PRYDE Juvenile Diversion Program of the Orange County Sheriff's Department

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Background

Pepperdine Resource, Youth Diversion and Education

- Pepperdine University Graduate School of Education and Psychology
- Provide juvenile diversion counseling, classes and case management services for contract cities and unincorporated areas of Orange County
- Contracted continuously with OCSD since 2001
 - To date PRYDE has managed over 18,000 cases
 - Majority cases OCSD but also serve School Districts, Community Agencies and Parents
- o PRYDE Web Site: http://gsep.pepperdine.edu/pryde/

OCSD Partnership and Overview

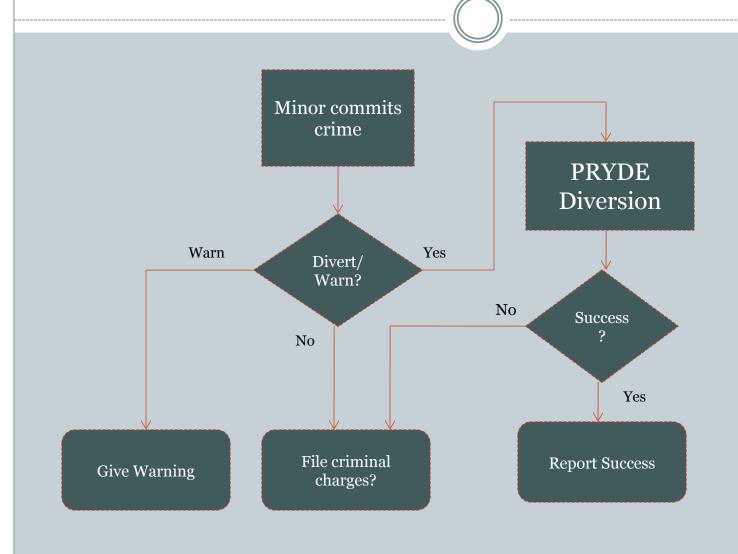
- PRYDE Main Office co-located at Saddleback Station
 - Provides office space, desktop computers, printers, supplies, conference and training rooms
 - Direct Access to OCSD Field personnel, School Resource Officers, Investigators and Professional Staff
 - o OCSD Juvenile Services Bureau Sergeant
 - Facilitates Background Clearance checks
 - Coordinates operational and administrative support
 - Schedule OCSD personnel training and briefings

Referral Procedures

- School Resource Officers
- Patrol Personnel
- Juvenile Investigators and Investigative Assistants
- SMART
- Teachers/School Administrators
- Parents
- Self

Types of referrals include both sanctioned and non-sanctioned

Juvenile Diversion Process



Why Is Youth Diversion Important?

Reduce Recidivism

- Juvenile diversion has been shown to reduce recidivism
 - × PRYDE's recidivism rates have been below reference rates
- Goal of Juvenile Justice is Rehabilitation
 - Evaluation, case planning, treatment and outcome evaluation
 - o Behavior disorders, antisocial behavior and substance use
- Reduce Costs (both short and long term)
 - o Reduce Juvenile Court and Probation involvement
 - Pepperdine University Graduate School as partner
 - Highly trained/experienced mental health staff and graduate students
- Prevention and Early Intervention
 - o Identify youth at risk in the community
 - Provide no cost services for youth and their families
 - Assessment, counseling, outside referrals and advocacy
 - Critical for those families without insurance

Pathways to Youth Criminal Behavior

Peers, School and Community Characteristics

Criminal subculture

Deviant Peer Influences

Favorable attitudes toward antisocial behavior

Dropout

Low School Achievement Family / Parenting Characteristics

Low Warmth, high conflict Parenting, Psychopathology

Substance use, Chaotic environment **Individual Youth Characteristics**

Low IQ, Temperament & Attitudes
Substance Abuse/Dependence

Psychiatric Pathology

Comprehensive Multi-modal Treatment

Peers, School and Community Characteristics

Mentoring

Enforce probation

Communicate with Law Enforcement and Courts

Consult with teachers/ school

Family / Parenting Characteristics

Behavioral
Parent Training
Family
Counseling
Parent
Counseling

Aid family with resources

Individual Youth Characteristics

Individual Therapy
Drug/Alcohol Treatment
Education

Medication
Medication Compliance
Counseling/Education
Psychotherapy/Counseling

Comprehensive Multi-Modal Treatment Model

Community Assets:

Community Service, Sports Extracurricular Activities

Employment

Big Brothers/Sisters Individual Counseling*

Close case unsuccessful*

Communicate with Deputies, Investigators Probation Officers*

School Involvement:

Advocate for Special Education evaluation when indicated*, attend IEP meetings*, Set Grade, Attendance Requirements*

Tutoring, HW Time

Family Counseling*

Mentoring

Enforce

Communicate

with Law

Enforcement

and Courts

teachers/school

Client/Parent Progress Meetings*

Parent Education:

Parent Project, Parent Counseling*

Peers, School and Community Characteristics

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Behavioral
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resources

Counseling

Individual Therapy

Drug/Alcohol Treatment

Education

Medication

Medication Compliance
Counseling/Education
Psychotherapy/Counseling

Client Advocacy*

Parent Counseling*

Legal Awareness:

Individual Youth Characteristics

Decisions, Essays, Community Service Restitution

Individual Counseling*:

Evidence-based treatment methods -Acceptance and Commitment Therapy as framework for integrating other theories (MI, Client-Centered, Cognitive Therapy, Psychodynamic, Behavioral, Existential, Attachment, Family Systems, Narrative) Career Assessment and Counseling Note: Refer out for treatment as needed

Psychiatric Evaluation:

Medication Evaluation, physical exam, Hospitalization, long term residential

Psycho-education on Dx and Medications*

Drug/Alcohol Education:

Science of Addiction*, JADE Class Drug/Alcohol Counseling* Outpatient Treatment Evaluation Outpatient Treatment Intensive Outpatient Treatment Inpatient Treatment Therapeutic Residential Long Term

^{*} Direct services provided

PRYDE Program Services: What We Do

- Accept referrals from OCSD, SMART, Schools, School Districts, Parents and Community Agencies.
 - o Contact the families, explain the program and schedule the intake
- Comprehensive <u>individualized</u> Intake Assessment
- Provide individual, parent and family counseling
- Science of Addiction Drug and alcohol prevention class
- Parenting Class / Group for Spanish language speakers
- No charge for any of our direct services to the youth
 - Referrals to outside agencies based on our choice of who best serves the youth
 and their families sliding scales and scholarships available
- Monitor and report case progress/status to referring agency
- Serve around 500 youth and their families each year

PRYDE Organization: Who We Are

- Kenneth Woog, Psy.D., MBA (2002-)
 - Program Director
 - Clinical Psychologist, Clinical Supervisor
- Olga Cervantes, Psy.D. (2005-)
 - o Clinical Psychologist / LMFT, Clinical Supervisor
- Lucinda Wilson, LMFT (2001-)
 - Clinical Supervisor
- Clara Lee, LMFT (2014-)
- 2-3 Administrative Diversion Specialists
 - Administrative support
- 10-15 Diversion Specialists
 - MFT Associates, psychology intern counselors working out of offices and schools throughout the county:
 - Lake Forest, Mission Viejo (THHS, Silverado HS), San Clemente/San Juan Capistrano(SJHills HS)
 - o Bilingual, bicultural (Spanish, Farsi, Korean)

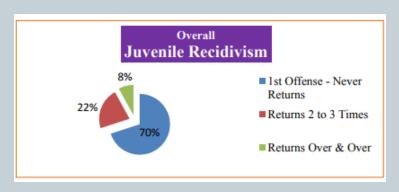


PRYDE Budget

- Contract amount 2010-2020: \$350,705
 - Had not changed over 10 years
 - University has been generously supporting this program
 - Small increase for 2021-2022
- Current FY Year Amount: \$431,150
 - Approved by Board of Supervisors mid year
 - No increases in billing rates or other costs
 - Increases allow for greater number of service hours delivered
 - Allows hiring additional staff
 - o Likely billing for FY 2022-2023 \$400,000

Success/ Recidivism / Prevention Data

- Historically 80-85% of youth complete PRYDE (OCSD) successfully
- Recidivism for PRYDE new law violations (2017-2018, source: OC Probation)
 - o 9% for 12 months after completion
 - × 6% within 6 months
 - × 3% 6-12 months
 - Last data provided
- County-wide data 2013/2014:
 70% of 1st Offence No reoffense
 22% Reoffend 2-3 x
 8% multiple reoffenders



Juvenile Offenders and Recidivism: Orange County Solutions 2013-2014 Orange County Grand Jury

Success/ Recidivism / Prevention Data

- N (%) Re-offended while in PRYDE (OCSD cases)
 - o 2019: 2 (1.3%)
 - o 2020:5 (2.6%)
 - 0 2021:5 (3.2%)
 - o 2022:2 (1.5%)
- Prevention: Youth referred to PRYDE without a law violation during a calendar year and the number of subsequent violations over the next 2 years if participated in PRYDE vs. not.
 - o 2017 43% less likely to get a new law violation in subsequent 2 years
 - 2018 43% less likely to get a new law violation in subsequent 2 years
 2019 65% less likely to get a new law violation in subsequent 2 years
 - o 2020 insufficient data (only 1 law violation and did participate in PRYDE)

Early Intervention Is Our Mission

Areas of Serious Concern

- Violence and victimization
 - o Bullying, criminal threats, school shootings
 - o Self-harm (cutting, etc.)
 - o Suicide rates have increased over 50% during the last decade, now younger victims
 - o Influence of the media and use of social media increasing risk for youth today
- Substance use and dependency
 - o Increased youth vaping (nicotine, THC), marijuana, edibles
 - Harder to detect in the schools
 - ▼ Addiction and overdose becoming a real problem for THC
 - Opioid/Fentanyl epidemic
- School Failure / School drop out
 - Accommodation for school failure
 - Alternative Education
- Untreated or undertreated mental illness
 - Late adolescence is when serious mental illnesses starts to emerge
 - Access to quality care even with insurance remains limited

Questions?

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