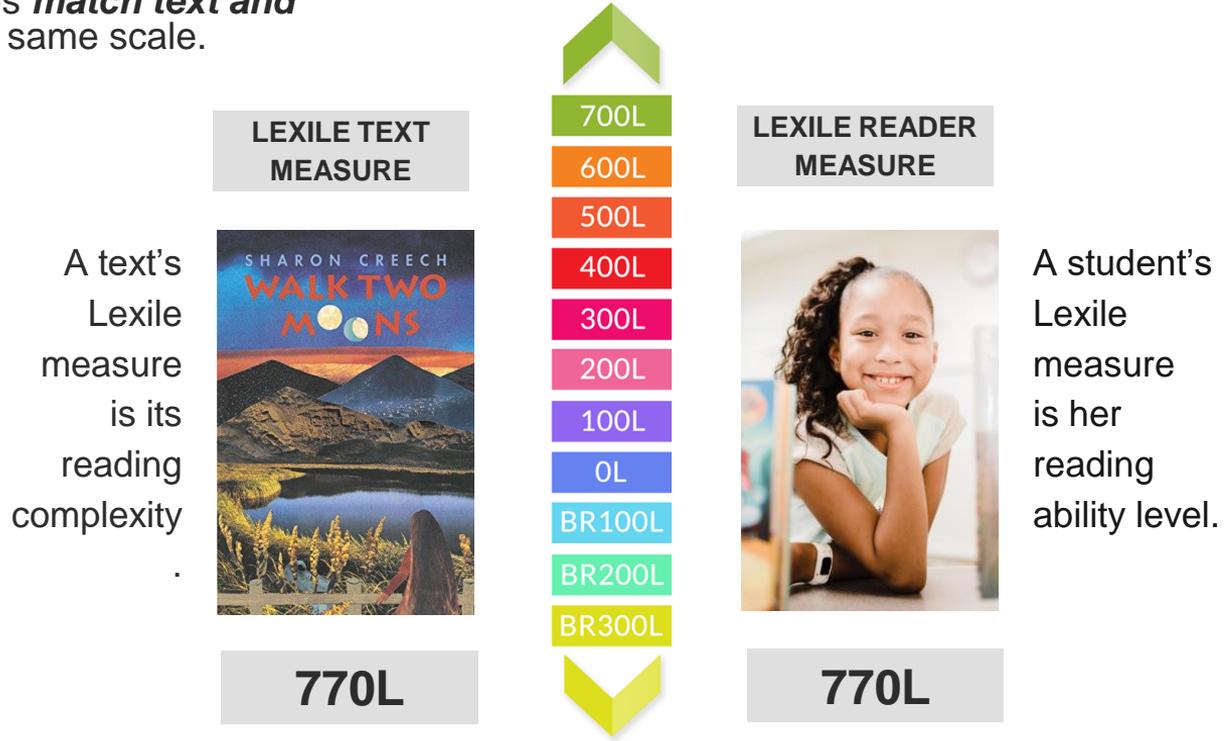
-
-
-
-
-

Go Ahead Green

-
-
-
-
-

Text complexity and Student reading ability on the same scale

Lexile measures *match text and readers* on the same scale.



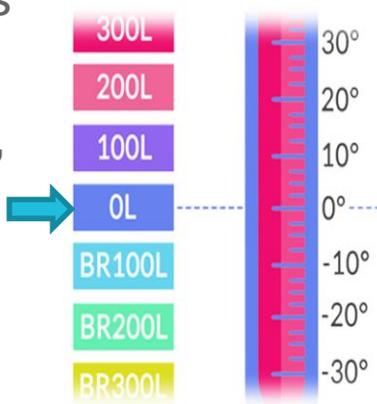
THE LEXILE SCALE...

**Let's take a quick
look at the scale.**



The Lexile Scale

- Lexile measures typically range from below 200L for beginning readers to above 1700L for advanced readers.
- Text below 200L represents beginning-reading material. Text with a Lexile measure of 0L or below is coded BR, signifying 'Beginning Reading'.
- Text with a 650L and lower have Early Reader Indicators



THE LEXILE FRAMEWORK FOR READING

Matching Readers with Text

1500L+

LITERATURE TITLES

1540L The Riot Against Amoslee (905L)
1530L Ruby Red (121L)
1520L The Good Earth (900L)
1520L A Felice (204L)
1500L The Descent (904L)

1400L+

1400L The Legend of Shoggy (200L)
1390L The Secret River (100L)
1370L The Story of King Arthur and His Knights (715L)
1360L Life At Amoslee (100L)
1350L The Secret Letter (100L)

1300L+

1300L Robinson Crusoe (100L)
1270L The Secret River (100L)
1260L The Marchbook of Notre Dame (100L)
1240L The Malespines (100L)
1240L Fever (100L)

1200L+

1200L The House of the Spirits (100L)
1170L Tarzan of the Apes (100L)
1170L Chronicle of a Dream Foretold (100L)
1160L Amelia Jones (100L)
1150L The Nemesee (100L)

1100L+

1100L The Calouse Incident of the Dog in the Night-Jew (100L)
1100L The Amazing Adventure of Fowler & Clay (100L)
1100L A Wizard of Earthsea (100L)
1100L A Separate Peace (100L)

1000L+

1000L I Heard the Owl Call My Name (100L)
1000L Swamp (100L)
1000L Around the World in 80 Days (100L)
1000L The Pearl (100L)
1000L Hobbit or There and Back Again (100L)

900L+

900L Dewey Cow (100L)
900L Don't Get Caught (100L)
900L Henry Potter and the Chamber of Secrets (100L)
900L Meet (100L)
900L City of Fire (100L)

800L+

800L The Odyssey (100L)
800L Baseball in April and Other Stories (100L)
800L Marlowe (100L)
800L Where the Mountain Meets the Moon (100L)
800L Hercules (100L)

700L+

700L Wash Two Moons (100L)
700L Meet (100L)
700L Experience Reading (100L)
700L Nancy's Mystery Letter (100L)
700L Starbuck (100L)

600L+

600L Charlotte's Web (100L)
600L Miles (100L)
600L M.C. Higgins, the Great (100L)
600L Remember (100L)
600L A Year Down Yonder (100L)

500L+

500L Sarah, Plain and Tall (100L)
500L It's All Greek to Me (100L)
500L John Henry: An American Legend (100L)
500L Andy Mouse Saves the World (100L)
500L The Curse of the Sphinx (100L)

400L+

400L Chrysanthemum (100L)
400L The Enormous Turnip (100L)
400L Little Red Riding Hood (100L)
400L The Five Cents (100L)
400L Coughed Kate and Cocoa (100L)

300L+

300L Martha Beebe & Coo (100L)
300L Janie B. Jones Is (100L)
300L Poppykins in Winter (100L)
300L Newer Sledge a Bully's Bear (100L)
300L Frog and Toad Together (100L)

200L+

200L Mr. Fry Guy (100L)
200L The Cat in the Hat (100L)
200L Lunch Lady and the Oyster Submarine (100L)
200L The Best Bug Parade (100L)

INFORMATIONAL TITLES

1600L Sustaining Life: How Human Health Depends on Bio-Diversity (100L)
1600L The Art of War (100L)
1600L Fair Play: The Ethics of Sport (100L)
1600L Critique of Pure Reason (100L)

1400L America's Constitution: A Biography (100L)
1400L The Declaration of Independence (100L)
1400L Gettysburg Address (100L)
1400L Profiles in Courage (100L)
1400L The Life and Times of Frederick Douglass (100L)

1300L In Defense of Food: An Eater's Manifesto (100L)
1300L Jane Austen's Pride and Prejudice (100L)
1300L Watson (100L)
1300L Archaic Dreams: Imagination and Desire in a Northern Landscape (100L)

1200L A Brief History of Time (100L)
1200L Black, Blue, and Gray: African Americans in the Civil War (100L)
1200L The Great Fire (100L)
1200L The Dark Game: True Spy Stories (100L)

1100L The Longfellow Poem (100L)
1100L In Search of Our Mothers' Gardens (100L)
1100L The Great Fire (100L)
1100L Portrait of an Artist (100L)

1000L Gadske: How Two Lost Boys Rode the Internet Out of Idaho (100L)
1000L Prisoner Gaps (100L)
1000L Squads With Character: Search of America (100L)
1000L Cicada: Cyclic: Taken Toward Again (100L)

900L Seabiscuit (100L)
900L The High Girls to Home: Emma's II, Seung H. (100L)
900L The Story of the World (100L)
900L Jim Thorpe, Original All-American (100L)
900L Talking with Art (100L)

800L The Odyssey (100L)
800L The 7 Habits of Highly Effective Teams (100L)
800L Archaic Methods (100L)
800L Quest for the Iron Kangaroo: An Expedition to the Cloud Forest of New Guinea (100L)

700L No Water, My Friend: The Early Years of Bruce Lee (100L)
700L Star: The True Story of Tom De Haven (100L)
700L Mapping Shakespeare with Coordinate Planes (100L)
700L Finding a Place: Quantitative Mathematics (100L)

600L Where Do Polar Bears Live? (100L)
600L An Eye for Color: The Story of Josef Albers (100L)
600L Remember: The Journey to School Integration (100L)
600L From Seed to Plant (100L)
600L Sado and the Thousand Paper Cranes (100L)

500L Cicada (100L)
500L Lemons and Lemons: A Book about Squash and Pumpkin (100L)
500L Longfellow: Good American Poet (100L)
500L A Picture for Mario (100L)

400L Martin Luther King, Jr. and the March on Washington (100L)
400L How You Heard of President (100L)
400L Rally for Recycling (100L)
400L Animals in Winter (100L)

300L Laxer (100L)
300L Benevolent (100L)
300L Lovers for Sale (100L)
300L A Grocery Day (100L)
300L President Roosevelt (100L)
300L From Tree to Paper (100L)

200L The Story of Pocahontas (100L)
200L Math in the Kitchen (100L)
200L What Makes Day and Night (100L)
200L I Love Trees (100L)
200L Shear (100L)

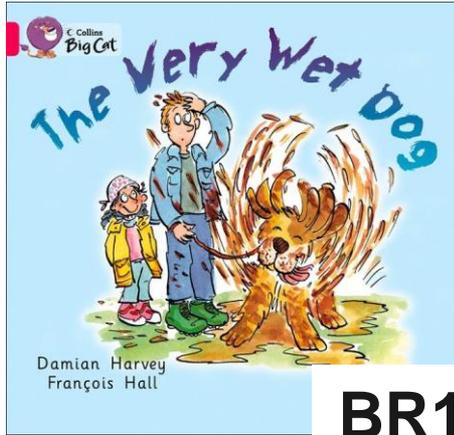
TEXT LEVEL RANGES TO GUIDE READING FOR COLLEGE AND CAREER READINESS

GRADE	CODE	LEXILE TEXT RANGE
11-12	1180L-1300L	
10-12	1000L-1300L	
9-10	800L-1300L	
8-9	700L-1300L	
6-8	400L-800L	
3-5	100L-400L	
1	100L-400L	

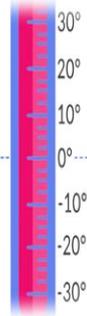
Common Core State Standards for English Language Arts, Appendix A
 (National Academic Assessment) (NACAC) (2010, 2012)
 *ON DENOTES GRAPHIC NOVELS, **ON DENOTES ILLUSTRATED NOVELS
 **COMMON CORE STATE STANDARDS TEXT COMPILER

MetaMetrics

The Lexile Framework for Reading



- 300L
- 200L
- 100L
- 0L
- BR100L
- BR200L
- BR300L



BR180L →



In the car.
2



3



In the park.
4

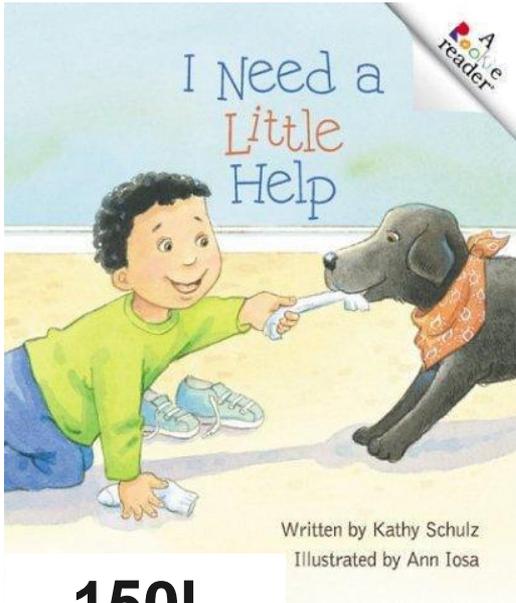


5

	EASIER	HARDER		
> Decoding	<div style="width: 25%; height: 15px; background-color: green;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>
> Vocabulary	<div style="width: 25%; height: 15px; background-color: green;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>
> Sentences	<div style="width: 25%; height: 15px; background-color: green;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>
> Patterns	<div style="width: 25%; height: 15px; background-color: green;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>	<div style="width: 25%; height: 15px; background-color: gray;"></div>



The Lexile Framework for Reading



150L

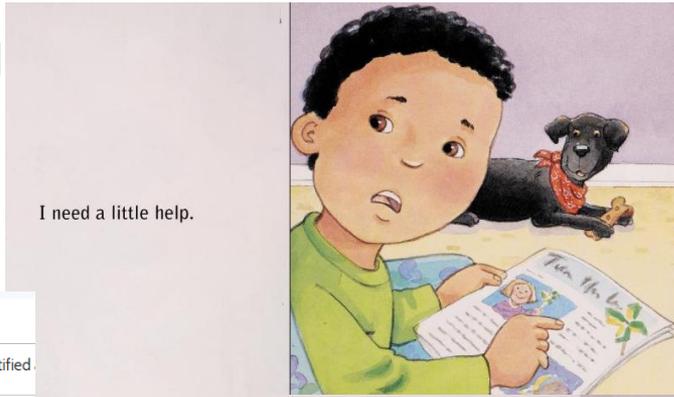
Vocabulary Indicators

Find a Book selects up to 10 words from the text that have been identified.

seat

noun
a thing made or used for sitting on, such as a chair or stool.

verb
arrange for (someone) to sit somewhere
'Owen seated his guests in the draughty baronial hall'



I need a little help.



Will you help me read the news?

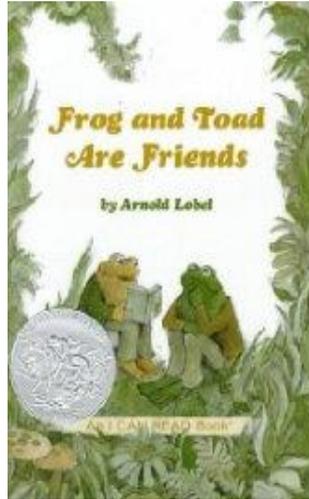
Vocabulary **Indicators**

Early Reader Indicators are provided for text with Lexile measures of 650L or below challenge for a reader.

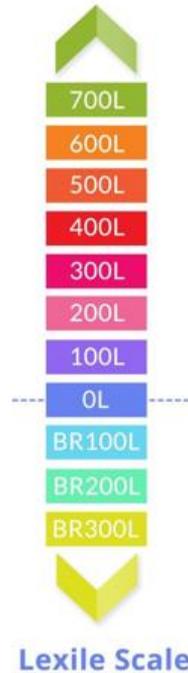
	EASIER	HARDER
> Decoding	■ ■ ■ ■ ■	■ ■ ■ ■ ■
> Vocabulary	■ ■ ■ ■ ■	■ ■ ■ ■ ■
> Sentences	■ ■ ■ ■ ■	■ ■ ■ ■ ■
> Patterns	■ ■ ■ ■ ■	■ ■ ■ ■ ■



The Lexile Framework for Reading



400L



Spring

Frog ran up the path
to Toad's house.

He knocked on the front door.

There was no answer.

"Toad, Toad," shouted Frog,

"wake up. It is spring!"

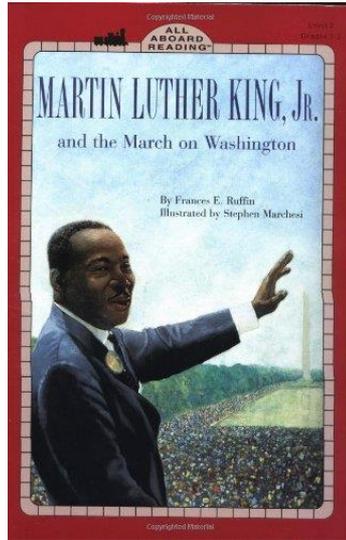
"Blah," said a voice

from inside the house.

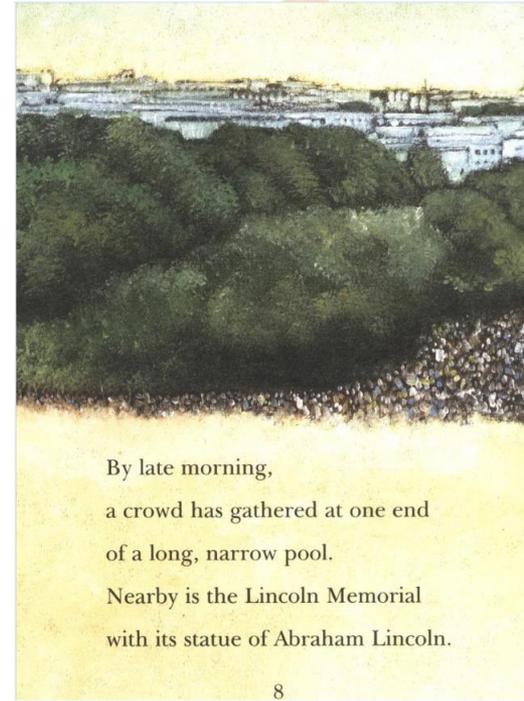
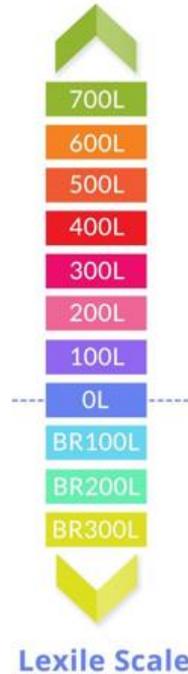
"Toad! Toad!" cried Frog.



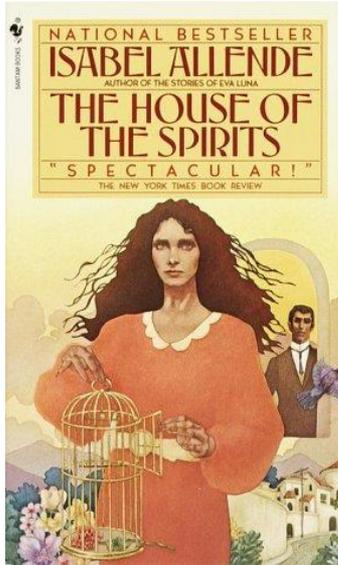
The Lexile Framework for Reading



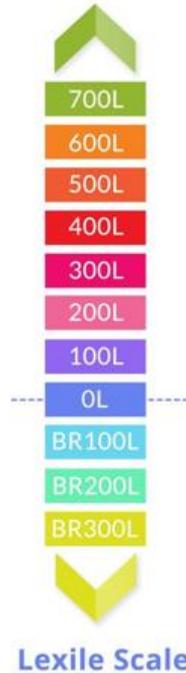
550L



The Lexile Framework for Reading



1280L



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The House of the Spirits

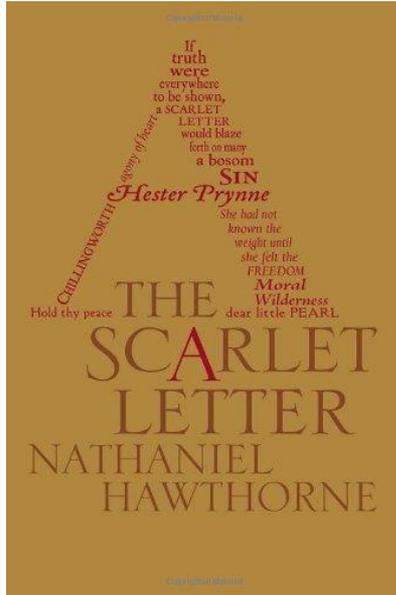
11

triumphant position in which she had seen the Virgin standing between plaster clouds and pallid angels at the main altar, one foot on the vanquished devil. All Clara had to do to see her uncle was close her eyes and there he was, weather-beaten and thin, with a pirate's mustache through which his strange, sharklike smile peered out at her. It seemed impossible that he could be inside that long black box that was lying in the middle of the courtyard.

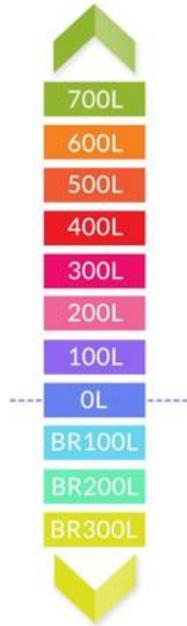
Each time Uncle Marcos had visited his sister Nivea's home, he had stayed for several months, to the immense joy of his nieces and nephews, particularly Clara, causing a storm in which the sharp lines of domestic order blurred. The house became a clutter of trunks, of animals in jars of formaldehyde, of Indian lances and sailor's bundles. In every part of the house people kept tripping over his equipment, and all sorts of unfamiliar animals appeared that had traveled from remote lands only to meet their death beneath Nana's irate broom in the farthest corners of the house. Uncle Marcos's manners were those of a cannibal, as Severo put it. He spent the whole night making incomprehensible movements in the drawing room; later they turned out to be exercises designed to perfect the mind's control over the body and to improve digestion. He performed alchemy experiments in the kitchen, filling the house with fetid smoke and ruining pots and pans with solid substances that stuck to their bottoms and were impossible to remove. While the rest of the household tried to sleep, he dragged his suitcases up and down the halls, practiced making strange, high-pitched sounds on savage instruments, and taught Spanish to a parrot whose native language was an Amazonian dialect. During the day, he slept in a hammock that he had strung between two columns in the hall, wearing only a loincloth that put Severo in a terrible mood but that Nivea forgave because Marcos had convinced her that it was the same costume in which Jesus of Nazareth had preached. Clara remembered perfectly, even though she had been only a tiny child, the first time her Uncle Mar-



The Lexile Framework for Reading



1420L



Lexile Scale

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XII. THE MINISTER'S VIGIL

Walking in the shadow of a dream, as it were, and perhaps actually under the influence of a species of somnambulism, Mr. Dimmesdale reached the spot where, now so long since, Hester Prynne had lived through her first hours of public ignominy. The same platform or scaffold, black and weather-stained with the storm or sunshine of seven long years, and foot-worn, too, with the tread of many culprits who had since ascended it, remained standing beneath the balcony of the meeting-house. The minister went up the steps.

It was an obscure night in early May. An unvaried pall of cloud muffled the whole expanse of sky from zenith to horizon. If the same multitude which had stood as eye-witnesses while Hester Prynne sustained her punishment could now have been summoned forth, they would have discerned no face above the platform nor hardly the outline of a human shape, in the dark grey of the midnight. But the town was all asleep. There was no peril of discovery. The minister might stand there, if it so pleased him, until morning should redden in the east, without other risk than that the dank and chill night air would creep into his frame, and stiffen his joints with rheumatism, and clog his throat with catarrh and cough; thereby defrauding the expectant audience of to-morrow's prayer and sermon. No eye could see him, save that ever-wakeful one which had seen him in his closet, wielding the bloody scourge. Why, then, had he come hither? Was it but the mockery of penitence? A mockery, indeed, but in which his soul trifled with itself! A mockery at which angels blushed and wept, while fiends rejoiced with jeering laughter! He had been driven hither by the impulse of that Remorse which dogged him everywhere, and whose own sister and closely linked companion was that Cowardice which invariably drew him back, with her tremulous gripe, just when the other impulse had hurried him to the verge of a disclosure. Poor, miserable man! what right had infirmity like his to burden itself with crime? Crime is for the iron-nerved, who have their choice either to endure it, or, if it press too hard, to exert their fierce and savage strength for a good purpose, and fling it off at once! This feeble and most sensitive of spirits could do neither,



TEXT CHARACTERISTICS...

**What does the
Lexile text
measure mean?**



Text Characteristics that Influence Complexity

Syntactic Complexity

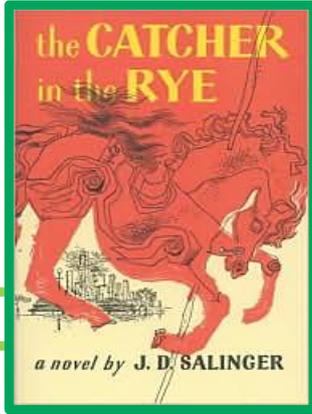
- The number of words per sentence
- Longer sentences are more complex and require more short-term memory to process

Semantic Difficulty

- The frequency with which words appear in MetaMetrics' Corpus of written text (which currently contains over 1.4 billion words)
- Less familiar words impede reading fluency and affect comprehension



Limitations of Lexile Text Measures



790L

*What Lexiles
don't
address!*

Text Characteristics

- Age Appropriateness of Content
- Text Support
- Text Quality

Reader Characteristics

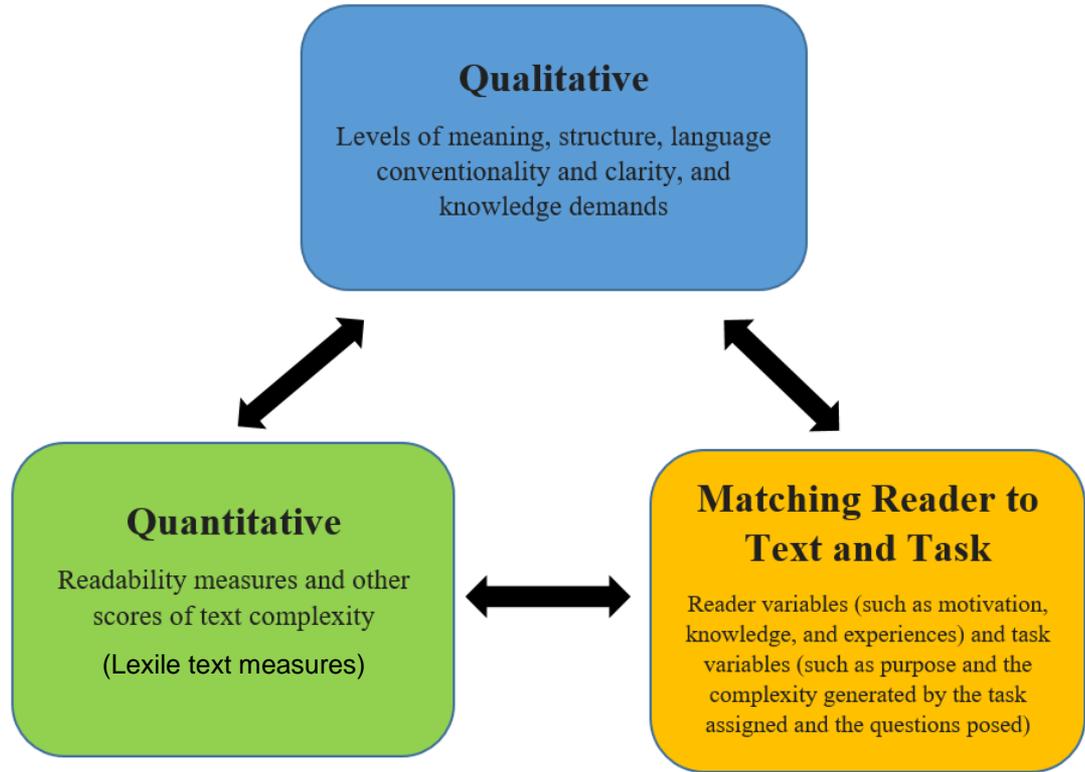
- Interest and Motivation
- Background Knowledge
- Reading Context and Purpose



Lexiles only measure text readability, so input from readers, parents, teachers, and librarians is always necessary.



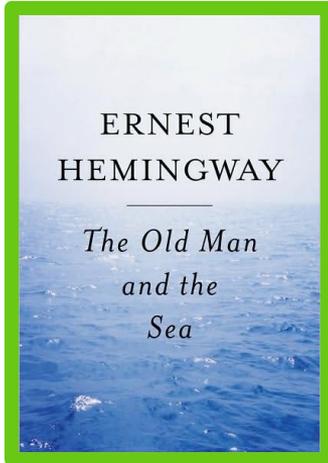
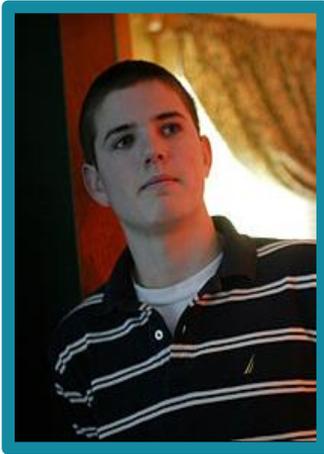
All three elements are equal and should be considered when determining text complexity and appropriateness.





FORECASTING COMPREHENSION...

What does the Lexile reader measure indicate?



Reader Level

John's Lexile reported on an assessment is 940L

Lexile Range:
840L-990L

Text Readability

***The Old Man
and the Sea***

has a
Lexile text measure of
940L

= 75%

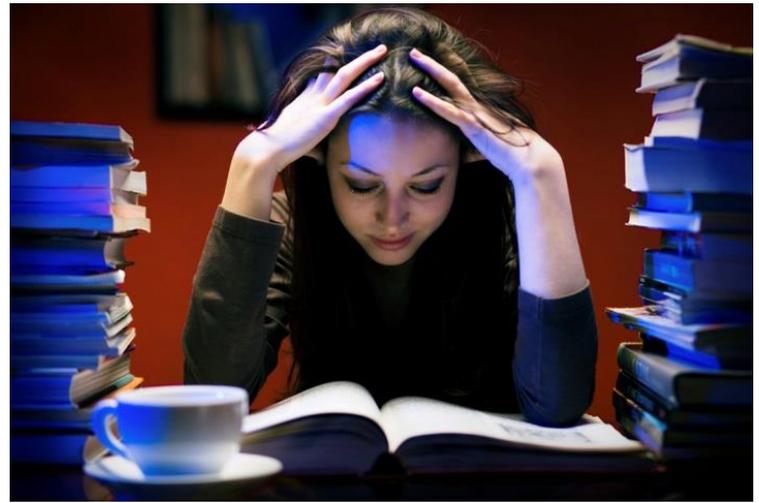
Comprehension

*(Independent reading
measure of a student)*



Why 75% Comprehension?

Years of MM research suggests that at 75%...



A reader can:

- have a **successful reading experience** without frustration or boredom;
- achieve **“functional comprehension”** of the text; and
- be **sufficiently challenged** (by vocabulary and syntax) to improve.

“75% is the “right amount of challenge”



Why an Independent Reading Measure?

Educators can:

- Frontload schema before starting a unit of study in all areas of the curriculum
- Introduce as well as deepen understanding of concepts
- Create cooperative learning experiences for all learners
- Give students access to the curriculum you are mandated to teach
- Enable learners to take ownership of acquiring knowledge

***“Tell me and I forget, show me and I remember,
involve me and I understand.”***

Components of The Lexile Framework for Reading

Lexile Map

Lexile Analyzer®



The analyzer is used to measure text and assign a Lexile Measure of complexity.



LEXILE FRAMEWORK FOR READING
Matching Readers with Text

LEXILE RANGE	SAMPLE TITLES	INFORMATIONAL TITLES
1000L-1100L	1000L The Ball Against the Wall (1975)	1000L The Ball Against the Wall (1975)
1100L-1200L	1100L The Ball Against the Wall (1975)	1100L The Ball Against the Wall (1975)
1200L-1300L	1200L The Ball Against the Wall (1975)	1200L The Ball Against the Wall (1975)
1300L-1400L	1300L The Ball Against the Wall (1975)	1300L The Ball Against the Wall (1975)
1400L-1500L	1400L The Ball Against the Wall (1975)	1400L The Ball Against the Wall (1975)
1500L-1600L	1500L The Ball Against the Wall (1975)	1500L The Ball Against the Wall (1975)
1600L-1700L	1600L The Ball Against the Wall (1975)	1600L The Ball Against the Wall (1975)
1700L-1800L	1700L The Ball Against the Wall (1975)	1700L The Ball Against the Wall (1975)
1800L-1900L	1800L The Ball Against the Wall (1975)	1800L The Ball Against the Wall (1975)
1900L-2000L	1900L The Ball Against the Wall (1975)	1900L The Ball Against the Wall (1975)
2000L-2100L	2000L The Ball Against the Wall (1975)	2000L The Ball Against the Wall (1975)
2100L-2200L	2100L The Ball Against the Wall (1975)	2100L The Ball Against the Wall (1975)
2200L-2300L	2200L The Ball Against the Wall (1975)	2200L The Ball Against the Wall (1975)
2300L-2400L	2300L The Ball Against the Wall (1975)	2300L The Ball Against the Wall (1975)
2400L-2500L	2400L The Ball Against the Wall (1975)	2400L The Ball Against the Wall (1975)
2500L-2600L	2500L The Ball Against the Wall (1975)	2500L The Ball Against the Wall (1975)
2600L-2700L	2600L The Ball Against the Wall (1975)	2600L The Ball Against the Wall (1975)
2700L-2800L	2700L The Ball Against the Wall (1975)	2700L The Ball Against the Wall (1975)
2800L-2900L	2800L The Ball Against the Wall (1975)	2800L The Ball Against the Wall (1975)
2900L-3000L	2900L The Ball Against the Wall (1975)	2900L The Ball Against the Wall (1975)
3000L-3100L	3000L The Ball Against the Wall (1975)	3000L The Ball Against the Wall (1975)
3100L-3200L	3100L The Ball Against the Wall (1975)	3100L The Ball Against the Wall (1975)
3200L-3300L	3200L The Ball Against the Wall (1975)	3200L The Ball Against the Wall (1975)
3300L-3400L	3300L The Ball Against the Wall (1975)	3300L The Ball Against the Wall (1975)
3400L-3500L	3400L The Ball Against the Wall (1975)	3400L The Ball Against the Wall (1975)
3500L-3600L	3500L The Ball Against the Wall (1975)	3500L The Ball Against the Wall (1975)
3600L-3700L	3600L The Ball Against the Wall (1975)	3600L The Ball Against the Wall (1975)
3700L-3800L	3700L The Ball Against the Wall (1975)	3700L The Ball Against the Wall (1975)
3800L-3900L	3800L The Ball Against the Wall (1975)	3800L The Ball Against the Wall (1975)
3900L-4000L	3900L The Ball Against the Wall (1975)	3900L The Ball Against the Wall (1975)
4000L-4100L	4000L The Ball Against the Wall (1975)	4000L The Ball Against the Wall (1975)
4100L-4200L	4100L The Ball Against the Wall (1975)	4100L The Ball Against the Wall (1975)
4200L-4300L	4200L The Ball Against the Wall (1975)	4200L The Ball Against the Wall (1975)
4300L-4400L	4300L The Ball Against the Wall (1975)	4300L The Ball Against the Wall (1975)
4400L-4500L	4400L The Ball Against the Wall (1975)	4400L The Ball Against the Wall (1975)
4500L-4600L	4500L The Ball Against the Wall (1975)	4500L The Ball Against the Wall (1975)
4600L-4700L	4600L The Ball Against the Wall (1975)	4600L The Ball Against the Wall (1975)
4700L-4800L	4700L The Ball Against the Wall (1975)	4700L The Ball Against the Wall (1975)
4800L-4900L	4800L The Ball Against the Wall (1975)	4800L The Ball Against the Wall (1975)
4900L-5000L	4900L The Ball Against the Wall (1975)	4900L The Ball Against the Wall (1975)

Find a Book! Build your custom reading list at Lexile.com/FAB

Linking Technology



Partner products and state assessments provide linked assessments that are used to determine a reader's ability on the Lexile scale



IMPLICATIONS FOR INSTRUCTION...

Making the Lexile Data Point Actionable

Resources in



**assigned a
Lexile measure of
text complexity
that the
state provides free access to**



INSPIRE:

<https://inspire.in.gov/>



Indiana State Library

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INSPIRE ▾

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[Consumer Reports](#)

Unbiased product ratings and reviews.



[Health and Medicine](#)

Featured database: Medline with full text.



[Test and Résumé Preparation](#)

Example of search results in EBSCO EXPLORA

- All Results
- Magazines (281)
- Reviews (12)
- Biographies (2)
- News (1)

Show More

Filter by Topic

- chlorophyll (18)
- carbon dioxide (16)
- plants (13)
- solar energy (13)
- effect of light on plants (12)
- cyanobacteria (10)

Show More

Filter by Language

Filter by Database

- All Providers
- MAS Ultra - School Edition (3,685)
- Middle Search Plus (1,164)
- Primary Search (400)
- Complementary Index (72,590)
- Academic Search Ultimate (62,858)

Show More

10. What is Botany?



By: Jones, Kelly. Monkeyshines on Health & Science. Jan2001 Botany, p3-3. 1p. **Reading Level (Lexile): 700.** Database: Primary Search

Subjects: BOTANY; **PHOTOSYNTHESIS**; BIOCHEMISTRY; GASES from **plants**; OXYGEN; FOOD

Periodical



[HTML Full Text](#)

11. Our Shining Sun.



Scholastic News -- Edition 1. May/Jun2014, Vol. 70 Issue 8, Special section p2-4. 3p. **Reading Level (Lexile): 560.** Database: Primary Search

Subjects: SOLAR heating; SOLAR energy; **PHOTOSYNTHESIS**; SOLAR cells; SUN

Periodical



[HTML Full Text](#)



[PDF Full Text](#)



[Save PDF to Cloud](#) (2.3MB)

12. Scientists Say: Chlorophyll.



By: Brookshire, Bethany. Science News for Students. 9/26/2016, p1-1. 1p. 1 Color Photograph. **Reading Level (Lexile): 1390.** Database: Primary Search

Subjects: CHLOROPHYLL; CHLOROPLASTS; CARBON dioxide; GREENHOUSE gases; **PHOTOSYNTHESIS**

Periodical



[HTML Full Text](#)

13. Turn Over a New Leaf.



By: Janes, Patricia. Scholastic SuperScience. Sep2001, Vol. 13 Issue 1, p12. 1p. 1 Color Photograph. **Reading Level (Lexile): 830.** Database: Primary Search

Subjects: **PHOTOSYNTHESIS**; **PLANTS**

Periodical



[HTML Full Text](#)



Online Periodical Resources = Targeted Text

Using your periodical database, you can find short articles to print out or save in digital format for any areas of the curriculum.

Photosynthesis:

Changing Colors (650L)
Chemistry is Illuminating! (790L)
Turn Over a New Leaf (830L)
Response of a Deciduous Forest to the Mount Pinatubo Eruption:
Enhanced Photosynthesis (920L)
Losing the green (970L)
Life's greatest inventions: Photosynthesis (1090L)
The Photosynthesis "Oxygen Clock" Gets a New Number (1120L)
Human Appropriation of Photosynthesis Products (1230L)
Molecular Evidence for the Early Evolution of Photosynthesis (1380L)
Antioxidants in Photosynthesis and Human Nutrition (1420L)



650L article



Contents

[How
Photosynthesis
Works](#)

[TRAVEL QUIZ](#)

Section:

News Map

Fall leaves put on a spectacular show, but how do they change from green to yellow, orange, and red?

For kids who live in the Northeast region of the U.S. (see map), October is the best month for leaf jumping. This part of the country has some of the most spectacular fall **colors**, which result in major leaf piles.

Do you know how leaves change from green to yellow, orange, and red?

Trees need food to grow healthy. Instead of eating food, they make their own food in a process called photosynthesis (fo-to-SIN-thuh-sis, see below).

In the spring and summer, trees collect the ingredients for their meals--rainwater from soil, and sunlight and carbon dioxide gas from the air. Then chlorophyll (KLOR-o-fill), the chemical that gives leaves their green **color**, turns these ingredients into food.

The chlorophyll overpowers the leaves' true **colors**. For example, most leaves are yellow and orange, but the green chlorophyll hides these **colors**.

In the fall, when there are fewer hours of daylight, leaves begin to shut down the food-making process. The chlorophyll inside the leaves breaks down. As the green fades, we see yellow, oranges, and reds that were hidden in the leaves all along.

[How Photosynthesis Works](#)

To make food, plants need sunlight, carbon dioxide, and water. Plants drink water from the ground through their roots. Leaves absorb a gas called carbon dioxide from the air. Then, leaves use sunlight to turn water and carbon dioxide into food for the plant.

[TRAVEL QUIZ](#)

Read the map and map key to figure out the answers to the following questions. Then, fill in the correct circle.

1. In which state do leaves reach their peak first?

- Pennsylvania
- Maine

2. New Jersey's leaves change **color** the latest in the season because it's the farthest—

- south
- north

3. In which month do leaves reach their peak in Massachusetts?

- September

Antioxidants in Photosynthesis and Human Nutrition

Barbara Demmig-Adams* and William W. Adams, III

The harnessing of solar energy by photosynthesis depends on a safety valve that effectively eliminates hazardous excess energy and prevents oxidative damage to the plant cells. Many of the compounds that protect plant cells also protect human cells. Improving plant resistance to stress may thus have the beneficial side effect of also improving the nutritional quality of plants in the human diet. The pathways that synthesize these compounds are becoming amenable to genetic manipulation, which may yield benefits as widespread as improved plant stress tolerance and improved human physical and mental health.

Photosynthesis Fuels and Protects Life on Earth

By converting solar energy into usable energy and building material, photosynthesis supports much of the life on this planet (Fig. 1). Photosynthesis' role as a carbon sink is also important in view of the role of atmospheric CO₂ in global warming. Yet photosynthetic productivity is threatened when the global environment turns more extreme. The mechanisms responsible for productivity and survival of photosynthetic organisms (plants, algae, and photosynthetic bacteria) in stressful environments are far from being fully understood. Understanding these is necessary to engineer photosynthetic organisms with enhanced stress tolerance.

Enhancing the photosynthesizers' own protective systems may also improve the nutritional quality of foods, because fundamental cellular signaling processes and protective mechanisms are highly conserved. Hence, many plant and algal products (often collectively termed "phytochemicals") are able to manipulate human cellular signaling and gene expression. For example, "phytoestrogens" (a group of plant flavonoids) mimic the human hormone estrogen. Plants produce these flavonoids as messengers in plant-microbe communication. It is less widely known that the tables can be turned by adding estrogen to soil, thereby fooling soil bacteria into "concluding" that they are receiving a signal from a plant inviting them to form a symbiosis (1). Human cells contain steroid hormone receptors derived from bacterial receptors; the human steroid hor-

mones binding to these receptors are structurally reminiscent of flavonoids but evolved much later (2).

Carotenoid pigments such as zeaxanthin and lutein (Fig. 2) protect photosynthesis under benign conditions as well as under a plethora of environmental stresses (3). These same pigments have been identified as possible protective agents in human vision and

increased salinity, and extreme temperatures thus threaten crop productivity. It is hoped that crop resistance to these environmental stresses can be enhanced by genetic engineering.

Gene therapy in humans as currently implemented seeks to rectify mutations in single genes. Engineering of plants with improved nutrient quality and quantity similarly targets individual genes or pathways. The engineering of plants with enhanced stress resistance may require manipulation of complex traits and thus takes on the challenge of improving evolution's product—a far taller order. Therefore, the identification of any individual genes conferring an important part of stress resistance is highly desirable. Key protective mechanisms and the genes involved are beginning to be identified, as is the case for protection against oxidative damage resulting

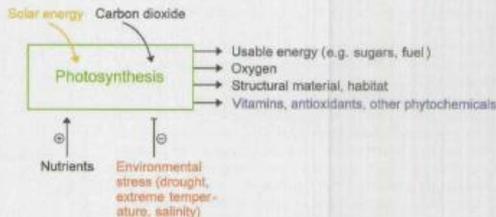


Fig. 1. Interactions of photosynthesis with the environment and humans. The features emphasized in this review are highlighted in color. The terms vitamins, antioxidants, and phytochemicals are not mutually exclusive. Major groups of phytochemicals (produced by photosynthetic organisms) include isoprenoids, phenolic compounds, sulfur compounds, and essential fatty acids. Marine algae produce the omega-3 fatty acids that accumulate in fish. +, factors that increase photosynthesis; -, factors that decrease photosynthesis.

immune function and in the prevention of cancer and heart disease (4). Improvements in amounts or functions of these and other phytochemicals may well aid both plant productivity and human health.

Photosynthesis and Global Change

Environmental stresses such as extreme tem-

perature, an excess absorption of solar energy, discussed in this review.

Protection of Photosynthesis Against Oxidative Damage

Photosynthesis is all about the collection of solar energy and its efficient conversion into chemical energy. Yet by their very nature, the

1420L
article

Access for **INSPIRE** from home: A Service of the Indiana State Library

Your IP address should automatically be recognized due to **GEO IP recognition**. Please contact the Indiana State Library for help accessing INSPIRE (inspire@library.in.gov).

Please include a detailed description of the problem and the exact wording of any error message you may encounter.



Using Lexile student measures & targeted text to support...

- ...Schema or Background Knowledge development
- ...Story Elements: Fiction & Non-fiction understanding
- ...Grouping, text discussions, and content literacy
- ...Provide students with a tool for self selection of text



Frontload Schema-

Helping students connect
new information to what they
already know!

*“There is a virtual consensus
that background knowledge is
essential for reading
comprehension.”*

(Neuman, Kaefer, and Pinkham, 2014)

Name _____ Date _____

3-2-1 Strategy Chart

Name of article: _____

Source: _____

Three things you learned:

1. _____

2. _____

3. _____

Two things that interest you and you'd like to learn more about:

1. _____

2. _____

One question you still have:



Literary Elements: sample graphic organizer

A twisted tale version of Rumpelstiltskin, (720L)
Model expectations for identifying literary elements in a story.

Use other folktales and the Lexile analyzer to give students a chance to **practice** expectations.

Name: _____
Date: _____

Title: _____

Characters (name/description) _____ _____ _____		Plot Summary _____ _____ _____ _____ _____ _____	
Setting (time and place) _____ _____			
Conflict Description _____ _____ _____	Rising Action _____ _____ _____	Climax _____ _____ _____	Resolution _____ _____ _____ _____

Name _____ Date _____

Comparing Concepts

Directions: Use this compare/contrast organizer to explore analogous as well as non-analogous characteristics of two concepts related to a given topic.

Topic: _____

Concept 1:		Concept 2:
	How are they alike?	
----- ----- -----		

	How are they different?	
-----	←→	-----
-----	←→	-----
-----	←→	-----
-----	←→	-----
-----	←→	-----

Articles can be used to *compare concepts* across all content areas



Name: _____

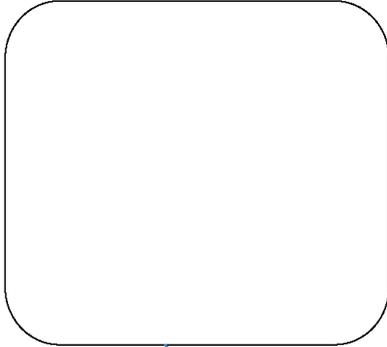
Date: _____

Inference Graphic Organizers Worksheet

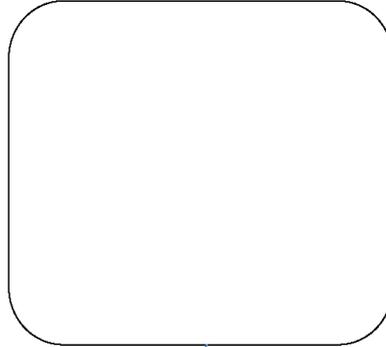
An inference is a conclusion reached on the basis of evidence and reasoning. It is an educated guess based on observation and background knowledge.

Directions: Use the graphic organizer below to make an inference on the given text.

What I know from the text:



What I know from my brain:

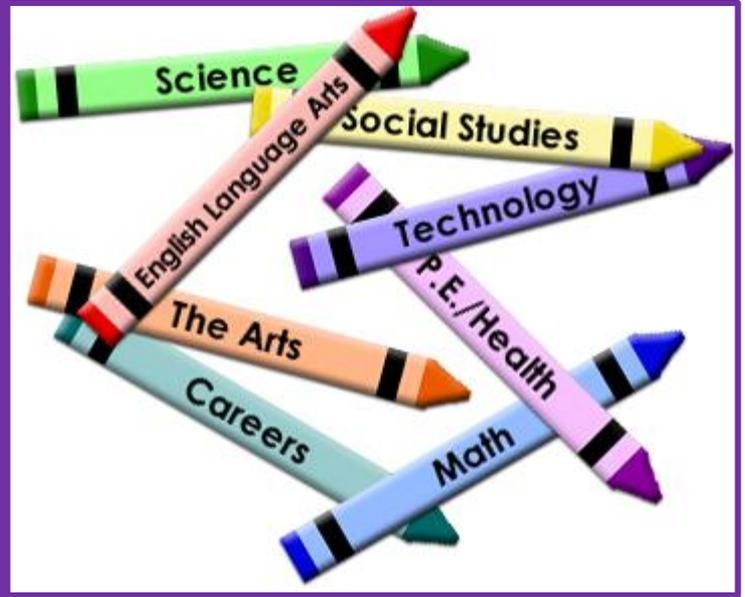


My Inference



Using articles
that students
can read
independently
enables them to
make
inferences in all
content areas





Using “targeted text” helps to nurture *Reading Growth* and enable educators to *Differentiate* instruction in all subject areas.

Encourage readers to engage:

Using close reading to
encourage
text dissection but think
about...

Close reading using **Lexile** independent level text:

- Using **short passages** and excerpts
- Diving right into the text with **limited pre-reading** activities
- **Focusing on the text** itself
- **Rereading** deliberately
- Reading with a pencil
- Noticing things that are **confusing**
- **Discussing the text** with others
 - o Think-Pair Share or Turn and Talk frequently
 - o Small groups and whole class
- **Responding to text-dependent questions**



Other resources that provide text assigned a Lexile measure FREE:

Smithsonian TweenTribune: www.tweentribune.com

ReadWorks: www.readworks.org

ReadingVine: www.readingvine.com

COMMONLIT: www.commonlit.org/en

newsela: newsela.com*

These links and much more can be found on the page of COVID-19 resources we pulled together. Matt will chat everyone the link.



Building Reading Skill *through Instruction*

To grow our readers and their skills in the classroom, we need to consider...

- The ability of the reader
- The complexity of the text
- The instructional scaffolding that may be needed for any pairing of a particular reader with a particular text



No one
buys
shoes
by age,



so why sell
books
this way?



COLLEGE AND CAREER TEXT...

How does the Lexile reader measure inform readiness?



What our
research tells us...

Using The Lexile & Quantile Frameworks to Measure College and Career Readiness

Reading ability and mathematical understanding are two student attributes at the heart of college and career readiness (CCR). Lexile® and Quantile® measures quantify these abilities and can help monitor student growth toward evidence-based, grade-level benchmarks for CCR.

College and Career Readiness

Research indicates that to be college and career ready, high school graduates should strive to...

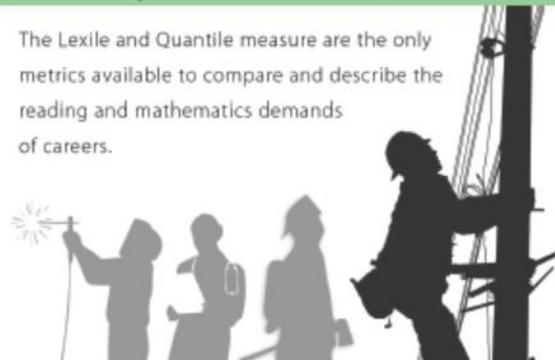
...read
independently
around 1300L



...engage in
mathematics
around 1350Q

Career Preparedness

The Lexile and Quantile measure are the only metrics available to compare and describe the reading and mathematics demands of careers.



Electrician Career
has a reading
demand of 1270L
and requires
mathematics skills
capability of 1045Q



Entry-Level Occupational Reading Materials

(Source: Daggett)

Career Cluster	Lexile Range
Agriculture/Natural Resources	1270L—1510L
Architecture/Construction	1210L—1340L
Business and Administration	1210L—1310L
Education and Training	1320L—1370L
Health Science	1260L—1300L
Hospitality and Tourism	1230L—1260L
Human Services	1050L—1200L
Law and Public Safety	1420L—1740L
Manufacturing	1200L—1310L
Retail/Wholesale Sales/Service	1180L—1270L
Scientific Research/Engineering	1190L—1250L



JOB Title	Median Text demand of materials:
Web Developer	1390L
Dental Hygienist	1390L
Software Developer	1390L
Computer Systems Analyst	1370L
Mechanical Engineer	1410L
Interpreter and Translator	1220L
Radiation Therapist	1545L
Insurance Sales Agent	1380L
Cartographer	1395L
Massage Therapist	1200L

Koenig, R (2017, October 25). The 10 Best Jobs for Millennials. US News and World Report.
<https://money.usnews.com/money/careers/articles/the-10-best-jobs-for-millennials>

Our Newest Utility! – The Lexile & Quantile Growth Planners

LEXILE & QUANTILE TOOLS



WHAT IS YOUR PROJECTED GROWTH?

The Lexile Growth Planner® uses Lexile measures to display recorded and projected growth in reading abilities. To begin, click on the Add/Edit Measure button to enter your Lexile measures from statewide annual assessments.

YOUR GROWTH PLANNER RESULTS

[Add/Edit Measure](#)

[Add/Edit Career](#)



To see your forecasted growth, please add one or more measures by clicking on the “Add/Edit Measure” button.

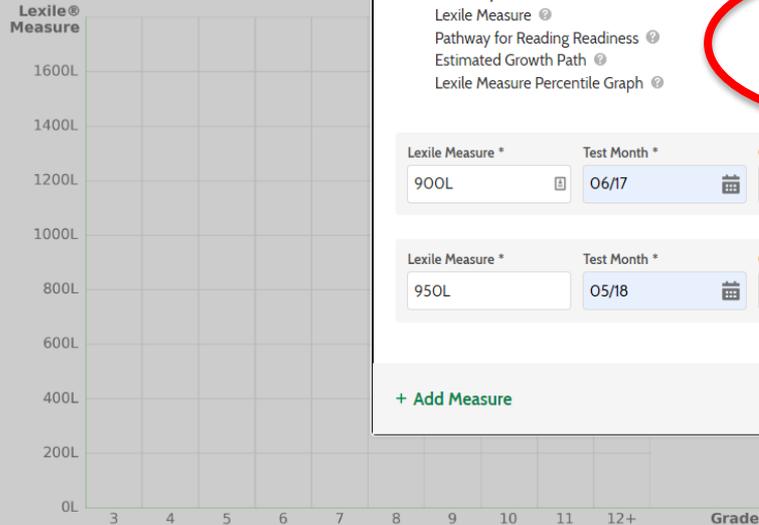




WHAT IS YOUR PROJECTED GROWTH?

The Lexile Growth Planner® uses Lexile measures to display projected growth from statewide annual assessments.

YOUR GROWTH PLANNER RESULTS



Add/Edit a Lexile Measure

Add your Lexile measures below. For each Lexile measure include the date the measure was obtained, the student's grade when the measure was obtained, and the school year start date for that grade.

Only add two measures per grade.
Only use Lexile measures from end-of-course or end-of-grade tests.

Shown on Graph

- Lexile Measure
- Pathway for Reading Readiness
- Estimated Growth Path
- Lexile Measure Percentile Graph

Additional Data

- Recommended Growth Path
- University Readiness Range
- Community College Readiness Range
- Workplace Readiness Range

Lexile Measure *	Test Month *	Grade *	School Year Start Month *
900L	06/17	Grade 5	08/16
950L	05/18	Grade 6	08/17

+ Add Measure

Submit

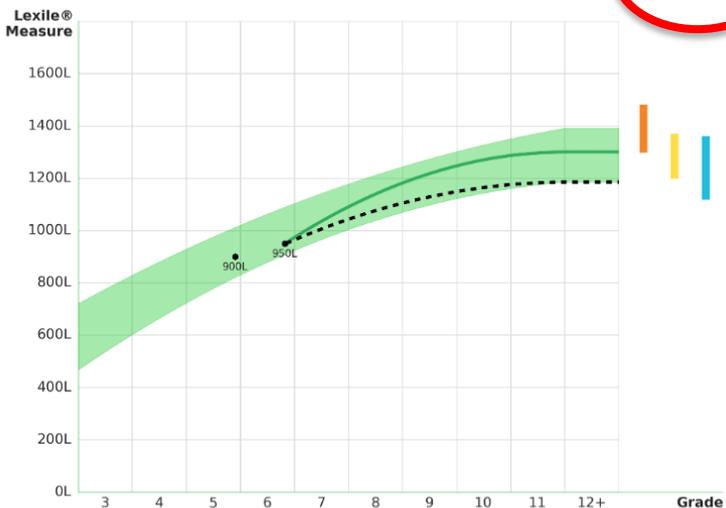
WHAT IS YOUR PROJECTED GROWTH?

The Lexile Growth Planner® uses Lexile measures to display recorded and projected growth in reading abilities. To begin, click on the Add/Edit Measure button to enter your Lexile measures from statewide annual assessments.

YOUR GROWTH PLANNER RESULTS

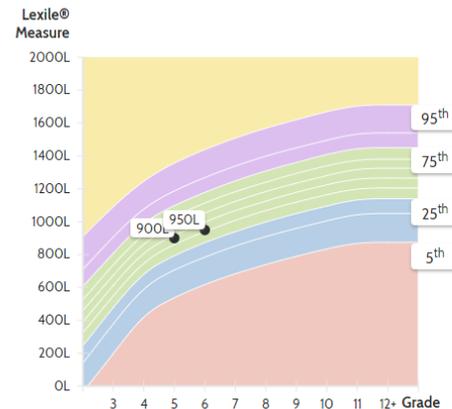
Add/Edit Measure

Add/Edit Career



HOW DO YOU COMPARE NATIONALLY?

What does your score mean on a National Level? Check your Lexile Percentile Score.



- Pathway for Reading Readiness
- Lexile Measure
- Estimated Growth Path
- Recommended Growth Path
- University Readiness Range
- Community College Readiness Range
- Workplace Readiness Range

Add the career path a student is interested in pursuing.

Dental Hygienists

LEXILE & QUANTILE TOOLS



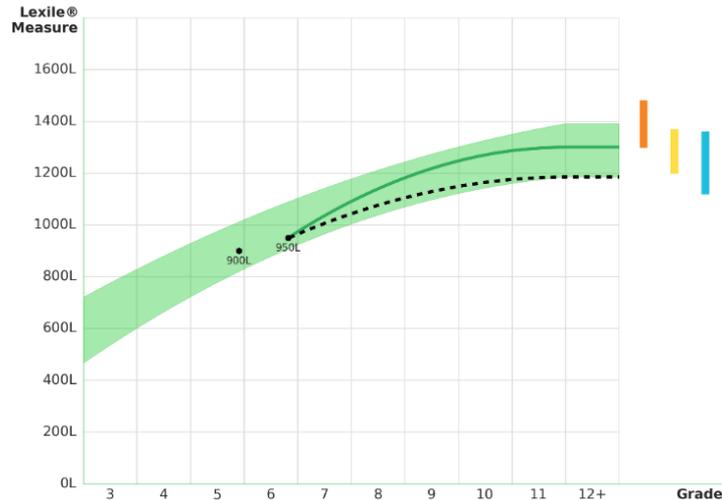
WHAT IS YOUR PROJECTED GROWTH?

The Lexile Growth Planner® uses Lexile measures to display recorded and projected growth in reading abilities. To begin, click on the Add/Edit Measure button to enter your Lexile measures from statewide annual assessments.

YOUR GROWTH PLANNER RESULTS

Add/Edit Measure

Add/Edit Career



YOUR COLLEGE & CAREER READINESS



Health Science

The Lexile measure ranges span the 50th to 75th percentiles of the complexity of entry-level materials for a career. ⓘ



Dental Hygienists

JOB SUMMARY

Clean teeth and examine oral areas, head, and neck for signs of oral disease. May educate patients on oral hygiene, take and develop x rays, or apply fluoride or sealants.

This occupation has been rated as **BRIGHT OUTLOOK** ⓘ

EDUCATION LEVEL REQUIRED

 Associate's Degree (14 years)

ESSENTIAL EDUCATION ⓘ

Medicine and Dentistry, Customer and Personal Service, Psychology, Biology

GROWTH PLANNER

The Student's Estimated Lexile Measure for grade 12 indicates that they may need to devote extra attention to be prepared for the complexity of entry-level materials for Dental Hygienists

1470L

1390L

This career is aligned to the University Readiness Range

[← Edit Measure and/or Career](#)

HOW DOES THIS CAREER COMPARE NATIONALLY??



\$74,820 Annually
\$35.97 Hourly

HIGHER THAN MEDIAN PAY OF RELATED CAREERS



20% Increase
(2016 - 2026)

MUCH FASTER THAN AVERAGE



248,900 Jobs
(2016 - 2026)

LOWER THAN MEDIAN JOB OPENINGS OF RELATED CAREERS

SEE CAREER INFORMATION IN A SPECIFIC REGION

State *

Indiana

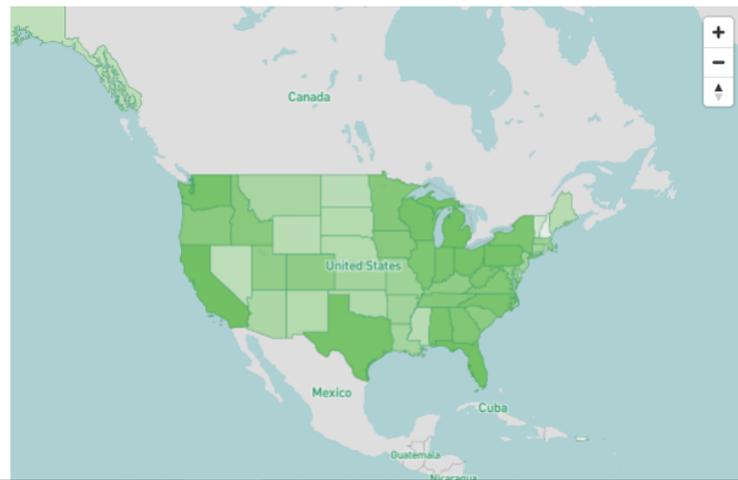
Metropolitan Statistical Area * ⓘ

Indianapolis-Carmel-An

Search

Clear

JOB DEMAND



Regional Data from



(Burningglass provides real-time data on job growth, skills in demand, and labor market trends.)

Dental Hygienists

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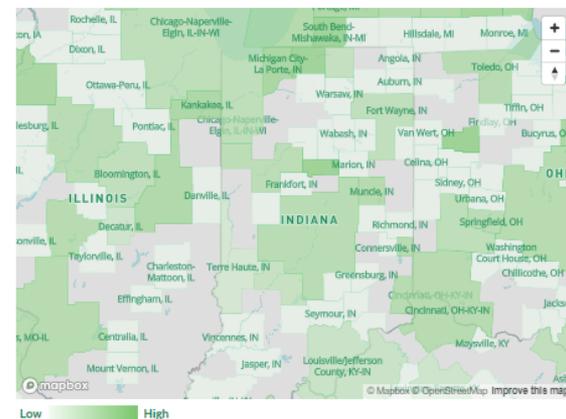
SEE CAREER INFORMATION IN A SPECIFIC REGION

State * Metropolitan Statistical Area *

Showing results for Indianapolis-Carmel-Anderson, IN



JOB DEMAND



Regional Data Powered by burningglass

LEARN MORE ABOUT DENTAL HYGIENISTS

KEY TASKS

- Clean calcareous deposits, accretions, and stains from teeth and beneath margins of gums, using dental instruments.

WORK CONTEXT

- Contact With Others
- Exposed to Disease or Infections
- Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls

Learn about the Quantile Framework for Mathematics and tools in the Lexile and Quantile HUB!

Upcoming Training
**Quantile® Framework
for
Mathematics**

**Friday, July 17
8:30 – 10:00 a.m. ET**

Join us to learn more about
the Hub!

***Tour of the Lexile® and
Quantile® Hub***

**Thursday, July 23
9:00 – 10:30 a.m. ET**

Participants are encouraged
to [create an account](#) before
the session.



The screenshot shows the Lexile Framework for Reading website. At the top, there is a navigation bar with links for "About Us", "For Researchers", "My Account", and "Navigate to: Select a Site". Below the navigation bar, there is a large image of a diverse group of students in a classroom. The Lexile logo is visible in the bottom left corner of the image. The main heading reads "LEXILE FRAMEWORK FOR READING" and "Matching Readers with Texts". On the right side, there is a dropdown menu for "Lexile Tools" and a "Site Search" box. Below the main heading, there are two sections: "For Parents & Students" and "For Educators". The "For Parents & Students" section features an image of a parent and a child reading together, with text stating "Lexile measures help your child grow and improve their reading skills." The "For Educators" section features an image of a teacher at a desk, with text stating "Lexile measures help personalize instruction, monitor growth and predict future success."

Join us to Learn about Projected Lexile and Quantile Measures

Wednesday, August 12 9:00 - 10:00 a.m. ET

Thursday, August 13 10:00 - 11:00 a.m. ET

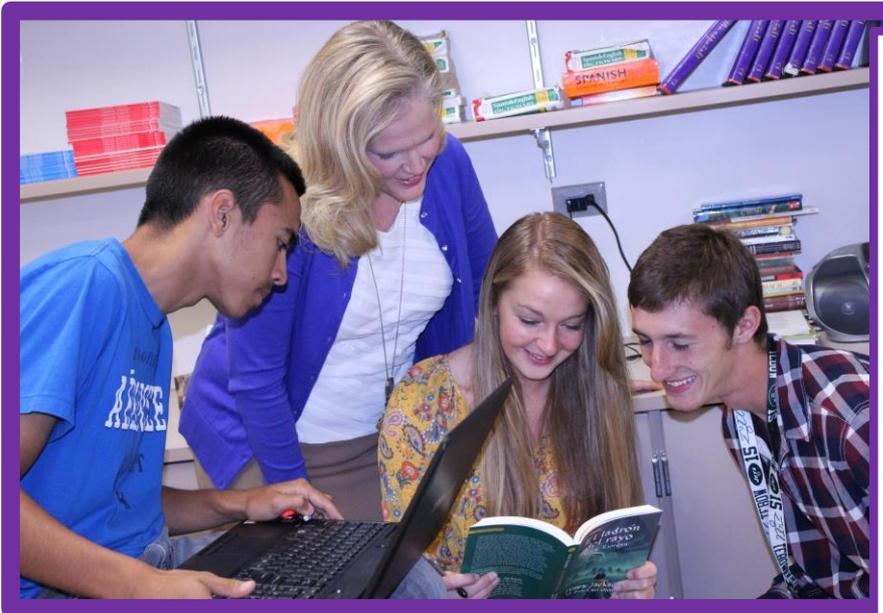
Thursday, August 20 12:00 - 1:00 p.m. ET

MetaMetrics will provide an overview of how forecasted measures were calculated for each student and how educators can use them to help inform next steps ahead of the 2020-2021 school year

You can request a flyer of these sessions and dates by emailing:

INassessments@doe.in.gov





“I have no intention of lowering standards of rigor, regardless of students’ ability level.

My intention is to give students something to read that is worthy of their time, **something they actually have the potential to understand**-and maybe even finding a piece of text that will turn the kids onto the content.”

Tovani, Cris. *Do I Have to Really Teach Reading? Content Comprehension, grades 6-12*. Portland, Maine: Stenhouse Publishers, 2004, p. 40



Lexile Measures Benefit Educators

- Personalize learning by helping students find texts at their reading level across all content areas
- Provide a universal scale to measure growth across different assessments and reading programs
- Allow educators to track progress toward college and career readiness
- Offer educators a way to communicate with parents about their children's progress



Questions?

Join us for Office Hours

Every Monday 2:00 - 3:00 p.m. ET

<https://zoom.us/j/94460177886>

Every Friday 11:00 a.m. - 12:00 p.m. ET

<https://zoom.us/j/98795024861>

We will be online to answer your questions!

Feel free to contact us with questions outside of
our office hours:

Jscott@lexile.com or
Mcopeland@lexile.com



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+1.919.547.3400

LEARN MORE

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