Step Up Tutoring: Curriculum Overview '25-'26

Program Goals

Step Up's program includes twice weekly one-on-one virtual tutoring sessions in either reading or math to:

- Increase academic proficiency by building foundational knowledge and skills
- Boost students' confidence and motivation to learn

Math Program

Curriculum

Step Up's math program uses Eedi, a gamified math instruction platform that helps identify and address student misconceptions while building conceptual understanding. Each student completes a diagnostic assessment that generates an individualized lesson pathway tailored to their specific needs. Lessons are interactive and focus on discrete skills, combining guided instruction and practice. Tutors enhance these lessons by working through examples on a virtual whiteboard, prompting students to explain their thinking and make connections across concepts. The Eedi platform is gamified: students earn coins as they progress, which they can use to customize avatars—creating additional motivation and engagement. Lessons are aligned to the Common Core. For partner schools, Step Up offers the option to customize Eedi lessons to align with the district's scope and sequence.

Assessment

Student performance is tracked through assessment embedded in Eedi lessons. In addition to tracking student progress on Eedi, Step Up evaluates growth three times per year using percentile scores (relative to all grade-level peers on the platform). When available, Step Up also tracks performance on district-administered math assessments.

Literacy Program

Curriculum: Step Up's literacy program addresses a continuum of needs across foundational reading skills and reading comprehension.

- **UFLI Foundations.** For foundational skills, Step Up uses UFLI Foundations, an explicit, systematic phonics program based on a carefully developed scope and sequence. It ensures students develop automaticity and confidence across key reading skills. Students are placed in an appropriate UFLI sequence based on their ROAR (Rapid Online Assessment of Reading) results. Lessons follow consistent routines, including review, explicit instruction, guided practice, spelling, and application activities. Tutors supplement lessons with AI-generated, UFLI-aligned decodable texts for extra fluency practice using high-interest texts. Progress monitoring tools are under development and are planned to launch in Fall 2025.
- **ReadWorks.** For reading comprehension, Step Up uses ReadWorks, which builds knowledge, vocabulary, and strategic reading skills. Students choose high-interest texts and follow guided lessons that develop fluency, comprehension, and vocabulary. For students in UFLI, aligned decodable texts from ReadWorks reinforce skills learned in foundational lessons.

Assessment

Students begin with the ROAR Assessment to identify their starting point in either UFLI or ReadWorks. ROAR is administered three times annually to measure reading growth. Where available, Step Up also tracks performance on district-administered literacy assessments.