



San Diego Cooperative Charter School
7260 Linda Vista Rd.
San Diego, CA 92111
(858) 496-1613

Minutes of Meeting of the Board of Directors
Tuesday, June 18, 2013
5:30 pm
Room: Board Room

I. Preliminary

A) Call to order

Meeting was called to order by the Board President at 5:32pm.

B) Roll Call

		Present	Absent
Director, President	Patti Saraniero	X	
Director, Vice President, PSA Liaison	Cyndi Boyd	X	
Director	Michelle Fischthal	X	
Director, Secretary	Kevin Ady	X	
Director, Staff Representative	Bernie McFarland	X	
Director, Staff Representative	Dan Reding		X
Director	Bob Bell	X	
Director	Lisa Porter		x
Director, Treasurer	David Chong	x	

II. Communications

A) Oral Communications: Non-Agenda Items – No public comment

B) Board/Staff Discussion: Board and Staff discuss items of mutual interest

- i. The board thanks Bob for his dedicated service.

III. Agenda Items

A) Action Item (A): Approval of minutes from April 14, 2013 meeting, May 15, 2013 meeting and June 4, 2013 special meeting

- i. Michelle Motioned to approve the minutes, Cyndi seconded. All present approved

B) PSA liaison report – Update from most recent PSA meeting

- i. Virginia Bays and Cyndi will help the SDCCS2 PSA get started.
- ii. The PSA honored Virginia Bays for many years of service with Key Lime Pie and flowers.

C) Status update Prop S and Prop Z – Tabled



- D) Development Advisory Committee – status update
 - i. Suzette and Patti met to discuss future fundraising opportunities
- E) Board Governance
 - i. Board Education - Governance vs. Management
 - 1. The board discussed its strengths and weaknesses
 - ii. Action Item (B): Discussion and vote to adopt governance committee's recommendations for site governance.
 - 1. Bernie motioned to approve the committee's recommendation, Kevin seconded. All present approved. Bob was not present.
 - iii. Action Item (C): Review and approve amended bylaws
 - 1. Michelle motioned to approve the amended bylaws. Cyndi seconded. All present approved. Bob was not present
- F) Financial report (Business Manager) – See attached report. Ken expects deferrals to be paid 6/27/2013
 - i. Action Item (D): Review and approve SDCCS 2 County Treasury Account Resolution
 - 1. Bernie motioned to approve the SDCCS2 County Treasury Account Resolution. Cyndi seconded. All present approved. Bob was not present
 - ii. Action Item (E): Review proposed changes to PTO policy
 - 1. Michelle motioned to approve the new PTO policy. David seconded. All present approved. Bob was not present
 - iii. Action Item (F): Approval of 2013-14 SDCCS 2 ConApp
 - 1. Kevin motioned to approve the SDCCS2 ConApp. Michelle seconded. All present approved. Bob was not present.
 - iv. Action Item (G): 2012-13 Title I, Part A Notification of Authorization of School Wide Program
 - 1. Cyndi motioned to approve. Bernie seconded. All present approved. Bob was not present.
- G) Second Site Expansion – review of progress on second site – See attached report from Anthony.
- H) Principal's report – See attached report

Meeting was adjourned by the Board President at: 7:46pm



San Diego Cooperative Charter School

7260 Linda Vista Rd * San Diego, CA 92111 * Office: 858-496-1613 * Fax: 858-496-9741 * www.sdccs.org

Principal's Report to Board Tuesday, June 18, 2013

Enrollment and Attendance

- *Current Enrollment:* The table below represents our enrollment as of the last day of school on June 13, 2013. We have already started the process of enrolling students for the 2013-14 school year.

Current Enrollment:

	10/16	12/18	1/15	2/19	3/19	4/16	5/14	6/13
K	48	48	48	48	48	48	48	48
Primary	97	97	97	97	97	97	97	97
Elementary	99	99	99	98	98	98	98	98
Bridging	50	50	49	49	49	49	49	49
Juniors	158	157	158	158	158	158	158	158
Total	452	451	451	450	450	450	450	450

- *Student Management System:* San Diego Unified is shifting from the Zangle student management system to Power School. Office staff has been attending trainings since January. Teacher representatives will attend training this summer and then will train other teachers.

Curriculum & Instruction

- *Special Education:* Ethan Williams, Molly Perry and I are working on the development of our Special Education program. We are contacting service providers and will begin hiring for support service staff in mid-July. We expect for all staffing for SPED to be complete by mid-August and all staff to be ready for students by August 28, 2013.
- *Staffing:* A second round of hiring will begin in mid-July to fill one vacancy. I am currently working on securing long term subs for two staff members who will be on extended leave in October, November and December.
- *Staff Evaluations:* Staff evaluations are complete. Meetings for certificated and classified staff are in process to review evaluations. All employees receive a copy of their evaluation and a copy is placed in the personnel file.

Operations & Facilities

- *Summer Clean-up:* The summer project list is complete and major cleaning tasks are underway such as carpet cleaning, floor waxing, etc.



San Diego Cooperative Charter School

7260 Linda Vista Rd * San Diego, CA 92111 * Office: 858-496-1613 * Fax: 858-496-9741 * www.sdccs.org

SDCCS2 Principal’s Report to Board Tuesday, June 18, 2013

Enrollment and Attendance

Outreach:

- Our first parent information session was held May 29th. Approximately 50 parents were in attendance.
- Promotional material has been created and is beginning to be distributed.
- “Mountain View” site tabbed on the sdccs.org website is live and being updated. Applications, FAQs and pictures of the campus are featured.
- Summer outreach plans includes a wide variety of venues and formats to get the word out about the school. SDCCS2 parents, teachers and staff will take part in the following.
 - Summer concerts in the park (Bird Park, Trolley Barn, Balboa Park)
 - Pride Parade and a booth in the family area at the carnival
 - Visits to area preschools and day care facilities
 - Contact with Education Liaisons at area military bases for families moving to San Diego and looking for a school.
 - Posting flyers at community centers, day camps, rec centers, etc.

Enrollment:

- Parents are being contacted in order of application received and offered enrollment at SDCCS2.

Current Enrollment:

	Applications	Enrolled	Waitlist		Goal
K	85	14	54		75
1st	30	1	20		75

- Applications are available on the website, in the office and just outside the office.

Operations & Facilities

Facilities

- Prop 39: Facilities Use Permit Agreement was approved by San Diego Unified Board of Education at their May 28th meeting. The agreement finalizes the Prop 39 offer for partial use (See map below) of the Bandini campus for the 2013-2014 school year.
- On June 10th Wendy, Ken and I as well as Roy MacPhail (Facilities SDUSD), the principal of Emerson/Bandini, and representatives from the Physical Plant Operations met to discuss the viability of controlled access of the back gate, closest to our classrooms. This is an ongoing discussion with the site principal and district personnel about the work to be done in preparation our opening in September.
- This morning we were contacted from district personnel about re-keying the Bandini campus.
- Emerson/Bandini is a year-around school so we expect to have access to the campus Mid-August.



Curriculum & Instruction

Staffing:

- The 2 office positions were hired in May. They immediately began enrollment and have been interacting with prospective parents.
- Teacher hiring committee's put in several long days screening, interviewing and meeting. All 6 teachers accepted offers and will begin contracts in August.

Business Manager	Bekki Tucker
Lead Clerk	Lanni Phillips
Desk Clerks	2 PT... TBD
Teacher	Emily Murray
Teacher	Catherine Scholl
Teacher	Elisaa VanDerMolen
Teacher	Lauren Pippin
Teacher	Stefania Locke
Teacher	Krystle (Shertz) Johnson

Curriculum

- Curriculum (Writers Workshop, Second Step, Handwriting Without Tears) will be purchased with P& I grant funds.

Professional Development:

- I will be attending the Charter School Development Center's week-long Leadership Institute in Marshall, Ca. June 23rd – June 28th.
- Emily Murray will be attending curriculum training June 21st- 22nd.
- In July teachers will participate in an Edmoto online dialogue for team building and conversations about unit planning, center building and professional development resources.
- Until we have access to the Bandini site, teachers will meet in August on LV campus for professional development, detailed planning, curriculum building, etc.

CFO's Report to the Board of Directors of San Diego Cooperative Charter School
Tuesday 06/18/13
Prepared by: Ken Rochells

Financial Statements:

The May 2013 and year-to-date financial reports were emailed to the Board Thursday 06/13/13. They will be posted at the SDCCS website along with the minutes for the June 18th meeting.

Business Manager's Action Items:

- SDCCS 2 County Treasury Account Resolution
- Review proposed Vacation and Paid Sick Leave Program
- Approval of 2013-14 SDCCS 2 ConApp
- Approval of School Wide Programs for Utilization of Title I funds
- Approval of SDCCS 2 ConApp

Fiscal Policy and Budget – 2012-13 – Linda Vista Annex

The California Department of Education published its 2012-13 P-1 Charter School Block Grant apportionment in February. It established our-per unit of ADA funding levels for February through June 2013. Our tracking budget uses per-unit of ADA funding levels very close to the levels set at P-1, other projected revenue adjustments based upon CDE 2012-13 entitlement amounts, and the District's SPED encroachment increase. The current unfavorable variance reflects CDE deferrals, the Prop 30 offset. See the schedule below. The CDE has stated that the offsets will be allocated in June. The deferrals should be paid in full in July and August.

	Income	2,058,880	2,486,614	(427,734)	
	Expenses	2,607,114	2,528,901	(78,213)	
	Misc. Income	5,748	-	5,748	
	Net Income	(542,486)	(42,287)	(500,199)	
	8015 - State Apportionment - Other	87,420	532,363	(444,943)	
	8480 - Categorical Block Grant	137,246	181,559	(44,313)	
		224,666	713,922	(489,256)	

Our tracking budget has been revised to reflect passage of Prop 30, other projected revenue adjustments based upon CDE 2012-13 entitlement amounts, and the District SPED encroachment increase. The unfavorable variance reflects CDE deferrals and offsets. The CDE has stated that the offsets will be allocated in June. The deferrals should be paid in full in July and August.

Liquidity Cushion as of 5/31/2013			
	US Bank	51,967	
	Cash in Treasury Account	447,745	
	California Credit Union	1,000	
	PayPal	5,236	
	Cash boxes	173	
		506,121	
	Restricted Cash Holdings *	(1,554)	
	District Fees Payable	(222,003)	
	Earned Portion of Offset to State Aid in Advance	411,190	
	Deferred Charter School Block Grant Payments	114,114	
	SPED Option 2 Reimbursements due from the District	32,166	
	Liquidity Cushion	840,034	

* Restricted funds have been spent in advance of funding and are therefore an "add"

SDCCS School Site Governance

Although SDCCS is organized as a single 501c3 with a single Board of Directors, each individual SCSS school will have an School Governance Council (SGC) with decision-making authority over site-based decisions. The Council:

- acts as an initial discipline review board;
- addresses school safety issues;
- reviews parental concerns;
- determines budget priorities; and
- administers regulations with CEO and board oversight.

The ASC consists of the principal, one certificated staff, one classified staff, two parents (one is a PSA officer and one is a parent-at-large), one ASB rep (for open sessions when there are students eligible to serve) and one community member (this is optional). The principal is responsible for communicating all SGC information to the SDCCS Board of Directors.

SGCs should be in place each school year by October and are to be run in accordance with the Brown Act. Appointment to the Council is through nominations with the exception of the principal, who is a standing member of the committee. The SGC sits at the discretion of the board.

6.18.13

**Resolution of the Board of the Theresa Hessling Charter School Project
June 18, 2013**

The Board of the Theresa Hessling Charter School Project, a quorum having been present, authorized and directed by vote of the majority of Directors present the following named persons to prepare and execute all required documents required to transfer funds from the Treasury Account maintained by the County of San Diego on behalf of San Diego Cooperative Charter School 2 and to initiate and approve such transfers.

- Dr. Wendy Ranck-Buhr – CEO
- Ken Rochells – CFO
- Anthony Villasenor – Principal

Attested to June 18, 2013

_____ Dr. Patti Saraniero, President of the Board

_____ Kevin Ady, Secretary of the Board

Vacation Leave

While the School recognizes the importance of vacation time as a period of rest and rejuvenation away from the job, vacations must be scheduled with due consideration for “peak traffic periods” in the school.

Vacation is offered to employees as follows:

- Full-time certificated staff shall earn five (5) days of paid vacation each year;
- Full-time classified staff working on a ten (10) month calendar shall accrue five (5) days of paid vacation each year;
- Full-time classified staff working on a twelve (12) month calendar shall accrue (6) days of paid vacation each year; and
- Part-time staff shall accrue a prorated portion of no more than five (5) days of paid vacation each year based upon the cumulative hours they work in that year.

Any vacation time taken during the school year or otherwise should be coordinated and cleared in writing by the site Principal.

For clerical employees, vacation days should be taken when school is not in session, preferably between July 1 to August 15. No vacation time may be taken by clerical staff during the last two weeks of August unless specifically authorized by the Principal.

Vacation time may not be utilized before it is earned. An employee whose employment terminates will be paid for accrued unused vacation days.

For all employees, any vacation pay earned during a fiscal year and not used in that fiscal year will be paid to the employee no later than first payday after the close of the fiscal year. The current year’s vacation time must be used before any previously earned vacation time is used. Vacation time earned after June 30, 2013 will not carry forward.

An employee who does not work his or her scheduled hours and who does not have earned vacation hours on the books will not be paid for the hours not worked.

Sick Leave

Sick leave is a form of insurance that employees accumulate in order to provide a cushion for incapacitation due to illness or injury. It is intended to be used only when actually required to recover from illness or injury; sick leave is not for “personal” absences. Time off for medical and dental appointments will be treated as sick leave. The School will not tolerate abuse or misuse of sick leave privileges.

Sick leave is offered to employees as follows:

- Full-time certificated staff shall accrue five (5) days of paid sick leave each year;

- Full-time classified staff working on a ten (10) month calendar shall accrue five (5) days of paid sick leave each year;
- Full-time classified staff working on a twelve (12) month calendar shall accrue (6) days of paid sick leave each year; and
- Part-time staff shall accrue a prorated portion of no more than five (5) days of paid sick leave each year based upon the cumulative hours they work in that year.

Accrued sick leave does not carry over from year-to-year and the School does not pay employees whose employment terminates for accrued unused sick leave.

If an employee is absent longer than three (3) consecutive days due to illness, medical evidence of illness and/or medical certification of fitness to return to work satisfactory to the School will be required before the School honors any sick pay requests. The School may withhold sick pay if it suspects that sick leave has been misused.

Available sick leave may be used to care for an ill family member subject to the same requirements as listed above.

Once an employee has exhausted sick leave, the employee may continue on an unpaid medical leave depending upon the facts and circumstances of the employee's basis for leave beyond accrued sick leave. Employee requests for unpaid medical leave must be approved in advance by the School.

**Resolution of the Board of the Theresa Hessling Charter School Project
June 18, 2013**

The Board of the Theresa Hessling Charter School Project, a quorum having been present, stipulated that San Diego Cooperative Charter School 2 make the assurances that are required to submit a California Department of Education Consolidated Application and required to be entitled to the funding associated with the application.

By a vote of the majority of Directors present the Board directed San Diego Cooperative Charter School 2 to submit annual Consolidated Applications.

Attested to June 18, 2013

_____ Dr. Patti Saraniero, President of the Board

_____ Kevin Ady, Secretary of the Board

- Dr. Wendy Ranck-Buhr – CEO
- Ken Rochells – CFO
- Anthony Villasenor – Principal

Attested to June 18, 2013

_____ Dr. Patti Saraniero, President of the Board

_____ Kevin Ady, Secretary of the Board

**CALIFORNIA DEPARTMENT OF EDUCATION
LEGAL ASSURANCES
June 2, 2012**

Consolidated Categorical Aid Programs, Program Year 2012-13

The applicant agency, by signature of its authorized representative (district superintendent or designee) on the first page of this application, hereby assures the California State Board of Education that the agency will adhere to the following legal assurances.

General Assurances

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code §11135; and Chapter 4 (commencing with §30) of Division I of Title 5, *California Code of Regulations (CCR)*
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the LEA will be conducted in compliance with the provisions of Chapter 2, (commencing with §200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the *Education Code*, as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for individuals with disabilities are in compliance with the disability laws. (PL 105-17; 34 *CFR* 300, 303; and Section 504 of the Rehabilitation Act of 1973)
6. When federal funds are made available, they will be used to supplement the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds. (20 USC §6321(b)(1); PL 107-110 §1120A(b)(1))
7. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
8. Schoolsite councils have developed and approved a Single Plan for Student Achievement (SPSA) for schools participating in programs funded through the consolidated application process, and any other school program they choose to include, and that school plans were developed with the review, certification, and advice of any applicable school advisory committees. (*EC* §64001)
9. The local educational agency (LEA) will use fiscal control and fund accounting procedures that

will ensure proper disbursement for state and federal funds paid to that agency under each program. (CCR T5, §4202)

10. The LEA will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for three years after the completion of the activities for which the funds are used. (34 CFR 76.722, 76.730, 76.731, 76.734, 76.760; 34 CFR 80.42)
11. The local governing board has adopted written procedures to ensure prompt response to complaints within 60 days, and has disseminated these procedures to students, employees, parents or guardians, district/school advisory committees, appropriate private school officials or representatives, and other interested parties. (CCR T5, §4600 et seq.)
12. The LEA declares that it neither uses nor will use federal funds for lobbying activities and hereby complies with the certification requirements of 34 CFR Part 82.
13. The LEA has complied with the certification requirements under 34 CFR Part 85 regarding debarment, suspension and other requirements for a drug-free workplace. (34 CFR Part 85)
14. The LEA provides reasonable opportunity for public comment on the application and considers such comment. (20 USC §7846(a)(7); 20 USC, §1118(b)(4); PL 107-110, §1118(b)(4))
15. The LEA will provide the certification on constitutionally protected prayer that is required by PL 107-110, §9524 and 20 USC §7904.
16. The LEA administers all funds and property related to programs funded through the Consolidated Application. (20 USC §6320(d)(1); PL 107-110, §1120(d)(1))
17. The LEA will adopt and use proper methods of administering each program including enforcement of any obligations imposed by law on agencies responsible for carrying out programs and correction of deficiencies in program operations identified through audits, monitoring or evaluation. (20 USC §7846 (a)(3)(B))
18. The LEA will participate in the Standardized Testing and Reporting program. (20 USC §6316(a)(1)(A-D); PL 107-110, §1116(a)(1)(A-D); EC §60640, et seq.)
19. The LEA assures that classroom teachers who are being assisted by instructional assistants retain their responsibility for the instruction and supervision of the students in their charge. (EC §45344(a))
20. The LEA governing board has adopted a policy on parent involvement that is consistent with the purposes and goals of EC Section 11502. These include all of the following: (a) to engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society; (b) to inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in

learning at home; (c) to build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities; (d) to train teachers and administrators to communicate effectively with parents; and (e) to integrate parent involvement programs, including compliance with this chapter, into the school's master plan for academic accountability. (EC §§11502, 11504)

21. Results of an annual evaluation demonstrate that the LEA and each participating school are implementing Consolidated Programs that are not of low effectiveness, under criteria established by the local governing board. (CCR T5, §3942)
22. The program using consolidated programs funds does not isolate or segregate students on the basis of race, ethnicity, religion, sex, sexual orientation or socioeconomic status. (USC, Fourteenth Amendment; Calif. Constitution, art. 1, §7; Gov.C §§11135-11138; 42 USC §2000d; CCR T5, §3934)
23. Personnel, contracts, materials, supplies, and equipment purchased with Consolidated Program funds supplement the basic education program. (EC §§62002, 52034(l), 52035(e)(l), 54101; CCR T5, §3944, 3946)
24. At least 85 percent of the funds for School Improvement Programs, Title I, Title VI and Economic Impact Aid (State Compensatory Education and programs for English learners) are spent for direct services to students. One hundred percent of Miller-Unruh apportionments are spent for the salary of specialist reading teachers. (EC §63001; CCR T5, §3944(a)(b))
25. State and federal categorical funds will be allocated to continuation schools in the same manner as to comprehensive schools, to the maximum extent permitted by state and federal laws and regulations. (EC §48438)
26. Programs and services are and will be in compliance with Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at *CFR* Part 84, Subpart F, for grantees, as defined at 34 *CFR* Part 84, Sections 84.105 and 84.110.
27. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009.

Elementary and Secondary Education Act (ESEA): General Assurances

1. Except as otherwise provided, the LEA will ensure that Title I schools are provided with State and local services that, taken as a whole, are at least comparable to that in schools that are not receiving Title I, Part A funds. If the LEA is providing Title I, Part A services to all of its schools, the LEA ensures that State and local funds provided to all of its schools, taken as a whole, are at least comparable in each school. (20 U.S.C. §6321(c)(1)(A) and (B), (4), (5); PL 107-110, §1120A(c)(1)(A) and (B), (4), (5))

2. The LEA has established and implemented specific policies to ensure the LEA has used State and local funds to provide comparable services in all its schools including, but not limited to, an LEA-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. The LEA shall not include staff salary differentials for years of employment when determining per pupil expenditures or instructional salaries per pupil of State and local funds. The LEA has developed procedures for compliance with comparability, annually performs comparability calculations to make adjustments, as necessary to make Title I schools comparable, and maintains updated records documenting the compliance. (20 USC §6321(c)(1)(A) and (B), (2)(A) and (B), (3); PL 107-110, §1120A(c)(1)(A) and (B), (2)(A) and (B), (3))
3. The LEA assures that it is in compliance with the disclosure requirements of the debarment and suspension regulations in section 85.355 of EDGAR.
4. An LEA that contracts with an organization approved by the State Board of Education as a provider of supplemental educational services will ensure that all publicly funded services to be delivered by the provider are secular, neutral, and non-ideological. (20 USC §6316(e)(5)(D); PL 107-110, §1116(e)(5)(D))
5. The LEA has adopted a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school. (20 USC §7151)
6. Each LEA shall periodically review and, as necessary, revise its LEA Plan. (20 USC §6312(d)(3); PL 107-110, §1112 (d)(3))

ESEA, Title I, Part A, and State Compensatory Education

1. Each LEA receiving Title I/SCE funds is allocating time and resources to coordinate and integrate services with Even Start, Head Start, Reading First, Early Reading First, and other preschool programs, as well as other educational services for students who are English Learners (also known as LEP), children with disabilities, homeless, migratory, American Indian and neglected and delinquent students, along with other health and welfare agencies, if appropriate. (20 USC §§6301(b)(11), 6311(a)(1), 6312(b)(1)(E); PL 107-110, §1112(b)(1)(E))
2. School eligibility is determined by district-wide criteria for Title I and State Compensatory Education. (PL 107-110, §311(b)(5), 1112(b)(G); EC §62002; CCR T5, §4414)
3. Each Title I participant in a Targeted Assistance Program is identified as being most in need using consistently applied multiple objective educational criteria established by the LEA and supplemented by the school, except that children from preschool through grade two shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents and developmentally appropriate measures. (20 USC §6315(b)(1)(B); PL107-110, §1115(b)(l)(B))
4. The LEA will:
 - a) Work in conjunction with schools as each schoolsite council (SSC) develops their Single Plan for Student Achievement (SPSA) to include the specific requirements for either a Targeted Assistance School (TAS) program or School-wide Program (SWP) and implement the SPSA. (20 USC §6312(c)(1)(C); (PL 107-110, §1112(c)(1)(C))

- b) Provide for services to eligible migratory children and former migratory children. (20 USC §6312(b)(1)(J); (PL 107-110, §1112(b)(1)(J))
 - c) Implement programs and early intervention for the educationally disadvantaged students based on scientifically based research. (20 USC §6312(c)(1)(F); (PL 107-110, §1001(9))
 - d) Coordinate and collaborate as determined necessary with other agencies providing services to children, youth and families including health and social services. (20 USC §6312(c)(1)(E); (PL 107-110, §1112(c)(1)(K))
 - e) Inform eligible schools and parents operating a schoolwide program of its ability to consolidate federal funds and coordinate state or local resources. (20 USC §6312(c)(1)(A); (PL 107-110 §1112(c)(1)(A))
 - f) Ensure that school(s) which operate schoolwide programs meet the Title I/SCE criteria. (20 USC §6314(a)(1); (PL 107-110, §1114(a)(1))
 - g) Spend, at a minimum, a per child amount of the state and local funds, excluding amounts for state compensatory, as was present during the preceding fiscal year. (20 USC §6321(a); (PL 107-110, §1120A(a))
5. The district advisory council for state compensatory education programs (DAC/SCE) has been provided with the application and other documents pertinent to the planning, implementation, and evaluation of the programs included in this document. (CCR T5 §4423, §4501, §4503)
6. The LEA annually uses the State academic assessments and other indicators described in the state plan to review annually the progress of each school receiving Title I funds to determine whether the school is making adequate yearly progress. The LEA shall identify for program improvement any elementary or secondary school that fails for 2 consecutive years, to make adequate yearly progress as defined in the State's plan. For schools that are targeted assistance, the LEA may choose to review the progress of only the students in the school who are served, or are eligible for services under this part before identifying the school for program improvement, corrective action or restructuring under Section 1116. For schools identified as program improvement, the LEA agrees to the following:

The LEA will comply with Title I federal regulation regarding posting of public school choice and SES information, which includes:

- (1) the amount of funds available for Choice and SES;
- (2) the per-child amount for SES as calculated by CDE;
- (3) the number of students who were eligible for SES (beginning with data from 2007-08);
- (4) the number of students who participated in SES during prior school years (beginning with data from 2007-08),
- (5) a list of SES providers approved to serve the LEA;
- (6) the locations where SES services are provided;

- (7) a list of providers that are able to serve students with disabilities or who are limited English proficient; or
- (8) to inform the CDE if an LEA does not have its own Web site and the state must include the information for the LEA on its Web site for that LEA. (34 CFR Part 200.39(c)).

Year 1: Not later than the first day of the school year following identification, provide all students enrolled in the school with the option to transfer to another public school served by the LEA, which may include a public charter school, that has not been identified for program improvement. The LEA shall give priority to the lowest achieving children from low-income families. In addition, the LEA will:

- assist the school in developing the school plan in consultation with parents, school staff, the LEA, and outside experts for approval by the LEA that shall cover a two-year period;
- ensure provision of specified technical assistance during the development and implementation of the school plan.

Year 2: For a school that fails to make adequate yearly progress after the first year, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school and shall make supplemental educational services available, and shall continue to provide technical assistance.

Year 3: For a school that fails to make adequately yearly progress after two years in program improvement, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school; continue to provide technical assistance, supplemental services to children who remain in the school; and shall identify the school for corrective action and take at least one corrective action under clause (iv). The LEA shall publish and disseminate information regarding any corrective action taken.

Year 4: For a school that after one year in corrective action fails to make adequate yearly progress, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school in the district; continue to make supplemental services available to children who remain in the school; and shall prepare a plan for alternative governance arrangements for the school as indicated in Section 1116(b)(8)(B) and 20 USC §6316(b)(8)(B).

Year 5: For a school that after two years in corrective action fails to make adequate yearly progress, the LEA shall implement the alternative governance arrangement plan consistent with State law and with Section 1116(b)(8)(B) and 20 USC §6316(b)(8)(B) .

For any case described for program improvement in years 1-5 above, and until the school exits Program Improvement (PI) status, the LEA shall provide or pay for choice-related transportation and supplemental services as appropriate. Unless a lesser amount is needed the LEA shall spend an amount equal to 20 percent of its allocation under subpart 2 from which the agency shall spend:

- an amount equal to 5 percent to pay for transportation costs;

- an amount equal to 5 percent to provide supplemental education services;
- an amount equal to the remaining 10 percent for transportation or supplemental services or both as the agency determines.

The LEA is allowed to count its costs for outreach and assistance to parents concerning their choice to transfer their child or to request supplemental educational services up to 0.2 percent of its Title I, Part A allocation (1 percent of the 20 percent obligation).

The LEA may not include costs for administration or transportation incurred in providing supplemental educational services, or administrative educational costs associated with the provision of public school choice options to meet the 20 percent obligation.

If an LEA intends to spend less than the amount equal to 20 percent of Title I, Part A allocation for public school choice transportation and supplemental educational services for schools in program improvement, it must:

- a) Meet, at a minimum, the following criteria:
 - i) Partner, to the extent practicable, with outside groups, such as faith-based organizations, other community-based organizations, and business groups, to help inform eligible students and their families of the opportunities to transfer or to receive supplemental educational services.
 - ii) Ensure that eligible students and their parents have a genuine opportunity to sign up to transfer or to obtain supplemental educational services by:
 - 1) Providing timely, accurate notice as required in 34 *CFR*, sections 200.36 and 200.37;
 - 2) Ensuring that sign-up forms for supplemental educational services are distributed directly to all eligible students and their parents and are made widely available and accessible through broad means of dissemination, such as the Internet, other media, and communications through public agencies serving eligible students and their families; and
 - 3) Providing a minimum of two enrollment "windows," at separate points in the school year, that are of sufficient length to enable parents of eligible students to make informed decisions about requesting supplemental educational services and selecting a provider.
 - iii) Ensure that eligible supplemental educational services providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.
- b) Maintain records that demonstrate the LEA has met the criteria in paragraph a, and has spent the remainder of its 20 percent obligation on other allowable activities, specifying the amount of that remainder.

If the LEA did not meet the criteria in paragraph a, the LEA must spend an amount equal

to the remainder of the 20 percent obligation in the subsequent year in addition to its 20 percent obligation for that year on choice-related transportation costs, supplemental educational services, or parent outreach and assistance.

If all public schools served by the LEA to which a student may transfer are identified for program improvement, the LEA shall, to the extent practicable, establish a cooperative agreement with other local educational agencies in the area for transfer.

- c) Notify the SEA that the LEA -- (1) has met the criteria in paragraph a; and (2) intends to spend the remainder of its 20 percent obligation on other allowable activities, specifying the amount of that remainder.

In any case identified in years 1-5 above, and until the school exits PI status, if all public schools served by the LEA to which a student may transfer are identified as program improvement, the LEA shall to the extent practicable, establish a cooperative agreement with other local educational agencies in the area for transfer.

If any school identified for program improvement makes adequate yearly progress for two consecutive years, the LEA shall exit the school from program improvement upon notification by the State and shall no longer subject the school to the requirements of program improvement. (20 USC §6316(a)(1)(A), §6316(b)(1)(A), §6316(b)(1)(D), §6316(b)(1)(E), §6316(b)(3)(A), §6316(b)(5)(A)-(C), §6316(b)(5), §6316(b)(7)(C), §6316(b)(8)(A), §6316(b)(8)(B), §6316(b)(9), §6316(b)(10)(A), §6316(b)(11), §6316(b)(12); PL107-110, §1116(a)(1)(A), §1116(b)(1)(A), §1116(b)(1)(D), §1116(b)(1)(E), §1116(b)(3)(A), §1116(b)(5)(A)-(C), §1116(b)(5), §1116(b)(7)(C), §1116(b)(8)(A), §1116(b)(8)(B), §1116(b)(9), §1116(b)(10)(A), §1116(b)(11), §1116(b)(12)), 34 *CFR*, Section 200.48(d)(2), 34 *CFR*, 200.48(d)(4)(i)(A))

7. The LEA is maintaining fiscal efforts on behalf of eligible children to ensure that these funds supplement the regular program and do not supplant the local efforts to educate eligible children. (20 USC §6321(a); PL 107-110, §1120(A)(a))
8. The LEA agrees to implement programs, activities, and procedures for the involvement of parents in programs assisted under and consistent with Title I, Part A requirements. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Each LEA shall develop jointly with, agree on with, and distribute to parents of participating children, a written parent involvement policy. The policy shall be incorporated into the LEA local plan and describe how the LEA will:
 - a) Involve parents in the joint development of the local plan and the process of school review for program improvement schools under Section 1116;
 - b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
 - c) Build the schools' and parents' capacity for strong parental involvement;
 - d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;

- e) Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and,
- f) Involve parents in the activities of the Title I schools.

Parents shall be notified of the policy in an understandable and uniform format and to the extent practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. (20 USC §6318(a)(1)(2)(A)-(F), §6318(b)(1); PL 107-110, §1118(a)(1)(2)(A)-(F), §1118(b)(1))

To ensure effective involvement of parents each LEA shall provide:

- a) Assistance to parents of children served by the school or LEA, in understanding topics such as the State's content standards and academic assessments, the parental involvement requirements of Section 1118, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- b) Materials and training to help parents work with their children to improve their children's achievement.
- c) Training to teachers, counselors, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners.
- d) Ensure to the extent feasible, the coordination and integration of various parent involvement programs.
- e) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- f) Other reasonable support for parental involvement activities as parents may request. (20 USC §6318(e); PL 107-110, §1118(e))

The LEA may also involve parents in activities as specified in Section 1118(e)(1)-(14). In carrying out the parent involvement requirements the LEA, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parent with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 in format and, to the extent practicable, in a language such parents understand. (20 USC §6318(f); PL 107-110, §1118(f))

The LEA will present in an understandable and uniform format and language that the parents can understand, the Annual LEA and School Report Cards. (20 USC §6318(a)(1), §6318(b), §6318(e), §6318(f); PL 107-110, §1118(a)(1), §1118(b), §1118(e), §1118(f))

The LEA shall provide high-quality professional development to enable teachers to become highly qualified and successful classroom teachers. The LEA shall develop strategies for

providing professional development for paraprofessionals, parents and other staff. (20 USC §6319(a)(2)(B), (h); PL 107-110, §1119(a)(2)(B), (h))

9. The LEA developed a plan for ensuring that all core academic subject classes are taught by highly qualified teachers by the end of the 2005-06 school year and will annually report progress made toward meeting the annual measurable objectives established by the state educational agency for the LEA as a whole and each of the schools serviced by the LEA. (20 USC §6319(a)(3), §6319(B)(1)(a); PL 107-110, §1119(a)(3), §1119(B)(1)(a))
10. All paraprofessionals hired after the date of enactment of the Elementary and Secondary Education Act of 2001 and working in a program supported with funds under Title I shall have completed at least two years of study in an institution of higher education, and obtained an associate's (or higher) degree, or met a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment; that they have knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or knowledge of, and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, appropriate. (20 USC §6319(c)(1)(A-C), (d); PL 107-110, §1119(c)(1)(A-C), (d))
11. The LEA will reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children, children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. (20 USC §6313(c)(3)(A)-(C); PL 107-110, §1113(c)(3)(A-C))
12. The LEA has maintained fiscal effort. The combined fiscal effort per student or the aggregate expenditures of the LEA from State and local funds for free public education for the preceding year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding year. (20 USC §8891(a); PL 107-110, Title XIV §14101(10), and §14501(a))
13. The LEA will inform eligible schools of the LEA authority to obtain waivers on the school's behalf under Title IX and under the Education Flexibility Partnerships Act of 1999. (20 USC §6311(c)(12); PL 107-110, §1112(c)(1)(J))
14. Each LEA receiving Title I/SCE funds will assist each school served by the LEA in developing or identifying examples of high-quality, effective curricula. The LEA will provide services to each school served to ensure that all Title I students meet the state content and student performance standards, each school gives reasonable promise to provide substantial progress toward meeting the educational needs of compensatory education students, and that these services are designed and implemented in consultation with all appropriate staff and parents. (20 USC §6311(b)(8); (PL 107-110, §1112(c)(1)(O))
15. Each LEA will use the results of the student academic assessments required under section 1111(b)(3) to ensure that all students meet the State's proficient level of achievement. The LEA will ensure that the results from the academic assessments are provided to parents and teachers as soon as it is practically possible. (USC 20 §6312 (c)(1)(M)(N); PL 107-110, §1112(c)(1)(M)(N))

ESEA Title I, Part A, Targeted Assistance Programs

In general, each targeted assistance program section shall--

1. Use such program's resources under this part to help participating children meet such State's challenging student academic achievement standards expected for all children;
2. Ensure that planning for students served under this part is incorporated into existing school planning;
3. Use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the school and that--
 - (i) give primary consideration to providing extended learning time, such as an extended school year, before- and after-school, and summer programs and opportunities;
 - (ii) help provide an accelerated, high-quality curriculum, including applied learning; and
 - (iii) minimize removing children from the regular classroom during regular school hours for instruction provided under this part;
4. Coordinate with and support the regular education program, which may include services to assist preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First or State-run preschool programs to elementary school programs;
5. Provide instruction by highly qualified teachers;
6. Provide opportunities for professional development with resources provided under this part, and, to the extent practicable, from other sources, for teachers, principals, and paraprofessionals, including, if appropriate, pupil services personnel, parents, and other staff, who work with participating children in programs under this section or in the regular education program (in accordance with subsection (e)(3) and section 1119);
7. Provide strategies to increase parental involvement in accordance with section 1118, such as family literacy services; and
8. Coordinate and integrate Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. (ESEA Section 1115 (c))

ESEA, Title I, Part A, Schoolwide Programs

1. Each school participating in the schoolwide program services an eligible school attendance area in which not less than 40 percent of the children are low-income families. (20 USC §6314 (a)(1); PL 107-110, §1114(a)(1))
2. Each participating school has received high quality technical assistance and support from providers of assistance such as comprehensive technical center, regional laboratories, institutions of higher education, educational service agencies, or other local consortia. (20 USC §6314(b); PL 107-110, §1114(b))

3. Participating schools use funds only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school. (20 USC §6314(a)(2)(B); PL 107-110, §1114(a)(2)(B))
4. Each schoolwide program includes the following components:
 - a) A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in Section 1309(2)) that is based on information that includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in Section 1111(b)(1).
 - b) Schoolwide reform strategies that –
 - provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement described in Section 1111(b)(1)(D);
 - use effective methods instructional strategies that are based on scientifically based research, that:
 - strengthen the core academic program in the school;
 - increase the amount and quality of learning time, such as providing an extended school year and before- and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and
 - include strategies for meeting the educational needs of historically underserved populations;
 - include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program, which may include counseling, pupil services, and mentoring services; college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and the integration of vocational and technical education programs; and address how the school will determine if such needs have been met; and are consistent with, and are designed to implement, the State and local improvement plans, if any.
 - c) Instruction by highly qualified teachers.
 - d) In accordance with Section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State’s student academic achievement standards.
 - e) Strategies to attract high quality teachers to high-need schools.

- f) Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services.
- g) Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
- h) Measures to include teachers in the decisions regarding the use of academic assessments described in Section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
- i) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by Section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
- j) Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.
- k) A participating school in consultation with the LEA and its technical assistance provider shall develop a comprehensive plan for reforming the total instructional program in the school.
- l) The school maintains a schoolwide process of developing improvement plans that are broadly reflective of the socio-economic composition of the school attendance area, principals, teachers, other school personnel, parents, and members of the community in the development of school improvement plans (including taking into account the needs of migratory children as defined in section 1909(2)). The school plan describes improvement efforts related to instruction, auxiliary services, school environment, and organization. (20 USC §6314(b)(1)(A-J); PL 107-110, §1114(b)(1)(A-J))

ESEA, Title I, Part A, Title X, Part C, Education for Homeless Children and Youths

1. The LEA shall reserve Title I, Part A funds to provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs. This reservation requirement is not formula driven. The LEA shall reserve funds as are necessary to provide comparable services. (20 USC §6313(c)(3)(A); PL 107-110, §1113(c)(3)(A))
2. LEAs will demonstrate coordination with the McKinney-Vento Homeless Assistance Act, Title X, Part C. (20 USC §6312(a)(1); PL 107-110, §1112(a)(1))

3. LEAs will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. (42 USC §11432(g)(1)(J)(i); PL 107-110, §722(g)(1)(J)(i))
4. LEAs will designate an appropriate staff person as a LEA liaison for homeless children and youths, who will fulfill his/her required duties and ensure equal access to a free, appropriate public education for homeless children and youths. (42 USC 11432(g)(1)(J)(ii); PL 107-110, §722(g)(1)(J)(ii))
5. LEAs will adopt policies and practices to ensure that transportation is provided or arranged for homeless children and youths, at the request of the parent or guardian, to and from the school of origin for the duration of their homelessness. (42 USC §11432(g)(1)(J)(iii); PL 107-110, §722 (g)(1)(J)(iii))

ESEA, Participation of Private Nonprofit School Students

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to those children and their teachers or other educational personnel, on an equitable basis, special educational services or other benefits that address their needs under the following programs:
Title I, Part A; Title I, Part B (subparts 1 and 3) and C; Title II, Parts A, B, and D; Title III, Part A; Title IV, Parts A and B; and Title V, Part A. (20 USC §6320(a)(1), (b)(1)(A-H); §7811(a)(1), (b)(1)(A-H); PL 107-110, §1120(a)(1); §9501(a)(1), (b)(1)(A-H))

For Title I, Part A, the LEA must also provide parents with these services or other benefits. (20 USC §6320 (a)(1); PL 107-110, §1120 (a)(1))
2. Educational services for private school children, teachers and other educational personnel shall be equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel participating in the program and shall be provided in a timely manner. (20 USC §6320(a)(3); PL 107-110, §1120(a)(3), §9501(a)(3))
3. To ensure timely and meaningful consultation, the LEA shall consult with appropriate private school officials during the design and development of such agency's programs under this part, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be academically assessed and how the results of that assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, and the proportion of funds that is allocated under subsection (a)(4) for such services;

- the method or sources of data that are used under subsection (c) and Section 1113(c)(1) to determine the number of children from low-income families in participating school attendance areas who attend private schools;
 - how and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers; and (H) how, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing to such private school officials an analysis of the reasons why the LEA has chosen not to use a contractor. (20 USC §6320; PL 107-110, §1120(b)(1))
4. The Title I expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools, which the LEA may determine each year or every 2 years. (20 USC §6320; PL 107-110, §1120(a)(4))
 5. In the provision of Title I, Part A services, any employee, individual, association, agency, or organization shall be independent of the private school and of any religious organization, and such employment or contact shall be under the control and supervision of the public agency. (20 USC §6320; PL 107-110, §1120(d)(2)(B))
 6. Title I services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. (20 USC §6320; PL 107-110, §1120(a)(2))
 7. The LEA maintains and will provide upon request to the State educational agency a written affirmation signed by officials of each participating private school that the consultation required by ESEA, Title I, Part A, by Section 1120(b) of the ESEA Act of 2001 has occurred. (20 USC §6320(b)(4); PL 107-110, §1120(b)(4))

ESEA, Title I, Part A, Neglected, and Part D, Delinquent Students Program

1. Each student who has been identified for funding purposes is served by a LEA, from 5 to 17 years of age, and, in a local neglected or delinquent institution program for a minimum of 20 hours per week. (20 USC §6432(a)(1)(A)(ii); PL 107-110, §1412(a)(1)(A)(ii))
2. The needs of students are assessed upon enrollment and periodically thereafter, to identify students at risk of failing to meet State standards. Assessment results for students are on file at each participating site and/or custodial agency. (20 USC §6312(b)(1), §6436, §6431; PL 107-110, §1112(b)(1), §1416, §1431)
3. A procedure for evaluating the effectiveness of the program has been established, and is addressed in the LEA Plan. (20 USC §6456; PL 107-110, §1426)
4. The LEA will provide for the allocation of time and resources for maximum coordination of Title I services with the regular instructional program and other State and federal agencies as well as special education. (20 USC §1423(B)(3)-(13); PL 107-110, §1423(B)(3)-(13))

ESEA, Title II, Part A, Preparing, Training, and Recruiting High Quality Teachers and Principals

1. The LEA conducted a comprehensive and collaborative needs assessment that involved teachers, paraprofessionals, principals, parents and other relevant school personnel. The results are used to create a plan that increases the number of highly qualified teachers in every classroom in core academic subjects, increases the percentage of teachers participating in high quality professional development including training on effective instructional strategies, and use of State academic content standards and assessments. (20 USC §6622(c); PL 107-110, §2122(c))
2. The LEA developed a plan for ensuring that all core academic subject classes are taught by highly qualified teachers by the end of the 2005-06 school year and will annually report progress made toward meeting the annual measurable objectives established by the state educational agency for the LEA as a whole and each of the schools services by the LEA. (20 USC §6319(a)(3); §6319(b)(1)(A); PL 107-110, §1119(a)(3); §1119(b)(1)(A))
3. All teachers hired into a Title I funded position on or after the first day of the 2002-03 school year shall be highly qualified. The LEA has set aside a minimum of 5 percent of its Title I, Part A funds for professional development activities to ensure that all teachers who are not highly qualified become so by the end of the 2005-06 school year. The LEA requires the principals of Title I schools to attest that their schools are in compliance with the ESEA requirements for teachers and paraprofessionals. (20 USC §6319(a)(1); §6319(i)(1) and (1); PL 107-110, §1119(a)(1); §1119(i)(1) and (1))
4. Schools in Program Improvement will use no less than 10 percent of their Title I, Part A funds to provide the schools' teachers and principals with high quality professional development. (20 USC §6316(b)(3)(A)(iii); PL 107-110, §1116(b)(3)(A)(iii))
5. LEAs identified for Program Improvement will use no less than 10 percent of their Title I, Part A funds for professional development, to include the funds reserved for schools in Program Improvement but excluding the funds reserved for professional development under Section 1119. (20 USC §6316 (c)(7)(iii); PL107-110, §1116(c)(7)(iii))
6. The LEA will notify parents of each student that they may request information about the professional qualifications of their children's teachers. The LEA will notify parents in a timely way if a teacher who is not highly qualified has taught their children for four or more consecutive weeks. (20 USC §6311(h)(6)(A), §6311(h)(6)(B)(ii); PL 107-110, §1111(h)(6)(A), §1111(h)(6)(B)(ii))
7. The LEA will consult in a timely and meaningful way with appropriate officials at eligible private schools located in the the LEA and, when requested, will provide teachers of those schools services or activities comparable to those provided to teachers in the public schools within the LEA. The LEA will maintain written affirmations signed by officials of each participating private school that the consultation has occurred. (20 USC §7881(a)(1),(3); PL 107-110, §9501(a)(1),(3))
8. The LEA plan, and authorized activities, targets Title II Part A funds to schools that:
 - a) have the lowest proportion of highly qualified teachers;

- b) have the largest average class size; or
 - c) are identified for school improvement. (20 USC §6622(b)(3)(C); PL 107-110, §2122(b)(3)(C))
9. All paraprofessionals, hired after January 8, 2002 and working in a program supported with Title I Part A funds, shall be qualified as defined by the LEA. All paraprofessionals, hired before January 8, 2002 and working in a program supported with Title I Part A funds, shall be qualified as defined by the LEA by January 8, 2006. The LEA will annually report its progress in meeting the annual measurable objective established by the State Education Agency for the LEA as a whole and each school served by the LEA that uses Title I funding in this way. (20 USC §6319(c) and §6319(d); PL 107-110, §1119(c) and §1119(d)). Policy adopted by the State Board of Education June 2003.
10. The LEA will use funds to meet the requirements contained in Title II, Part A, and all other applicable provisions of the ESEA Reauthorization of 2001 and will submit necessary documentation of compliance with requirements upon request to the CDE. (20 USC §6621; PL 107-110, §2121)
11. This agreement represents the agreed-upon activities and use of funds for the current school year in accordance with the provisions of Title II, Part A, Section 2141 of the ESEA, as follows:
- 1. Development and utilization of professional development strategies and activities based on scientifically based research, which will be used to meet AMO as described in ESEA Section 1119(a)(2).
 - 2. Strategies and activities in this agreement shall be developed in conjunction with teachers and principals.
 - 3. Auditable expenditure reports and fiscal records shall be kept on file and available for review.
 - 4. In the event that no progress is made towards meeting AMO and AYP for the current school year, this agreement shall remain in effect for the following school year.

ESEA, Title III, Part A, Language Instruction for LEP and Immigrant Students

- 1. The LEA will use ESEA, Title III, Part A, funds according to the purposes of the ESEA Act of 2001. (20 USC §6811; PL 107-110, §3102)
- 2. ESEA, Title III, Part A, funds shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learner (EL) children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds. (20 USC §6825(g); PL 107-110, §3115(g))
- 3. The LEA will develop and submit to the CDE an LEA Plan inclusive of all elements required by the State and ESEA, Title III, Part A, Section 3116. (20 USC §6826; PL 107-110, §3116)

ESEA, Title III Part A, LEP

1. A LEA may use no more than 2 percent of the LEP student subgrant for administrative costs and indirect costs for a fiscal year. (20 USC §6825(b); PL 107-110, §3115(b))
2. The LEA will comply with ESEA, Title III, Part A, Section 3302 regarding parent notifications, prior to, and throughout, each school year. (20 USC §7012(b); PL 107-110, §3302)
3. The LEA annually will assess the English proficiency of all children with limited English proficiency participating in programs funded by ESEA, Title III, Part A. (20 USC §6826 (b)(3)(C)); PL 107-110, §3116 (b)(3)(C))
4. The LEA will base its proposed plan under ESEA, Title III, Part A, on scientifically based research on teaching EL children. (20 USC §6825(a); PL 107-110, §3115(a))
5. The LEA ensures that the programs will enable EL children served under ESEA, Title III, Part A, to speak, read, write, and comprehend the English language and meet challenging state academic content and student academic achievement standards. (20 USC §6825(a); PL 107-110, §3115(a))
6. The LEA is responsible for ensuring that the Year 2 LEA Improvement Plan is developed, submitted and implemented expeditiously and inclusive of all elements required by the state and Section 3122 b(2).
7. The LEA is responsible for ensuring that the Year 4 LEA Improvement Plan is developed, submitted and implemented expeditiously and inclusive of all elements required by the state and Section 3122 b(4).
8. The LEA is not in violation of any State law, including State constitutional law, regarding the education of EL children, consistent with ESEA, Title III, Part A, Sections 3126 and 3127. (20 USC §6826(d)(5); PL 107-110, §3116(d)(5))
9. The LEA shall provide the CDE with an evaluation every second fiscal year addressing all elements under ESEA, Title III, Part A. (20 USC §6841(a); PL 107-110, §3121(a))

ESEA, Title III Part A, Instructional Opportunities for Immigrant Children & Youth

1. Each LEA receiving funds under ESEA, Title III, Part A Section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:
 - a) Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
 - b) Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
 - c) Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

- d) Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
 - e) Basic instruction services that are directly attributable to the presence of immigrant children and youth in the school district, including the costs of providing additional classroom supplies, costs of transportation, or other costs which are directly attributable to instruction services of immigrant students;
 - f) Other instruction services that are designed to assist immigrant children and youth to achieve in elementary and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
 - g) Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services. (20 USC §3115(e); PL 107-110 §3115(e))
2. LEAs are authorized to assess costs for administration of the Title III Immigrant Education Student Subgrant Program, which include the assessment of indirect costs up to the approved indirect cost rate. A list of California's approved indirect cost rates is available by accessing the CDEs Indirect Cost Rates (ICR) Web page at <http://www.cde.ca.gov/fg/ac/ic/>.
 3. The LEA is authorized to assess costs for administration that are necessary and reasonable for proper and efficient performance and administration of Federal awards (Appendix A subsection C.1(a) and C.2(a) of 2 CFR part 225, Cost Principles for State, Local, and Indian Tribal Governments (OMB Circular A-87, Revised)).
 4. Administrative costs include both direct and indirect costs. Administrative costs are any costs, indirect or direct, that are administrative in nature and support the management of a program. (California School Accounting Manual Procedure 915)
 5. For LEAs who consolidate administrative funds, the maximum amount available for administrative costs is what is reasonable and necessary for the proper and efficient administration of the programs provided that the LEA budgets and expends at least 85 percent of the grant amounts at school sites for direct services to pupils (California School Accounting Manual Procedure 780).

ESEA, Title IV, Part A, Safe and Drug Free Schools and Communities Program

Please note: Under the federal budget for the 2010-11 fiscal year, new funding for the Title IV, Part A, Safe and Drug Free Schools and Communities Program, has been eliminated effective June 30, 2010. LEAs may not apply for new allocations, however the General Assurances listed below pertain to the use of Title IV, Part A carryover funds.

1. The applicant LEA ensures that the activities or programs funded by the Safe and Drug Free Schools and Communities Program {ESEA, Title IV, Part A} comply with the principles of effectiveness described in section 7115(a) (1) and foster a safe and drug free learning environment that supports academic achievement. In general, for a program or activity to meet the principles of effectiveness, such program or activity shall: (A) be based on an assessment

of objective data regarding the incidence of violence and illegal drug use in the elementary schools and secondary schools and communities to be served, including an objective analysis of the current conditions and consequences regarding violence and illegal drug use, including delinquency and serious discipline problems, among students who attend such schools (including private school students who participate in the drug and violence prevention program) that is based on ongoing local assessment or evaluation activities; (B) be based on an established set of performance measures aimed at ensuring that the elementary schools and secondary schools and communities to be served by the program have a safe, orderly, and drug-free learning environment; (C) be based on scientifically based research that provides evidence that the program to be used will reduce violence and illegal drug use; (D) be based on an analysis of the data reasonably available at the time, of the prevalence of risk factors, including high or increasing rates of child abuse and domestic violence; protective factors, buffers, assets; or other variables in schools and communities in the State identified through scientifically based research; (E) include meaningful and ongoing consultation with and input from parents in the development of the application and administration of the program or activity; (F) shall undergo a periodic evaluation to assess its progress toward reducing violence and illegal drug use in schools to be served based on performance measures described in section 7114; and (G) The results shall be used to refine, improve, and strengthen the program, and to refine the performance measures, and shall also be made available to the public upon request, with public notice of such availability provided. (20 USC §7114(d)(1), §7115(a)(1)(2))

2. To ensure timely and meaningful consultation, the applicant LEA, at the initial stages of design and development of a program or activity, shall consult with appropriate entities and persons on issues regarding the design and development of the program or activity, including efforts to meet the principles of effectiveness described in section 7115. The applicant LEA ensures that the LEA shall develop its application through timely and meaningful consultation with State and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals); and that on an ongoing basis, the LEA shall consult with such representatives and organizations in order to seek advice regarding how best to coordinate such agency's activities under this subpart with other related strategies, programs, and activities being conducted in the community. (20 USC §7114(c))
3. The applicant LEA ensures that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds. (20 USC §7114(d)(4))
4. The applicant LEA ensures that drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful. (20 USC §7114(d)(6); PL 107-110, §4114(d)(6))
5. The applicant LEA ensures that the LEA has, or the schools to be served have, a plan for keeping schools safe and drug free that is reviewed and updated by March 1 every year. The safe school plan includes: (A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students; (B) security procedures at school and while students are on the way to and from school; (C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments; (D) a crisis

management plan for responding to violent or traumatic incidents on school grounds; and (E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:

- (i) allows a teacher to communicate effectively with all students in the class;
 - (ii) allows all students in the class to learn;
 - (iii) has consequences that are fair, and developmentally appropriate;
 - (iv) considers the student and the circumstances of the situation; and
 - (v) is enforced accordingly. (20 USC §7114(d)(7))
6. The applicant LEA ensures that the application and any waiver request under Section 7115(a)(3) will be available for public review after submission of the application. (20 USC §7114(d)(8))
 7. The applicant LEA shall submit to the State educational agency such information that the State requires to complete the State report required by subsection 7116 (a), including a description of how parents were informed of, and participated in, violence and drug prevention, and that this information shall be made readily available to the public. (20 USC §7116(b)(1))
 8. The applicant LEA is in compliance with the State law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies in that State, except that such State law shall allow the chief administering officer of a LEA to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing. (20 USC §7151(b)(1))
 9. The LEA will submit on a format to be designated by the state educational agency and included in the Consolidated Application, the information that the state requires to complete federal reporting requirements on the number of students annually expelled from school for possession of firearms. (20 USC §7151)

State Program for English Learners

1. A Home Language Survey (HLS) is used at the time of initial enrollment to determine the student's primary language, and within 30 calendar days of initial enrollment, each student whose HLS indicates a language other than English, has been assessed for English proficiency by means of the state-designated instrument *California English-Language Development Test (CELDT)*. The provision of these services is not contingent upon the receipt of state or federal categorical assistance funds. (20 USC §6312(g); *EC* §62002, §52164; 5 *CCR* §11307, §11511; *EC* §52164.1 (a)(b)(c); 5 *CCR* §11307(a))
2. All parents of EL and FEP students have been notified in writing of their child's English language proficiency assessment results. (*EC* §52164.1(c))
3. Each English learner receives a program of instruction in English-language development in order to develop proficiency in English as effectively and efficiently as possible. (20 USC §1703(f), §6825(c)(1)(A); *EC* §300, §305, §306, §310; 5 *CCR* §11302(a); *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1009-1011)

4. All English learners are receiving access to the LEA's content and performance standards for their respective grade levels or the LEA has a plan that describes how academic deficits will be monitored and overcome within a reasonable time before such deficits become irreparable. (20 USC §1703(f), §6312 (c)(1)(M), §6825(c)(1)(B); *EC* §306, §310; 5 *CCR* §11302(b); *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1009-1011)
5. The LEA has established and implemented procedures for parental exception waivers for student program choice as required by law. (*EC* §305, §306, §310, §311; 20 USC §6312(g)(1)(A); *EC* §48985; 5 *CCR* §11309(a))
6. The Individualized Education Program (IEP) team determines placement of each Special Education student, regardless of language proficiency. No provision of an IEP requires a parental exception waiver under this section.
7. Parents and guardians of English learners have been notified of the opportunity to apply for a parental exception waiver. (*EC* §305, §306, §310, §311; 5 *CCR* §11309(a))
8. The LEA has assigned an adequate number of qualified teachers to implement the required English-language development instruction and all other academic areas of the curriculum and is fully implementing specific district steps to remedy any shortage of qualified teachers. (20 USC §6319(a)(1); *EC* §44253.1, §44253.2, §44253.3, §44253.10; *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1009-1011)
9. The LEA provides a staff development program to qualify existing and future personnel (both teachers and paraprofessionals) in the skills necessary to help each English learner learn English and access the core curriculum. (20 USC §682 (c)(2)(b)(c)(d); *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d, 989, 1009-1011)
10. There are adequate basic and supplemental resources to provide each English learner with learning opportunities in an appropriate program to provide equal opportunity for academic achievement across the core curriculum, including classes necessary to complete graduation requirements. (20 USC §1703(f); *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1010, 1012-1013)
11. Reclassification: Consistent and verifiable criteria to change a student's designation from EL to FEP status have been established by the district if ELs are enrolled. Each former EL who has been designated to FEP has 1) demonstrated English language proficiency comparable to that of the average native speakers and 2) can participate equally with average native speakers in the school's regular instructional program. (*EC* §62002; former *EC* §52161; 20 USC §1703(f); *Gomez v. Illinois State Board of Education* (7th Cir. 1987) 811 F.2d 1030, 1041-1042, *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1010, 1012-1014); and *Keyes v. School Dist. No. 1* (D. Colo. 1983) 576 F. Supp. §§1503, 1516-1522; *CCR* T5 11303)
12. The LEA has met the requirements of *EC* §62002.5 regarding the advisory functions of the LEA and school committees on services for English learners. (*EC* §62002.5; former *EC* §52176; *CCR* T5, §4312)
13. The LEA has established and implemented a process and criteria to determine the effectiveness of the program(s) for English learners. (20 USC §1703(f), 6841; *Castañeda v. Pickard* (5th Cir. 1981) 648 F.2d 989, 1009-1011)

Unsafe School Choice Policy

The LEA assures that it has implemented a policy that allows a student attending a persistently dangerous school, or who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends, to attend a safe public elementary or secondary school within the LEA. (20 USC §7912 (a)) The opportunity to transfer that must be provided to students attending a persistently dangerous school shall be offered to affected students at least 14 calendar days before the start of the school year. The LEA shall submit on a format to be designated by CDE the information the State requires to complete annual federal reporting requirements on the number of schools that have been designated "persistently dangerous" in accordance with California State Board of Education policy. (Section 9532, General Provisions, Title IX, PL 107-110; Notice of Final Deadlines for Implementation of the Unsafe School Choice Option, June 16, 2003 Federal Register [Vol. 68, No. 115])

**Resolution of the Board of the Theresa Hessling Charter School Project
June 18, 2013**

An Overview of Schoolwide Programs

A Schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

In general, a Title I school may operate as a Schoolwide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families. [Section 1114(a)(1) of Title I of ESEA].

Whereas Title I targeted assistance programs only provide educational services to identified individual students, Schoolwide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in Schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Schoolwide programs maximize the impact of Title I. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs.

The Board of the Theresa Hessling Charter School Project, a quorum having been present, stipulated that San Diego Cooperative Charter School and San Diego Cooperative Charter School 2 meet the requirements for operation of a Schoolwide program for the utilization of Title I funds under NCLB and by a vote of the majority of Directors present directed San Diego Cooperative Charter School and San Diego Cooperative Charter School 2 to operate school wide programs for the utilization of Title I funds.

Attested to June 18, 2013

_____ **Dr. Patti Saraniero, President of the Board**

_____ **Kevin Ady, Secretary of the Board**

										Year-to-date May 2013	Budget	Favorable (Unfavorable) Variance	Remarks
Ordinary Income/Expense													
Income													
8668 · ASB Fund Raisers										2,196		2,196	ASB had previously been accounted for at the PSA. Not budgeted
8015 · State Apportionment													
8019 · Prior-year adjustments										864		864	Adjustments reflecting ADA and per unit of ADA funding level changes. Reflecting a drop in ADA from P-1 to P-2, there will, unless per unit of ADA funding rates increase at P-2, be take away's in next year's adjustments
8015 · State Apportionment - Other										87,420	532,363	(444,943)	Our tracking budget has been revised to reflect passage of Prop 30, other projected revenue adjustments based upon CDE 2012-13 entitlement amounts, and the District SPED encroachment increase. The unfavorable variance reflects CDE deferrals and offsets. The CDE has stated that the offsets will be allocated in June. The deferrals should be paid in full in July and August.
Total 8015 · State Apportionment										88,284	532,363	(444,079)	
8290 · All Other Federal Revenue													
8291 · Title I										30,255	30,375	(120)	Actual entitlement less than budgeted
8292 · Title II										1,655	1,655	-	NA
8290 · All Other Federal Revenue - Other										-		-	NA
Total 8290 · All Other Federal Revenue										31,910	32,030	(120)	
8480 · Categorical Block Grant										137,246	181,559	(44,313)	Our tracking budget has been revised to reflect passage of Prop 30, other projected revenue adjustments based upon CDE 2012-13 entitlement amounts, and the District SPED encroachment increase. The unfavorable variance reflects CDE deferrals and offsets. The CDE has stated that the offsets will be allocated in June. The deferrals should be paid in full in July and August.
8560 · Lottery										40,598	36,106	4,492	Timing.
8590 · All Other State Revenue													
8591 · Class Size Reduction										71,864	59,684	12,180	Timing.
8592 · Facilities Reimbursement										-	16,835	(16,835)	The 18th apportionment will be paid in June and includes this entitlement
8590 · All Other State Revenue - Other										15,839		15,839	\$6,055 is the Mandate Block Grant which was not available until after the budget was prepared. The balance is Categorical Consolidation, remedial and low star funding.
Total 8590 · All Other State Revenue										87,703	76,519	11,184	
8663 · Interest Income										1,836	2,700	(864)	Due to the Education Protection Account offset cash balances have been less than projected
8699 · All Other Local Revenue													

				Year-to-date May 2013	Budget	Favorable (Unfavorable) Variance	Remarks
Total 1115-20 - Teacher Interns				27,150	27,153	3	
1000 - Certificated Personnel Salaries							
1100 - Teachers' Salaries							
1165 - Adjunct teachers				8,161	7,632	(529)	Not material
1110 - Teachers				707,963	710,262	2,299	Unpaid maternity leave
1150 - Substitutes							
1150.MV - Substitutes MV				-		-	
1155 - Substitutes_STRS				2,643		(2,643)	
1150 - Substitutes - Other				28,264	26,838	(1,426)	
Total 1150 - Substitutes				30,907	26,838	(4,069)	Timing and maternity leave coverage
1100 - Teachers' Salaries - Other				-			
Total 1100 - Teachers' Salaries				747,031	744,732	(2,299)	
1200 - School Administrators' Salaries				132,185	137,350	5,165	2011-12 Intern Principal accrual for two months, should have been for one.
1500 - Guidance, Welfare & Attendance				41,154	40,905	(249)	2011-12 accruals off
1000 - Certificated Personnel Salaries - Other				1,660		(1,660)	Payroll processing fees not directly budgeted
Total 1000 - Certificated Personnel Salaries				922,030	922,987	957	
2000 - Classified Personnel Salaries							
2100 - Instructional Aides' Salaries							
2150 - Teaching Assistant							
2150.3 - SPED Opt 2 Exp due frm District				3,123		(3,123)	Variance is expenses which are not reimbursable. Based upon the current requirements for SPED aides and techs, it is likely that un-reimbursable costs will reach \$70,000 for the full year. Special Education aides previously employed by the District are for the 2012-13 school year employed directly by SDCCS. The relevant provisions of the SPED MOU with the District provide for reimbursement of compensation, payroll taxes and H&W benefits to the charter school by the District. Compensation and payroll taxes are booked to expense accounts by our payroll system; invoices to the District for reimbursement reclassify the amounts as receivables.
2150.2 - Recess TA's				15,919	16,785	866	Fewer than budgeted hours
2150 - Teaching Assistant - Other				-		-	NA
Total 2150 - Teaching Assistant				19,042	16,785	(2,257)	

										Year-to-date May 2013	Budget	Favorable (Unfavorable) Variance	Remarks
										5,367	15,880	10,513	This is primarily the \$15,000 budgeted extended field trip subsidy cost. The actual year-to-date subsidy cost is just under \$11,000
										312	1,375	1,063	
										539,443	547,349	7,906	Full year variance is tracking to favorable \$7,000
										-		-	
										625,965	574,837	(51,128)	
										1,907		(1,907)	Credit card processing fees not budgeted separately
										810,010	751,962	(58,048)	
										2,958		(2,958)	Computer purchase for principal not budgeted and laptop for CFO
										2,958	-	(2,958)	
										-		-	
										2,607,114	2,528,901	(78,213)	
										(548,234)	(42,287)	(505,947)	
										5,748		5,748	\$5,032 is Starting cash balance/retained earnings for ASB which is now carried in the SDCCS financials
										(542,486)	(42,287)	(500,199)	
										2,058,880	2,486,614	(427,734)	
										2,607,114	2,528,901	(78,213)	
										5,748	-	5,748	
										(542,486)	(42,287)	(500,199)	
										87,420	532,363	(444,943)	

										Year-to-date May 2013	Budget	Favorable (Unfavorable) Variance	Remarks
										137,246	181,559	(44,313)	Our tracking budget has been revised to reflect passage of Prop 30, other projected revenue adjustments based upon CDE 2012-13 entitlement amounts, and the District SPED encroachment increase. The unfavorable variance reflects CDE deferrals and offsets. The CDE has stated that the offsets will be allocated in June. The deferrals should be paid in full in July and August.
										224,666	713,922	(489,256)	

San Diego Cooperative Charter School
Balance Sheet
As of May 31, 2013

			May 31, 13
ASSETS			
Current Assets			
Checking/Savings			
	9126	· Associated Student Body	1,391
	9121	· California Credit Union Checking	1,000
	9124	· Prepaid Lunch Cash Box	87
	9123	· Event Cash Box	87
	9120	· US Bank New Checking SDNB	51,967
	9122	· PayPal (Office)	5,236
	9110	· Funds in Treasury	447,745
Total Checking/Savings			507,512
Accounts Receivable			
	9200	· Accounts Receivable	
		9200.2 · SPED aids & tech's - option 2	250
		9200 · Accounts Receivable - Other	69,471
Total 9200 · Accounts Receivable			69,721
Total Accounts Receivable			69,721
Other Current Assets			
	9200.1	· Accounts Rec bad debt reserve	(7,000)
9330 · Prepaid Expenses			
		9336 · Extended Field Trip-Prepaid Exp	3,060
		9334 · Prepaid Summer Camp Expenses	1,760
Total 9330 · Prepaid Expenses			4,820
	9348	· Employee Advances	923
9201 · Grants Receivable			
		9201.1 · Reserve-prior years' grants rec	(10,596)
		9201 · Grants Receivable - Other	10,783
Total 9201 · Grants Receivable			187
	9140	· Undeposited Funds	3,379
	9344	· Lease Deposit	9,600
Total Other Current Assets			11,909
Total Current Assets			589,142
Fixed Assets			
9405 · Equipment (Balance Sheet)			
	9401	· Equipment Asset Value	55,964
	9402	· Equipment Depreciation	(47,263)
Total 9405 · Equipment (Balance Sheet)			8,701
9403 · Leasehold Improvements			
	9406	· Original Build out - 2002	277,998

**San Diego Cooperative Charter School
Balance Sheet
As of May 31, 2013**

				May 31, 13
			9407 · 2nd Floor Build out in 04/05	202,540
			9408 · Depreciation	(480,538)
		Total 9403 · Leasehold Improvements		-
Total Fixed Assets				8,701
Other Assets				
			9346 · Workers Comp Deposit (9340)	2,723
Total Other Assets				2,723
TOTAL ASSETS				600,566
LIABILITIES & EQUITY				
Liabilities				
Current Liabilities				
Accounts Payable				
			9500 · Accounts Payable	6,588
Total Accounts Payable				6,588
Other Current Liabilities				
			9800 · Bandini- Payable to SDCCS 2	200
			9649.1A · Prepaid EFT fees	(345)
			9649 · Adjustments	65
			9645 · Prepaid lunch fees payable	(4,609)
			9649.1 · Prepaid EDP Income	25,973
			9500.1 · District Fees	222,003
			9642 · Payroll Liabilities	
			9642.5 · Federal Tax	440
			9642.7 · Med EE	12
			9642.7B · Med ER	12
			9642.8 · SDI	5
			9642.9 · SS EE	43
			9642.9A · SS ER	43
			9642.5B · State EE Tax	1,270
			9642.2A · STRS EE	7,613
			9642.2B · STRS ER	7,851
			9642.6 · SUI	3,484
			9642 · Payroll Liabilities - Other	62
Total 9642 · Payroll Liabilities				20,833
Total Other Current Liabilities				264,120
Total Current Liabilities				270,708
Total Liabilities				270,708
Equity				

San Diego Cooperative Charter School
Balance Sheet
As of May 31, 2013

				May 31, 13
			9790.2 - Reserve for School Closure	50,000
			9790 - Opening Bal Equity	276,071
			9790.1 - Retained Earnings	546,275
		Net Income		(542,487)
	Total Equity			329,859
TOTAL LIABILITIES & EQUITY				600,566

San Diego Cooperative Charter School
Statement of Cash Flows
July 2012 through May 2013

				Jul '12 - May 13
OPERATING ACTIVITIES				
Net Income				(542,487)
Adjustments to reconcile Net Income				
to net cash provided by operations:				
		9200 · Accounts Receivable		(30,036)
		9200.2 · SPED aids & tech's - option 2		(250)
		9336 · Extended Field Trip-Prepaid Exp		(3,060)
		9335 · Prepaid furniture and fixtures		2,641
		9334 · Prepaid Summer Camp Expenses		954
		9333 · Prepaid curriculum		16,842
		9332 · Prepaid Insurance		24,263
		9348 · Employee Advances		(923)
		9201 · Grants Receivable		500,722
		9500 · Accounts Payable		(16,808)
		9800 · Bandini- Payable to SDCCS 2		200
		9649.1A · Prepaid EFT fees		(345)
		9650 · Un-earned Income		(2,000)
		9645 · Prepaid lunch fees payable		(4,019)
		9649.1 · Prepaid EDP Income		8,523
		9500.1 · District Fees		78,229
		9642.1 · Payroll Payable		(203,656)
		9642.5 · Federal Tax		(13)
		9642.7 · Med EE		7
		9642.7B · Med ER		7
		9642.8 · SDI		5
		9642.9 · SS EE		19
		9642.9A · SS ER		20
		9642.5B · State EE Tax		(5)
		9642.2A · STRS EE		7,613
		9642.2B · STRS ER		7,851
		9642.6 · SUI		(3,513)
Net cash provided by Operating Activities				(159,219)
Net cash increase for period				(159,219)
Cash at beginning of period				670,109
Cash at end of period				510,890
Total Cash per Balance Sheet				507,512
Funds in transit - Bal Sht GL *				3,379
				510,890

SAN DIEGO COOPERATIVE CHARTE SCHOOL
LIQUIDITY CUSHION AS OF 05/31/13

Liquidity Cushion as of 5/31/2013			
US Bank	51,967		
Cash in Treasury Account	447,745		
California Credit Union	1,000		
PayPal	5,236		
Cash boxes	173		
	506,121		
Restricted Cash Holdings *	(1,554)		
District Fees Payable	(222,003)		
Earned Portion of Offset to State Aid in Advance	411,190		
Deferred Charter School Block Grant Payments	114,114		
SPED Option 2 Reimbursements due from the District	32,166		
Liquidity Cushion	840,034		
* Restricted funds have been spent in advance of funding and are therefore an "add"			

		CASH	Capital Assets	GRANTS RECEIVABLE	RESTRICTED FUNDS
2012-13					
	Restricted funds at 6/30/12	8,590.80	1,868.40	18,408.15	28,867.35
	2012-13 Year-end accruals/Depreciation			-	
	2011-12 Restricted Grants Receivable paid in 2012-13	8,613.17		(8,613.17)	
	Restricted funds paid in 2012-13	36,755.39			
	Expenditures	(52,405.29)			
		1,554.07	1,868.40	9,794.98	13,217.45
	Unfunded expenditures		-	-	-
		1,554.07	1,868.40	9,794.98	13,217.45

		CASH	Capital Assets	GRANTS RECEIVABLE	RESTRICTED FUNDS
2011-12					
	Restricted funds at 6/30/11	(2,734.80)	3,740.19	47,057.94	48,063.33
	2011-12 Year-end accruals/Depreciation		(1,871.79)	8,613.17	
	2011-12 Restricted Grants Receivable paid in 2011-12	37,262.96		(37,262.96)	
	Restricted funds paid in 2011-12	37,455.34			
	Expenditures	(63,392.70)			
		8,590.80	1,868.40	18,408.15	28,867.35
	Unfunded expenditures		-	-	-
		8,590.80	1,868.40	18,408.15	28,867.35

			CASH	Capital Assets	GRANTS RECEIVABLE	RESTRICTED FUNDS
		Restricted funds at 6/30/07	21,307.40		53,591.69	74,899.09
06-07		Restricted Grants Receivable paid in 07-08	46,914.70		(46,914.70)	-
		6/30/08 Restricted funds receivable accruals			37,782.53	37,782.53
		Restricted funds paid in 07-08	83,680.81			83,680.81
		Expenditures	(123,582.27)			(123,582.27)
			28,320.64		44,459.52	72,780.16
		Restricted funds at 6/30/08	28,320.64		34,111.52	62,432.16
07-08		Restricted Grants Receivable paid in 8-09	37,528.54		(37,528.54)	
		Restricted funds paid in 07-08	148,576.37			148,576.37
		Expenditures	(92,819.42)			(92,819.42)
			121,606.13		(3,417.02)	118,189.11
CDE						
		Restricted funds at 6/30/08	28,320.64	6,883.98	34,111.52	69,316.14
07-08		Restricted Grants Receivable paid in 8-09	37,528.54		(27,180.54)	
		Restricted funds paid in 08-09	148,576.37			148,576.37
		Expenditures	(92,819.42)			(92,819.42)
			121,606.13	6,883.98	6,930.98	135,421.09
CDE WITH AUDITORS' ADJUSTMENT						
		Restricted funds at 6/30/10	33,415.61	6,092.46	54,120.60	93,628.67
		2010-11 Year-end accruals/Depreciation		(2,352.27)	36,507.96	
09-10		Restricted Grants Receivable paid in 10-11	43,570.62		(43,570.62)	
		Restricted funds paid in 10-11	88,437.79			
		Expenditures	(168,158.82)			
			(2,734.80)	3,740.19	47,057.94	48,063.33
		Unfunded expenditures		-	-	-
			(2,734.80)	3,740.19	47,057.94	48,063.33

			CASH	Capital Assets	GRANTS RECEIVABLE	RESTRICTED FUNDS		
		Restricted funds at 6/30/07	21,307.40		53,591.69	74,899.09		
06-07		Restricted Grants Receivable paid in 07-08	46,914.70		(46,914.70)	-		
		6/30/08 Restricted funds receivable accruals			37,782.53	37,782.53		
		Restricted funds paid in 07-08	83,680.81			83,680.81		
		Expenditures	(123,582.27)			(123,582.27)		
			28,320.64		44,459.52	72,780.16		
		Restricted funds at 6/30/08	28,320.64		34,111.52	62,432.16		
07-08		Restricted Grants Receivable paid in 8-09	37,528.54		(37,528.54)			
		Restricted funds paid in 07-08	148,576.37			148,576.37		
		Expenditures	(92,819.42)			(92,819.42)		
			121,606.13		(3,417.02)	118,189.11		
CDE								
		Restricted funds at 6/30/08	28,320.64	6,883.98	34,111.52	69,316.14		
07-08		Restricted Grants Receivable paid in 8-09	37,528.54		(27,180.54)			
		Restricted funds paid in 08-09	148,576.37			148,576.37		
		Expenditures	(92,819.42)			(92,819.42)		
			121,606.13	6,883.98	6,930.98	135,421.09		
CDE WITH AUDITORS' ADJUSTMENT								
		Restricted funds at 6/30/009	120,542.13	6,593.66	46,711.19	173,846.98		
		2009-10 Year-end accruals			44,319.62			
008-09		Restricted Grants Receivable paid in 09-10	36,910.21		(36,910.21)			
		Restricted funds paid in 08-09	98,567.28				from G34	1,542.00
		Expenditures	(222,604.01)					
				(501.20)				
			33,415.61	6,092.46	54,120.60	93,628.67		

Does not include Auditors' Year-end Adjustment

			CASH	Capital Assets	GRANTS RECEIVABLE	RESTRICTED FUNDS
		Restricted funds at 6/30/07	21,307.40		53,591.69	74,899.09
06-07		Restricted Grants Receivable paid in 07-08	46,914.70		(46,914.70)	-
		6/30/08 Restricted funds receivable accruals			27,434.53	27,434.53
		Restricted funds paid in 07-08	83,680.81			83,680.81
		Expenditures	(123,582.27)			(123,582.27)
		Capital Assets included at request of CDE		6,883.98		6,883.98
			28,320.64	6,883.98	34,111.52	69,316.14

**San Diego Cooperative Charter School
Transactions by Account
As of October 31, 2007**

	Type	Date	Memo	Amount	Balance	Amount	Balance
	J/E 1373	39629	Accrual for 2007-08 NCLB Title II, Part A, Improving Teacher Quality, funds not paid at 6/30/08	2,972.00		2,972.00	31,279.52
	J/E 1375	39629	Y/E 2007-08 accrual for 2007-08 Title IV, Part A, Safe Drug Free Schools & Communities	1,064.00		1,064.00	32,343.52
	J/E 1376	39629	Y/E accrual fir 2007-0 8tile V, Part, Innovative Programs funds not paid at 6/30/08	1,080.00		1,080.00	33,423.52
	J/E 1377	39629	Y/E accrual for 2007-08 Tobacco Use Prevention Education funds not paid at 6/308/08	688.00		688.00	34,111.52
			Auditors' adjustment - Fourth Quarter Lottery Accrual	10,384.00		10,348.00	44,459.52
						37,782.53	44,459.52
	Deposit	7/17/2008	7/9/08: Grants Receivable - 2007-08 non-Prop 20 lottery	11,670.37	11,670.37		
				539.16	12,209.53		
2080-09 Grants Rec	Deposit	8/21/2008	8/21/08: Grants receivable [\$6105 / 8290 - - \$442] 07-08Title 07	6,105.00	18,314.53		
	Deposit	8/25/2008	Grants Receivable - Arts & Music Block Grant 90% of remaining entitlement - 07-08 accrual was \$3316 - this is 90% of 2981.11	2,683.00	20,997.53		
	Deposit	9/29/2008	Grants Rec - Third apportionment for 06-07 NCLB Title V - Innovative Education Program Strategies - restricted grants receivable	425.00	21,422.53		
	Deposit	10/8/2008	2007-08 Lottery Prop 20 and Non prop 20	10,357.01	31,779.54		
	Deposit	1/12/2009	2007-08 NCLB Title V	1,080.00	32,859.54		
	Deposit	1/22/2009	2007-08 Arts & Music Block Grant 3rd apportionment - \$642 total \$633 grants rec, \$9 balance other state income	633.00	33,492.54		
	Deposit	3/16/2009	2007-08 NCLB Title II (teacher & principal training) 2nd apportionment of \$2,999 - \$27 to current year restricted income	2,972.00	36,464.54		
	JE 1417	6/30/2009	Reversed NCLB Title IV, Part A accrual due declining due administrative burden	1,064.00	37,528.54		
					--		
					--		
				37,528.54			

**San Diego Cooperative Charter School
Transactions by Account
As of October 31, 2007**

	Type	Date	Memo	Amount	Balance	Amount	Balance
	Deposit	9/22/2010	2009-10 Title II, Part A fourth apportionment	50.00			
	Deposit	10/8/2010	2009-10 Lottery 4th Quarter apportionment - non-prop 20 - \$5,836.09 paid = \$5,622.29 to grants receivable & \$213.80 to 2010-12 lottery income	5,622.29			
	Deposit	10/8/2010	2009-10 Prop 20 Lottery 4th Quarter apportionment - restricted	6,256.51			
	Deposit	11/19/2010	2009-10 SFSF of ARRA	6,071.00			
	Deposit	12/3/2010	ARRA Title I, 2009-10 3rd Apportionment	2,150.00			
	Deposit	3/10/2011	ARRA Title I, 2009-10 4th Apportionment	1,340.00			
	Deposit	3/29/2011	2009-10 Title II, Part A sixth apportionment	804.00			
	Deposit	6/21/2011	2009-10 Title II 7th Apportionment	804.00			
			Total Receipts	<u>43,570.62</u>			
	JE 1561	6/30/2011	2010-11 Prop 20 Lottery - from State Controller's Office Master Register of 6/01/11 - restricted...	853.96			
	JE 1563	6/30/2011	No Child Left Behind - Title I, Part A - from June CDE Entitlement Summary - restricted funds	16,919.00			
	JE 1564	6/30/2011	2010-11 No Child Left Behind - Title II - from June 2011 CDE 2010-11 Title II, Part A Third Apportionment Summary - restricted funds	2,958.00			
	JE 1565	6/30/2011	2010-11 Education Job Funds - from CDE entitlement Excel summary of first apportionment - restricted funds	15,777.00			
				<u>36,507.96</u>			
	Deposit	7/8/2011	9201 & Tsy a/c cash - 2010-11 3rd Qtr 2010-11 Lottery Prop 39 apportionment	853.96			11,360.83
	Deposit	8/16/2011	Education Jobs fund 3rd apportionment	15,777.00			
	Deposit	9/13/2011	9201.1 2009-10 Title II - 8th apportionment	755.00			
	Deposit	9/13/2011	9201.1 2010-11 Title II - 4th apportionment \$28 to 2011-12 title income	2,958.00			23,332.62
	Deposit	9/14/2011	2010-11 Title I - Grants receivable \$16,919 - Income \$137	16,919.00			-23332.62
							0.00
							11,360.83

**San Diego Cooperative Charter School
 Transactions by Account
 As of October 31, 2007**

	Type	Date	Memo	Amount	Balance	Amount	Balance
				37,262.96			
	JE1707	6/30/2012	2011-12 Non-Prop 20 Lottery 3rd quarter accrual- 07/03/12 payment	5,915.46			
	JE1709	6/30/2012	2011-12 Non-Prop 20 Lottery 4th quarter accrual - Budget less YTD actuals through 3r quarter	2,697.71			
				8,613.17			
	Deposit	7/3/2012	2011-12 Prop 20 3rd quarter apportionment	5,915.46			
	Deposit	10/5/2012	4th quarter 2011-12 Prop 20 Lottery apportionment - \$2,697.71 accrued in 2011-12, \$4,761.33 to 2012-13 income	2,697.71			
				8,613.17			
	JE						
				-			

		Type	Memo	Class	Amount	Balance
8290 - All Other Federal Revenue						
8291 - Title I						
		Deposit	2007-08 NCLB Title I first apportionment	Restricted	12,209.00	12,209.00
		Deposit	2007-08 NCLB Title I second apportionment	Restricted	12,209.00	24,418.00
Total 8291 - Title I					24,418.00	24,418.00
					24,418.00	24,418.00
8290 All other Federal Revenue		Deposit	02-03 & 05-06 Federal Impact aid - restricted funds	Restricted	3,312.54	3,312.54
Total 8290 - All Other Federal Revenue		Deposit	first qtr 2007-08 lottery apportionment non-Prop 20 unrestricted - per district, booked as restr...	Restricted	17,332.76	20,645.30
8560 - Lottery		Deposit	2007-08 Second Quarter Lottery Apportionment - Non-Prop 20 - As per District Instructions, book...	Restricted	11,356.51	32,001.81
					32,001.81	32,001.81
8590 - All Other State Revenue						
		Deposit	90% funding of 06-07 California Instructional Garden Grant	Restricted	2,250.00	2,250.00
		Deposit	final apportionment of 2006-07 Middle & High School Supplemental Counseling Program Grant - rest...	Restricted	144.00	2,394.00
		Deposit	First Apportionment for FY 2007-08 - Middle & High School Supplemental Counseling Program - Res...	Restricted	4,114.00	6,508.00
		Deposit	Arts & Music Block Grant - 2007-08 1st apportionment - restricted	Restricted	3,010.00	9,518.00
		Deposit	06-07 Arts & Music Block Grant - \$286 paid into total - restricted	Restricted	22.00	9,540.00
		Deposit	2007-08 participation in 2007-08 Title III, Part A Consortium - restricted funds	Restricted	950.00	10,490.00
		Deposit	Second Apportionment for FY 2007-08 - Middle & High School Supplemental Counseling Program - Restricted	Restricted	1,371.00	11,861.00
		Deposit	2nd apportionment (25%) of School District Discretionary Block Grant FY 206-07	Restricted	2,500.00	14,361.00
Total 8590 - All Other State Revenue					14,361.00	14,361.00
8699 - All Other Local Revenue						
		Deposit	Funding of 2007 - 08 Parker Foundation Grant - to fund identification and tutoring of students ...	Restricted	10,000.00	10,000.00
		Deposit	5/28/08 - Joseph Kellman Revocable Trust	Restricted	2,500.00	12,500.00
Total 8699 - All Other Local Revenue					12,500.00	12,500.00
8700 - Contributions Income						

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
10/16/2012	Check # 9879-\$2,500 to High Tech High Teacher Credentialing Program Intern program for Gabby Ray funded with funds from 2011-12 Bridge the Gap campaign contributions	1,655.00	5200 Professional Development	2012-13 Title II
09/01/125-11/15/12	Classroom aides	5,563.44	2150.1 Classroom TA's	2012-13 Title I
		344.93	3320 - Social Sec	
		80.67	3340 - Medicare	
		16.69	3520- School fund (sui)	
		72.52	3620 - workers' comp	
10/16/2012	10/16/12; check #9884 to Mary Ann Jones / CELDT testing - 43 hours at \$30 per hour - retracted funds - 2012-13 Title I, Part A	1,290.00	5100 · Instructional Consultants	20112-13 Title I
10/15/2012	10/15/12: check # 9871 / CELDT testing - 34 hours at \$30 per hour - restricted funds - 2012-13 Title I, Part A	1,020.00	5101 · Instructional Consultants	20112-13 Title I
09/01/125-11/15/12	Classroom aides	599.50	2150.1 Classroom TA's	2012-13 Title I
		37.17	3320 - Social Sec	
		8.69	3340 - Medicare	
		1.80	3520- School fund (sui)	
		7.82	3620 - workers' comp	
7/2/2012	Check # 9651 - Pearson Curriculum - Math curriculum	14,209.10	4100 curriculum	2012-13 Title I
7/5/2012	Check # 9655 Pearson Curriculum - Math curriculum	433.32	4101 curriculum	2012-13 Title I
7/24/2012	Check # 9692 Pearson Curriculum - Math curriculum	814.27	4102 curriculum	2012-13 Title I
11/16/12-12/15/12	Classroom aides	160.24	2150.1 Classroom TA's	2012-13 Title I
		9.93	3320 - Social Sec	
		2.32	3340 - Medicare	
		0.48	3520- School fund (sui)	
		2.09	3620 - workers' comp	
11/16/12-12/15/12	Classroom aides	1,143.26	2150.1 Classroom TA's	2012-13 Prop 20 Lottery
		70.88	3320 - Social Sec	
		16.58	3340 - Medicare	
		3.43	3520- School fund (sui)	
		14.90	3620 - workers' comp	
12/16/12 - 12/31/12	Classroom aides	800.28	2150.1 Classroom TA's	20111-12 Prop 20 Lottery
		49.62	3320 - Social Sec	
		11.60	3340 - Medicare	
		2.40	3520- School fund (sui)	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		10.43	3620 - workers' comp	
01/01/13 - 01/15/13	Classroom aides	165.00	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		10.23	3320 - Social Sec	
		2.39	3340 - Medicare	
		0.50	3520- School fund (sui)	
		2.15	3620 - workers' comp	
07/01/12 - 01/15/13	Un-reimbursed SPED Option 2 expenses	1,296.50	2150.3 SPED Option 2	2010-11 4th Quarter Prop 20 apportionment
10/16/2012	Check # 9879 - HTH District Intern Program 2012-13 Gabby Ray	2,500.00	5200 Professional Development	2012-13 Title I
12/7/2012	Check # 1017 to Bernie MCFarland - BTSA reimbursement	500.00	5200 Professional Development	2012-13 Title I
12/8/2012	Check # 1018 to Erica Diamon - BTSA reimbursement	500.00	5200 Professional Development	2012-13 Title I
1/22/2012	Check # 10123 to High Tech High For BTSA training for David Cooper	156.00	5200 Professional Development	2011-12 Title 11
		344.00		2011-12 4th Qrt Prop 30 Lottery
01/01/13 - 01/31/13	Classroom aides	737.00	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		45.69	3320 - Social Sec	
		10.69	3340 - Medicare	
		2.21	3520- School fund (sui)	
		9.61	3620 - workers' comp	
02/01/13 - 02/15/13	Classroom aides	731.50	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		45.35	3320 - Social Sec	
		10.61	3340 - Medicare	
		2.19	3520- School fund (sui)	
		9.54	3620 - workers' comp	
02/16/13 - 02/28/13	Classroom aides	507.00	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		31.43	3320 - Social Sec	
		7.35	3340 - Medicare	
		1.52	3520- School fund (sui)	
		6.61	3620 - workers' comp	
03/01/13 - 03/15/13	Classroom aides	550.50	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		34.13	3320 - Social Sec	
		7.98	3340 - Medicare	
		1.65	3520- School fund (sui)	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		7.18	3620 - workers' comp	
3/13/2013	Check # 10280 to Oro-Act for restraint of child certification - Cathy Osterhaur	1,325.00	5200	2011-11 4th quarter Propo 20 apportionment
03/16/13 - 03/31/13	Classroom aides	1,100.00	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		68.20	3320 - Social Sec	
		15.95	3340 - Medicare	
		3.30	3520- School fund (sui)	
		14.34	3620 - workers' comp	
04/01/13 - 04/15/13	Classroom aides	192.50	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		11.94	3320 - Social Sec	
		2.79	3340 - Medicare	
		0.58	3520- School fund (sui)	
		2.51	3620 - workers' comp	
4/15/2013	check # 10378 - PESI - counseling workshops	71.86	5200	Supplemental Counseling Grant
09/01/13- 09/30/13	Allison Bell (art teacher) payroll and payroll taxes	3,931.41	1110 - Teachers	2008-09 Arts and Music Block Grant
		324.34	3110 CalSTRS	
		57.01	3340 - Medicare	
		11.79	3520- School fund (sui)	
		51.25	3620 - workers' comp	
09/01/13- 09/30/13	Sephanie Torrey (art teacher) payroll and payroll taxes	2,527.32	1110 - Teachers	200-9-10 Arts and Music Block Grant
		208.50	3110 CalSTRS	
		36.65	3340 - Medicare	
		7.58	3520- School fund (sui)	
		32.95	3620 - workers' comp	
09/01/13- 09/30/13	Kathy Osterhout (counselor) payroll and payroll taxes	3,088.36	1500 - Guidance - daily rate	2009-10 Middle & High School Supplemental Counseling Program
		191.48	3320 - Social Sec	
		44.78	3340 - Medicare	
		9.27	3520- School fund (sui)	
		40.26	3620 - workers' comp	
04/16/13 - 04/30/13	Classroom aides	896.50	2150.1 Classroom TA's	2010-11 4th Quarter Prop 20 apportionment
		55.58	3320 - Social Sec	
		13.00	3340 - Medicare	
		2.69	3520- School fund (sui)	
		11.69	3620 - workers' comp	
05/01/13		550.00	2150.1 Classroom TA's	
		34.10	3320 - Social Sec	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		3.86	3520- School fund (sui)	2010-11 Prop 20 Lottery 4th quarter apporportionment
		16.78	3620 - workers' comp	
08/01 - 09/30/11	08/01/1 - 09/15/11 Compensation to IT and Facilities Director, Ramon Aguirre	7,500.00	Office Salarie	Education Jobs fund
		465.00	3320 - Social Sec	
		108.75	3340 - Medicare	
		22.50	3520- School fund (sui)	
		97.77	3620 - workers' comp	
08/01/11 - 09/15/11	08/01 - 09/15/11 Compensation to art teacher, Allison Bell - Partial payroll for period to bring SFSS O/S to zero.	5,973.09	1110 - Teachers	Education Jobs fund
		492.78	3110 CalSTRS	
		86.61	3340 - Medicare	
		17.92	3520- School fund (sui)	
		77.87	3620 - workers' comp	
09/16 09/30/11	09/16 - 09/30/11 Compensation to art teacher, Allison Bell - Partial payroll for period to bring Ed Job funds O/S to zero.	839.79	1110 - Teachers	Education Jobs fund
		69.28	3110 CalSTRS	
		12.18	3340 - Medicare	
		2.52	3520- School fund (sui)	
		10.95	3620 - workers' comp	
09/01/11 - 09/30/11	September 2011 Compensation to SDCCS employed aids in classrooms	1,045.00	2150 - teaching asst	Title I, Part A 2011-12
		64.79	3320 - Social Sec	
		15.15	3340 - Medicare	
		3.14	3520- School fund (sui)	
		13.62	3620 - workers' comp	
10/01/11 - 10/15/11	10/1/11 - 10/15/11 Compensation to SDCCS employed aids in classrooms	1,637.50	2150.1 - Classroom TA's	Title I, Part A 2011-12
		101.53	3320 - Social Sec	
		23.74	3340 - Medicare	
		4.91	3520- School fund (sui)	
		21.35	3620 - workers' comp	
09/16 - 10/15/11	09/16 - 10/15/11 Compensation to IT and Facilities Director, Ramon Aguirre	3,750.00	2300 - Clerical & Other Office Salarie	2010-11 Prop 20 Lottery 4th quarter apporportionment
		232.50	3320 - Social Sec	
		54.38	3340 - Medicare	
		11.25	3520- School fund (sui)	
		48.88	3620 - workers' comp	
		1,991.03	1110 - Teachers	2010-11 Prop 20 Lottery 4th
		164.26	3110 CalSTRS	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
10/01 10/15/11	10/01/11 - 10/15/11 Compensation to art teacher, Allison Bell	28.87	3340 - Medicare	2010-11 TOP 20 Lottery 4th quarter apportionment
		5.97	3520- School fund (sui)	
		25.96	3620 - workers' comp	
10/07/11	Check # 8954 to Camilla Schiltz - CELDT testing - 36 hours at \$30 per hour	1,080.00	5100-instructional consultants	Title I, Part A 2011-12
10/13/11	Check # 8976 to Mary Ann Jones - CELDT testing - 38 hours at \$30 per hour	1,140.00	5100-instructional consultants	Title I, Part A 2011-12
40829	Data Director Fee for 2011-12 debit from treasury account	2,056.50	4300 - instructional materials	Title I, Part A 2011-12
10/16/11 10/31/11	10/16/11 - 10/31/11 Compensation to SDCCS employed aids in classrooms	2,380.00	2150.1 - Classroom TA's	Title I, Part A 2011-12
		147.56	3320 - Social Sec	
		34.51	3340 - Medicare	
		7.14	3520- School fund (sui)	
		31.03	3620 - workers' comp	
11/01/11 - 11/15/11	11/01/11 - 11/15/11 Compensation to SDCCS employed aids in classrooms	3,107.50	2150.1 - Classroom TA's	Title I, Part A 2011-12
		192.67	3320 - Social Sec	
		45.06	3340 - Medicare	
		9.32	3520- School fund (sui)	
		40.51	3620 - workers' comp	
11/16/11 - 11/30/12	11/16/11 - 11/30/11 Compensation to SDCCS employed aids in classrooms	2,183.50	2150.1 - Classroom TA's	Title I, Part A 2011-12
		135.38	3320 - Social Sec	
		31.66	3340 - Medicare	
		6.55	3520- School fund (sui)	
		28.46	3620 - workers' comp	
11/28/11:	Check # 9076 - Free Form Clay & Supply - supplies for ceramics program	393.30	4300 - instructional materials	2008-09 Arts & Music Block Grant
12/01 - 12/15/11	12/01 -12/15/11 Compensation to SDCCS employed aids in classrooms	3,396.25	2150.1 - Classroom TA's	Title I, Part A 2011-12
		210.57	3320 - Social Sec	
		49.25	3340 - Medicare	
		10.19	3520- School fund (sui)	
		44.27	3620 - workers' comp	
01/06/11	Check # 9178 to Freeform Clay & Supplies for repair of ceramics kiln	191.37	5630 - repairs	2008-09 ARTS AND MUSIC BLOCK GRANT
01/01/12 - 01/15/12	01/01/12 - 01/15/12 Compensation to SDCCS employed aids in classrooms	2,040.75	2150.1 - Classroom TA's	Title I, Part A 2011-12
		126.53	3320 - Social Sec	
		29.59	3340 - Medicare	
		6.12	3520- School fund (sui)	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		26.60	3620 - workers' comp	
01/23/12	Check # 9216 to David Cooper for BTSA reimbursement	500.00		2010-11 Lottery - Prop 20 lottery
01/26/12	Check # 9225 - SDCCS portion of \$2,000 per person BTSA - rest fnds:10-11 lottery \$410.92;10-11 Tit II \$1; 10-11 tit II \$59.05;10-11 lottery \$134.19; 11-12 lottery \$894.81	410.95	2010-11 Lottery - Prop 20 lottery	
		1.00	2010-11 Title II	
		59.05	2011-12 Title II	
		134.19	2010-11 lottery prop 20	
		894.81	2011-12 Prop 20 lottery	
01/16/12 - 01/31/12	01/16/12 - 01/31/12 Compensation to SDCCS employed aids in classrooms	3,798.00	2150.1 - Classroom TA's	Title I, Part A 2011-12
		235.48	3320 - Social Sec	
		55.07	3340 - Medicare	
		11.39	3520- School fund (sui)	
		49.51	3620 - workers' comp	
02/01/12 - 02/15/12	02/01/12 - 02/15/12 Compensation to SDCCS employed aids in classrooms	1,181.07	2150.1 - Classroom TA's	Title I, Part A 2011-12
		73.23	3320 - Social Sec	
		17.13	3340 - Medicare	
		3.54	3520- School fund (sui)	
		15.40	3620 - workers' comp	
02/14/12	Check # 9280 reimbursing Lindsey	7.32	4300 - instructional materials	2008-09 ARTS AND MUSIC BLOCK GRANT
02/16/12 - 02/29/12	02/01/12 - 02/15/12 Compensation to SDCCS employed aids in classrooms	294.98	2150.1 - Classroom TA's	2010-11 Title I, Part A
		18.29	3320 - Social Sec	
		4.28	3340 - Medicare	
		0.88	3520- School fund (sui)	
		3.85	3620 - workers' comp	
02/16/12 - 02/29/12	02/01/12 - 02/15/12 Compensation to SDCCS employed aids in classrooms	149.41	2150.1 - Classroom TA's	2011-12 Prop 20 lotter
		9.26	3320 - Social Sec	
		2.17	3340 - Medicare	
		0.45	3520- School fund (sui)	
		1.95	3620 - workers' comp	
02/28/12	Check # 9313 to Lindsey Saari for intramural sports	7.32	4300	2008-09 ARTS AND MUSIC BLOCK GRANT

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
03/02/12	Check # 9317 to Kathy Osterhout for counseling instructional materials	79.99	4300 instruction material	
03/01/12 - 03/15/12	02/01/12 - 02/15/12 Compensation to SDCCS employed aids in classrooms	1,051.68	2150.1 - Classroom TA's	Education Jobs fund - Education Jobs and Medicaid Assistance Act
		65.20	3320 - Social Sec	
		15.25	3340 - Medicare	
		3.16	3520- School fund (sui)	
		13.71	3620 - workers' comp	
04/16/12	Check # 9449 to Jeff Plapp - supplies for 3D art	74.81	4300 - instructional materials	2008-09 ARTS AND MUSIC BLOCK GRANT
06/20/12	Check # 9618 Learning Sciences International - Teacher evaluation tool - 2012-13 expense, initially booked to prepaid expense	2,200.00	5200	2012-13 Title I, Part A
		63,392.70		
7/16/2010	Check # 7895 - purchase of arts materials	159.80	4300	2007-08 Arts & Music Blk Grant
8/24/2010	Check # 7974 - team building event - Out of the Ordinary	2,150.00	5200 - Travel Conferences PD	Title I, Part A 2009-10
9/17/2010	Check # 8048 to Jhigh for online math courses	495.00	4100 textbooks	Title I, Part A, NCLB 2009-10 ARRA
9/30/2010	Aguirre 09/16 - 09/30/10 payroll - compensation	1,875.00	2300	First Apport for Education Jobs fund - restricted funds
10/1/2010	Aguirre 09/16 - 09/30/10 payroll	27.19	3340	
10/2/2010	Aguirre 09/16 - 09/30/10 payroll	116.25	3320	
9/30/2010	9/1/10 - 09/30/10 SDCCS employed classroom instructional aids	918.00	2150 - teaching asst	Title I, Part A, NCLB 2009-10 ARRA
		295.25	2150 - teaching asst	NCLB, Title I, Part A 2009-10
		75.22	3320 - Social Sec	
		17.59	3340 - Medicare	
		3.64	3520- School fund (sui)	
		15.82	3620 - workers' comp	
10/12/2010	Check # 8110 - Use of Linda Vista Rec Center faciliteis for flag football practice	115.50	5890 - school events	2007-08 Arts & Music Block Grant
10/15/2010	10/1/10 - 10/15/10 SDCCS employed classroom aids	904.75	2150 - teaching asst	NCLB, Title I, Part A 2009-10
		56.09	3320 - Social Sec	
		13.12	3340 - Medicare	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		2.71	3520- School fund (sui)	
		11.79	3620 - workers' comp	
9/1/2010 - 10/15/10	Compensation to Intern Teachers	4,086.00	1115 · Teacher Interns- hourly	Title I, Part A, NCLB 2009-10 ARRA
		4,524.99	1120 · Teacher Interns- salaried	
		533.88	3320 - Social Sec	
		124.86	3340 - Medicare	
		25.83	3520- School fund (sui)	
		461.27	3620 - workers' comp	
10/21/2010	Check # 8138 - Intern program for Mary Lau and Michael Ferretti	5,000.00	5200 - Travel, Conference, Professional Development	
10/31/2010	Aguirre Oct '10 payroll - compensation	3,750.00	2300	First Apport for Education Jobs fund - restricted funds
	Aguirre Oct '10 payroll medicare	54.37	3340	
	Aguirre Oct '0 payroll - social security	232.50	3320	
10/6/2010	Cybele Nieman Pena payroll - compensation 10/01/10 - 02/15/11	1,187.37	1165	First Apport for Education Jobs fund - restricted funds
	Cybele Nieman Pena payroll - medicare	16.22	3340	
	Cybele Nieman Pena payroll - social security	69.34	3320	
10/31/2010	10/16/10 - 10/31/10 SDCCS employed classroom aids	960.25	2150 - teaching asst	NCLB, Title I, Part A 2009-10
		59.54	3320 - Social Sec	
		13.92	3340 - Medicare	
		2.88	3520- School fund (sui)	
		12.52	3620 - workers' comp	
10/3/2010	Substitute teacher Dmitry Farber subbing for new teacher professional development	135.56	1150 - Substitutes	Title I, Part A, NCLB 2009-10 ARRA
		11.18	3110 CalSTRS	
		1.97	3340 - Medicare	
		0.41	3520- School fund (sui)	
		1.77	3620 - workers' comp	
10/3/2010	Substitute teacher Charlotte Dechutt subbing for new teacher professional development	135.56	1150 - Substitutes	Title I, Part A, NCLB 2009-10 ARRA
		8.40	3320 - Social Sec	
		1.97	3340 - Medicare	
		0.41	3520- School fund (sui)	
		1.77	3620 - workers' comp	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
11/15/10	11/01 -11/15/10 Compensation to Adjunt teacher - Kristen Anderson-Wright \$3778.91 booked thru 03/15/11 - Daily comp totaled \$3745.25.	813.36	1165 - Adjunt teachers	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10
		50.43	3320 - Social Sec	
		11.79	3340 - Medicare	
		2.44	3520- School fund (sui)	
		10.60	3620 - workers' comp	
11/16/10	11/01 - 11/15/10 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
11/01/10 - 11/15/10	11/01 -11/5/10 SDCCS employed classroom aids	617.79	2150 - teaching asst	NCLB, Title I, Part A 2009-10
		38.30	3320 - Social Sec	
		8.96	3340 - Medicare	
		1.85	3520- School fund (sui)	
		8.05	3620 - workers' comp	
11/9/2010	Check # 8191 reimbursing PE Instructor for purchases to support intramural sports	452.46	4300	2007-08 Arts & Music Block Grant
11/10/2010	Check 8192 - Free Form Clay and Supply	280.65	4300	2007-08 Arts & Music Block Grant
11/15/2010	Check # 8200 reimbursing PE Instructor for purchases to support intramural sports	54.32	4300	2007-08 Arts & Music Block Grant
11/30/10	11/15 -11/30/10 Compensation to Adjunt teacher - Cyble Nierman-Pena - total hourly comp 09/01/10 - 02/15/11 = \$2,830.15	135.56	1165 - Adjunt teachers	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10
		8.40	3320 - Social Sec	
		1.97	3340 - Medicare	
		0.41	3520- School fund (sui)	
		1.77	3620 - workers' comp	
7/01/10- 11/30/10	Compensation to Teachers	21,155.13	1110 - Teachers	2009-10 Lottery
		1,745.30	3110 CalSTRS	
		306.75	3340 - Medicare	
		63.47	3520- School fund (sui)	
		275.78	3620 - workers' comp	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
11/30/11	11/16 -11/30/10 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
09/0/10 - 11/30/10	09/01-10 -11/30/10 Compensation to Art teacher, Allison Bell	11,946.18	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		985.56	3110 CalSTRS	
		173.22	3340 - Medicare	
		35.84	3520- School fund (sui)	
		155.73	3620 - workers' comp	
09/01/10 - 11/30/10	Compensation and benefits paid to Intern Teacher Michael Ferretti Sept through November 2010 -- Total intern comp to restricted funds YTD to here is \$16,394.99 - Intern cost YTD- 05/31/1: \$50,494.99	7,884.00	1115 - Teacher Interns-hourly	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10
		488.81	3320 - Social Sec	
		114.32	3340 - Medicare	
		23.65	3520- School fund (sui)	
		102.78	3620 - workers' comp	
11/30/10	12/01 - 12/15/10 -Compensation to IT and facilities Director, Ramon Aguirre to remaing unexpended balance of SFSF at 11/30/10	1,769.47	2300 - Clerical & Other Office Salarie	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10
		109.71	3320 - Social Sec	
		25.66	3340 - Medicare	
		5.31	3520- School fund (sui)	
		23.07	3620 - workers' comp	
12/31/10	12/16/10 - 01/15/11 Compensation to IT and facilities Director, Ramon Aguirre	3,750.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		232.50	3320 - Social Sec	
		54.38	3340 - Medicare	
		11.25	3520- School fund (sui)	
		48.88	3620 - workers' comp	
12/31/10	12/01- 12/31-10 Compensation to Art teacher, Allison Bell	3,982.06	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		328.52	3110 CalSTRS	
		57.74	3340 - Medicare	
		11.95	3520- School fund (sui)	
		51.91	3620 - workers' comp	
12/06/10	Check # 8245 to Tera Newton reimbursing for purchase of instructional materials for intramural sports program	58.21	4300 - instructional materials	2007-08 Arts & Music Block Grant

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
12/07/10	Check # 8251 for WRB VISA card - purchase of volleyball equipment for intramural sports	267.55	4300 - instructional materials	2007-08 Arts & Music Block Grant
12/10/10	Check # 8258 to Free Form Clay & Supplies for instructional materials for art ceramics program	76.83	4300 - instructional materials	2007-08 Arts & Music Block Grant
11/1 -12/31/10	Compensation to Kristen Anderson Wrigt as adjunct teacher - \$3778.91 booked thru 03/15/11 - Daily comp totaled \$3745.25.	1,558.94	1165	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		96.65	3340	
		22.60	3320	
12/31/10	Compensation to Tera Newton for tutoring	475.00	1000 - Certificated other	Title I, Part A, NCLB 2009-10 ARRA
		39.19	3110 CalSTRS	
		6.89	3340 - Medicare	
		1.43	3520- School fund (sui)	
		6.19	3620 - workers' comp	
01/11/11	01/13/11: Per WRB, \$852 allocated for 2nd language student instruction qualification for Jacob Maravilla and Morgan Weir - \$852			5200 Professional Development - offet to other short-term liabilities
01/14/11	Check # 8346 to Jacob Maravillar to reinburse for tuition costs expended towards 2nd language student instruction	426.00	2009-10 Title II, Part A Teacher and Principal Training and Recruiting Fund	
01/14/11	Check # 8347 to Morgn Weir to reinburse for tuition costs expended towards 2nd language student instruction	426.00		
01/01 - 01/15/11	Compensation to Kristen Anderson Wrigt as adjunct teacher - \$3778.91 booked thru 03/15/11 - Daily comp totaled \$3745.25.	406.68	1165 Adjunct Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		25.21	3320 - Social Sec	
		5.90	3340 - Medicare	
		1.22	3520- School fund (sui)	
		5.30	3620 - workers' comp	
01/01 - 01/15/11	01/0111 -01/15/11 SDCCS employed classroom aids	1,341.50	2150 TA's	Title I, Part A, NCLB 2009-10 ARRA
		83.17	3320 - Social Sec	
		19.45	3340 - Medicare	
		4.02	3520- School fund (sui)	
		17.49	3620 - workers' comp	
01/01/11 - 01/15/11	01/16 - 01/31/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		24.44	3620 - workers' comp	
0/113/11	Check # 8345 to Free Form Clay and Supply for instructional materials for the ceramics program	90.92	4300	2007-08 Arts & Music Block Grant
		109.45	4300	2008-09 ARTS AND MUSIC BLOCK GRANT
01/16/11 - 01/31/11	02/01 - 02/15/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
01/31/11	01/01 - 01/31/11 Compensation to Art teacher, Allison Bell	3,982.06	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		328.52	3110 CalSTRS	
		57.74	3340 - Medicare	
		11.95	3520- School fund (sui)	
		51.91	3620 - workers' comp	
02/01/11 - 02/28/11	02/16/11 - 03/15/11 Compensation to IT and facilities Director, Ramon Aguirre	3,750.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		232.50	3320 - Social Sec	
		54.38	3340 - Medicare	
		11.25	3520- School fund (sui)	
		48.88	3620 - workers' comp	
02/01/11 - 02/28/11	02/01/11 - 02/28/111 Compensation to Art teacher, Allison Bell	3,982.06	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		328.52	3110 CalSTRS	
		57.74	3340 - Medicare	
		11.95	3520- School fund (sui)	
		51.91	3620 - workers' comp	
01/16/11 - 02/28/11	Compensation to Kristen Anderson Wrigt as adjunct teacher - \$3778.91 booked thru 03/15/11 - Daily comp totaled \$3745.25.	762.63	1165 Adjunct Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		47.28	3320 - Social Sec	
		11.06	3340 - Medicare	
		2.29	3520- School fund (sui)	
		9.94	3620 - workers' comp	
02/25/11	Check # 8443 to Lindsey Saari reimbursing for instructional materials for intramural sports	104.33	4300 - instructional materials	2008-09 ARTS AND MUSIC BLOCK GRANT
		1,368.99	2150 TA's	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
03/01-03/15/11	03/01/11 -03/15/11 SDCCS employed classroom aids	84.88	3320 - Social Sec	Title I, Part A, NCLB 2009-10 ARRA
		19.85	3340 - Medicare	
		4.11	3520- School fund (sui)	
		17.85	3620 - workers' comp	
03/01/11 - 03/15/11	03/16/11 - 03/31/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
03/01/11 - 03/15/11	03/01/11 - 03/15/111 Compensation to Art teacher, Allison Bell	1,991.03	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		164.26	3110 CalSTRS	
		28.87	3340 - Medicare	
		5.97	3520- School fund (sui)	
		25.96	3620 - workers' comp	
03/01 - 03/15/11	Compensation to Kristen Anderson Wrigt as adjunct teacher - \$3778.91 booked thru 03/15/11 - Daily comp totaled \$3745.25.	237.30	1165 Adjunct Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		14.71	3320 - Social Sec	
		3.44	3340 - Medicare	
		0.71	3520- School fund (sui)	
		3.09	3620 - workers' comp	
03/16-03/31/11	03/16/11 -03/30/11 SDCCS employed classroom aids	1,899.75	2150 TA's	2010-11 Title I, Part A - <u>Meets the 2010-11 \$1,426 Supplemental Education set-aside requirement</u>
		117.78	3320 - Social Sec	
		27.55	3340 - Medicare	
		5.70	3520- School fund (sui)	
		24.77	3620 - workers' comp	
03/16/11 - 03/31/11	04/01 - 04/15/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
03/16/11 - 03/13/11	03/16/11 - 03/31/111 Compensation to Art teacher, Allison Bell	1,664.46	1110 - Teachers	First Apport for Education Jobs fund - Education Jobs and Medicaid Assistance Act
		137.32	3110 CalSTRS	
		24.13	3340 - Medicare	
		4.99	3520- School fund (sui)	
		21.70	3620 - workers' comp	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
04/01/11	Check # 8539 to San Diego Institute for Couples & Families - 7th & 8th grade groups	1,120.00	5100 - Instructional Consultants	2009-10 Middle & High School Supplemental Counseling Program
04/14/11	Check # 8570 to Merrill Degraff as stipend for 2010-11 BTSA coaching for Mary Lau	402.00	5200 professional development	2009-10 Title II, Part A
04/14/12	Check # 8569 to Anthony Villasenor- Partial Stipend for 2010-11 BTSA coaching for Michael	402.00	5200 professional development	2009-10 Title II, Part A
04/01 - 04/15/11	04/01/11 - 04/15/11 SDCCS employed classroom aids	710.50	2150 TA's	2010-11 Title I, Part A
		44.05	3320 - Social Sec	
		10.30	3340 - Medicare	
		2.13	3520- School fund (sui)	
		9.26	3620 - workers' comp	
04/01 - 04/15/11	04/16/11 - 04/15/11 Classroom tutoring provided	275.00	1110 - Teachers	2010-11 Title I, Part A
		22.69	3110 CalSTRS	
		3.99	3340 - Medicare	
		0.83	3520- School fund (sui)	
		3.58	3620 - workers' comp	
04/16 - 04/30/11	04/16/11 - 04/30/11 SDCCS employed classroom aids	1,265.98	2150 TA's	2010-11 Title I, Part A
		78.49	3320 - Social Sec	
		18.36	3340 - Medicare	
		3.80	3520- School fund (sui)	
		16.50	3620 - workers' comp	
5/10/2011	Check # 8639 - Blick Art Materials	102.30	4300	2008-09 ARTS AND MUSIC BLOCK GRANT
05/01/11- 05/31/11	05/01/11 - 05/31/11 SDCCS employed classroom aids	4,390.00	2150 TA's	2010-11 Title I, Part A
		272.18	3320 - Social Sec	
		63.66	3340 - Medicare	
		13.17	3520- School fund (sui)	
		57.23	3620 - workers' comp	
06/01/11 - 06/15/11	06/01/11 - 06/15/11 SDCCS employed classroom aids	1,768.00	2150 TA's	2010-11 Title I, Part A
		109.62	3320 - Social Sec	
		25.64	3340 - Medicare	
		5.30	3520- School fund (sui)	
		23.05	3620 - workers' comp	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
06/01/11 - 06/15/11	06/01/11 - 06/15/11 Adjunct teachers	322.05	1165 - Adjunct teachers	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10 - 2010-11 first apportionment
		19.97	3320 - Social Sec	
		4.67	3340 - Medicare	
		0.97	3520- School fund (sui)	
		4.20	3620 - workers' comp	
06/01/11 - 06/15/11	06/01/11 - 06/15/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10 - 2010-11 first apportionment
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
06/01/11 - 06/15/11	06/01/11 - 06/15/11 Compensation to art teacher, Allison Bell	1,991.03	1110 - Teachers	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10 - 2010-11 first apportionment
		164.26	3110 CalSTRS	
		28.87	3340 - Medicare	
		5.97	3520- School fund (sui)	
		25.96	3620 - workers' comp	
06/17/11	Check # 8719 Remainder of stipend for 2010-11 BTSA coaching for Merrill DeGraff	1,098.00	5200	2009-10 Title II, Part A
06/17/11	Check # 8720 Remainder of stipend for 2010-11 BTSA coaching for Anthony Villasenor	461.00	5200	2009-10 Title II, Part A
		637.00		2010-11 Title II, Part A
06/27/11	Check # 8731 - Learning Sciences International. Teacher Evaluation Tool	2,348.00	5201	2010-11 Title II, Part A
		1,452.95		2011-12 Title II, Part A
06/16/11 - 06/30/11	06/16/11 - 06/30/11 SDCCS employed classroom aids	1,449.00	2150 TA's	2010-11 Title I, Part A
		89.84	3320 - Social Sec	
		21.01	3340 - Medicare	
		4.35	3520- School fund (sui)	
		18.89	3620 - workers' comp	
06/16/11 - 06/30/11	06/16/11 -06/30/11 Compensation to IT and facilities Director, Ramon Aguirre	1,875.00	2300 - Clerical & Other Office Salarie	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10 - 2010-11 first apportionment
		116.25	3320 - Social Sec	
		27.19	3340 - Medicare	
		5.63	3520- School fund (sui)	
		24.44	3620 - workers' comp	
06/16/11 - 06/30/11	06/16/11 - 06/30/11 Compensation to art teacher, Allison Bell	1,991.03	1110 - Teachers	State Fiscal Stabilization Fund of the American Recovery & Reinvestment Act - 2009-10 - 2010-11 first apportionment
		164.26	3110 CalSTRS	
		28.87	3340 - Medicare	
		5.97	3520- School fund (sui)	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		25.96	3620 - workers' comp	
	From unfunded expenditures worksheet	13,731.79		
	2010-11 Expenditures of Restricted funds	168,158.82		
8/19/2009	Check # 6978 - Purchase of Pugmill	2,750.00	6400	2007-08 Arts & Music Block Grant
	Check # 6978 - Purchase instructional materials	950.75	4300	
9/14/2009	Check # 7039- Reimbursement to Tim Becker for purchases garden supplies	51.76	4300	The Village Garden Club of La Jolla 12/1/08
4/15 - 9/30/09	Spanish and Art teacher's pay 4/15 - 9/30/09	46,954.08	1110 Teachers	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
	Site Facilities Director's pay	22,500.00	2300 Clerical/Office Salaried	
	Art teacher's pay	7,614.00	2150 TA's	
	CalSTRS premiums for Art and Spanish teacher	3,873.72	ER - Instructional	
	Medicare for all of the above	1,117.48	Medicare Company	
	Social Security for music teacher & IT Director	1,867.07	social security company	
	School employee fund - SUI	0.27	Ca School Employee Fund	
9/17/2009	Check # 7051 to Debra Hendrickson - purchase of musical instruments	1,275.00	4400 - non- capitalized equipment	2006-07 ARTS MUSIC PE GRANT
9/28/2009	Debit from Treasury a/c for Data Director access fee, CBEDS enrollment & Time Data scanner license fee - funded with 2008-09 restricted NCLB Title I, Part A funds	2,178.50	4300 - Instructional Materials	2008-09 NCLB, Title I, Part A
9/29/2009	Check # 7075 to Efren Apodaco - Delivery of compost for SDCCS garden club	250.00	misc expense	2006-07 schools gardens grant final apportionment
10/6/2009	Check # 7098 to Rachel Ulloa for registration in CMC math conference	145.00	5200 - professional dev.	2006-07 Title II sixth apportionment
10/14/2009	Check # 7123 to Kinder Foundation for PE coaching -9/7/09-9/18/09 15 hours at \$15	225.00	5100 - Instructional Consultant	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
10/20/2009	Check # 7132 to Ivan Alba - Match instruction coaching in conjunction with P-1 status	372.00	5100 - Instructional Consultant	2006-07 NCLB Title I, Part A 6th apportionment
		1,228.00		2008-09 NCLB Title I, Part A
10/21/2009	Check #7133 to City Treasury for reservation of tennis courts at Linda Vista Part	20.00	4300	2006-07 Arts, Music & PE grant
10/21/2009	Check # 7134 to Kinder Foundation for PE coaching - 9/21 - 10/16/09 - 60.5 hours at \$15	907.50	5100 - Instructional Consultant	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
		1,192.50	2150 TA's	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
10/31/2009	Classroom aids provided by SDCCS - Oct 16 -31st, 2009 - de la Garza and McGowan	16.71	Medicare Company	2008-09 NCLB Title I, Part A
		71.46	social security company	
10/31/2009	Spanish and Art teacher's pay October 2009	7,825.68	1110 Teachers	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
	Information Technology and Site Facilities Director's pay	3,750.00	2300 Clerical/Office Salaried	
	Art teacher's pay	2,664.00	2150 TA's	
	CalSTRS premiums for Art and Spanish teacher	645.62	STRS ER-Instructional	
	Medicare for all of the above	206.47	Medicare Company	
	Social Security for music teacher & IT Director	397.66	Social Security Company	
10/30/2009	Check # 7164 for 292.49 reimburing Michelle Reilly for supplies for rock garden	248.24	4300	The Village Garden Club of La Jolla 12/1/08
11/10/2009	Check # 7186 to Kinder Foundation for PE coaching 10/19- 10/28/09 -31 hours @ \$15	465.00	5100 Instructional Consultants	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
November '09	1110 Teachers	7,825.68		State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
	2300 Clerical/Office Salaried	3,750.00		
	2150 TA's	2,052.00		
	STRS ER-Instructional	645.62		
	Medicare Company	197.61		
	Social Security Company	359.73		
12/2/2009	Check # 7249 to Kinder Foundation for PE coaching 11/2 - 11/13 -19.5 hours @ \$15	292.50	5100 - Instructional Consultants	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
Through 11/30/09	Math Tutoring paid YTD 11/30 - \$350 net of \$215 in Supplemental Instruction funding YTD11/30	135.00	1110 Teachers	2008-09 Title I - No Child Left Behind - NCLB
12/8/2009	Check 7264 - Free Form Clay & Supply - ceramics supplies for Plapp 7th grade class	300.00	4300	2006-07 Arts, Music & PE grant
12/8/2009	Check # 7265 - Consultation for math instruction- 10/5, 11/16 and 12/1/09	2,400.00	5100	2008-09 NCLB Title I, Part A
12/11/09:	Check # 7273 to CJ Hawk reimburing for 12/07/09 Life Adventure ice skating event	126.00	4300	2009-10 Kinder Foundation Life Adventure Grant

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
12/15/2009	Check # 7284 to Jeff Plapp to reimburse for purchase of cooking supplies for Life Adventure Club event	73.69	4300	2009-10 Kinder Foundation Life Adventure Grant
12/16/2009	WRB School VISA a/c - online purchase of pottery wheel and stand for 7th grade ceramics program - 1/05/09 check # 7316	521.88	4400	2006-07 Arts, Music & PE grant
12/29/2009	Check # 7304 to Frank Barajas for removal of worn carpet and cleaning and waxing of floor below in Art classroom	250.00	4300	2007-08 Arts & Music Block Grant
1/4/2010	Check # 7312 to Sara Ali reimbursing for CSET testing fees	228.00	5200 · Travel & Conferences/PD	08-09 NCLB Title II, Teacher & Principal Training
1/15/2010	Check # 7358 to Kinder Foundation for PE coaching -- 11/16 -12/18/09 - 62 hours at \$15	930.00	5100 · Instructional Consultants	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
1/20/2010	Check # 7363 - Consulting for math instruction- 1/6/10 - funded with restricted funds from NCLB, Title I, Part A	800.00	5100 · Instructional Consultants	2008-09 Title I - No Child Left Behind - NCLB
1/27/2010	Check # 7373 to Kinder Foundation for PE coaching -- 1/4- 1/15/10 -- 31 hours at \$15	465.00	5100 · Instructional Consultants	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
1/28/2010	Check # 7386 - Registration for Dr. Wendy Ranck-Buhr at 2010 annual Association of African American Educatoars conference	200.00	5200 - professional dev.	08-09 NCLB Title II
1/29/2010	Check # 7389 to Emergency Response Training - CPR Recertification Course - 12 instructional staff @ \$40	480.00	5100 Instructional Consultants	08-09 NCLB Title II
2/4/2010	Check # 7401 to CJ Hawk - reimbursement for Life Adventure frisbee golf outing	60.00	5890 School Events	Kinder Foundation Life Adventure Grant
2/9/2010	Check 7429 to Kinder Foundation for PE coaching -- 1/18- 1/29/10 -- 22.75 hours at \$15	341.25	5100 · Instructional Consultants	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
3/3/2010	Check #7486 to C.J. Hawk to reimburse for cost of 03/10/10 Laser tag student outing	112.00	5890 - School Events	Kinder Foundation 2009-10 Life Adventure Grant
Dec '09 - Jan '10	Ferretti	3,168.00	2150 TA's -	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
	Ferretti	45.94	Medicare Company	
	Ferretti	196.42	social security company	
3/4/2010	Check7488 to Kinder Foundation for PE coaching -- 02/ 01 02/12/10 -- 19.25 hours at \$15	288.75	5100 - Instructional Consultant	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
3/5/2010	Check # 7491 -Consutiing for math instruction-02/24/10	800.00	5100 - Instructional Consultants	2008-09 Title I - No Child Left Behind - NCLB
3/9/2010	Check # 7505 to C.J. Hawk - reimbursement for Life Adventure club event cost	46.22	4300	Kinder Foundation 2009-10 Life Adventure Grant
3/9/2010	Check # 7506 to Jacob Maravila - reimbursement for Life Adventure club event cost	5.00	4300	Kinder Foundation 2009-10 Life Adventure Grant
3/10/2010	Check # 7513 to National Council of Teachers of Mathematics to register 20 teachers for April 21-24 Math workshop	2,193.00	5200 - professional dev.	2008-09 NCLB Title II, Part A
		3,527.00		2008-09 NCLB Title I, Part A
12/01/09 - 02/28/10	Tutoring paid 12/01/09 - 2/28/10 - \$1,075 net of \$202 in Supplemental Instruction funding during same period	873.00	1110 Teachers	2008-09 Title I - No Child Left Behind - NCLB
3/17/2010	Check # 7539 to CJ Hawk to reimburse for cost of Life Adventure Club event	34.00	4300	2009-10 Kinder Foundation Life Adventure Grant
3/24/2010	Check # 7561 to CJ Hawk to reimburse for cost of Life Adventure Club event	43.00	4300	2009-10 Kinder Foundation Life Adventure Grant
3/24/2010	Check7569 to Kinder Foundation for PE coaching --03/01/10- 03/12/1 - 31 hours at \$15	465.00	5100 - Instructional Consultant	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
4/8/2010	Check7609 to Kinder Foundation for PE coaching --03/15/10- 03/26/10 - 34 hours at \$16	438.95	5100 - Instructional Consultant	State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
11/01/09 - 03/31/10	SDCCS Employed Classroom Instructional Aids	4,855.02	2150	2008-09 NCLB Title I, Part A
		70.40	3320	
		301.01	3340	
		14.57	3520	
		63.29	3620	
11/01/09 - 03/31/10	SDCCS Employed Classroom Instructional Aids	3,205.23	2150	2008-09 NCLB Title I, Part A
		46.48	3320	
		198.72	3340	
		9.62	3520	
		41.78	3620	
4/15/2010	Check # 7595 to Oce copeir lease - to fund substantial copying cost of the program	950.60	5620	Parker Foundation Grant
4/26/2010	Check # 7648 - parking -National Council of Teachers of Mathematics April 21-24 '10 Math workshop	20.00	5200	09-10 ARRA Title I, Part A
4/15/2010	4/1/10 -4/15/10 SDCCS employed classroom instructional aids	1,124.75	2150 - teaching asst	Title I, Part A, NCLB 2009-10 ARRA
		69.73	3320 - Social Sec	
		16.31	3340 - Medicare	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
		3.37	3520- School fund (sui)	
		14.66	3620 - wokers' comp	
4/30/2010	4/16/10 -4/30/10 SDCCS employed classroom instructional aids	645.88	2150 - teaching asst	Title I, Part A, NCLB 2009-10 ARRA
		1,076.12	2150 - teaching asst	NCLB, Title I, Part A 2009-10
		106.76	3320 - Social Sec	
		24.97	3340 - Medicare	
		5.17	3520- School fund (sui)	
		22.45	3620 - workers' comp	
		4/30/2010	check 7672 - A Reason to Survive Inc. (carts) Life Adventure Activity	90.00
5/11/2010	Check 7711 to Kinder Foundation for PE coaching --04/12/10- 04/23/10 - 30 hours at \$16	450.00	5100 - Instructional Consultant	2009-10 State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
5/15/2010	5/1/10 -5/15/10 SDCCS employed classroom instructional aids	2,034.00	2150 · Teaching Asst	NCLB, Title I, Part A 2009-10
		126.11	3320 - Social Sec	
		29.49	3340 - Medicare	
		6.10	3520- School fund (sui)	
		26.52	3620 - wokers' comp	
5/13/2010	Check # 7718 to Kinder Foundation - 30 hours @ 15 for 4/12 -4/23/10	337.50	5100 - Instructional Consultant	2009-10 State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
5/31/2010	05/16/10 - 05/31/10 SDCCS employed classroom instructional aids	1,756.00	2150 · Teaching Asst	NCLB, Title I, Part A 2009-10
		108.87	3320 - Social Sec	
		25.46	3340 - Medicare	
		5.27	3520- School fund (sui)	
		36.63	3620 - wokers' comp	
5/28/2010	Check #7756 to Kinder Foundation - 27.5 hours @15 for 05/10 - 05/21/10	412.50	5100 - Instructional Consultant	2009-10 State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
6/10/2010	Check #7790 to Kinder Foundation - 22.5 hours @15 for 05/24 - 06/04/10	337.50	5100 - Instructional Consultant	2009-10 State Fiscal Stabilization Fund under the 2009 American Recovery and Reinvestment Act
		1,364.99	1110 Teachers	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
6/3/2010	06/15/09 06/30/10 Sara Ali (spanish teacher) payroll	112.61	STRS ER-Instructional	Nclb Title III - 2009-10
		19.79	3340 - Medicare	
		4.09	3520- School fund (sui)	
		18.51	3620 - wokers' comp	
6/11/2010	Reimbursement for Life Adventure Club costs	10.09	4300	2009-10 Kinder Foundation Life Adventure Grant
6/14/2010	Check # 7808 to San Diego Institute for Couples - Boys and girls onsite counseling groups	178.00	5100 - Instructional Consultant	2007-08 Middle & High School Supplemental Counseling Program Grant
		582.00		2009-10 Middle & High School Supplemental Counseling Program Grant
6/15/2010	06/01/10 - 06/15/10 SDCCS employed classroom instructional aids	1,966.50	2150 - Teaching Asst	NCLB, Title I, Part A 2009-10
		121.92	3320 - Social Sec	
		28.51	3340 - Medicare	
		5.90	3520- School fund (sui)	
		41.02	3620 - wokers' comp	
6/16/2010	Check # 7818 To Chuck Northrop for supplies for Sencond Step event	59.01	4300	2009-10 Middle & High School Supplemental Counseling Program
6/17/2010	Check # 7826 to Office Depot for purchase of instructional materials for Art	21.69	4300	06-07 Arts Music & PE Grant
		228.01		2007-08 Arts & Music Block Grant
6/18/2010	Check # 7828 to Jeff Plapp for purchaes of supplies for 2010-11 ceramiics program	600.00	4300	2007-08 Arts & Music Block Grant
6/18/2010	Check #7756 to Kinder Foundation - 15 hours @15 for 06/07 - 06/10/10	225.00	5100 - Instructional Consultant	American Recovery & Reinvestment Act - 2009-10
6/30/2010	06/16/10 - 06/30/10 SDCCS employed classroom instructional aids	1,027.25	2150 - Teaching Asst	NCLB, Title I, Part A 2009-10
		63.69	3320 - Social Sec	
		14.90	3340 - Medicare	
		3.08	3520- School fund (sui)	
		21.43	3620 - wokers' comp	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
9/26/2008	Check # 6224 to Freeform Clay Supplies for used Crest kiln funded with restricted funds from 2006-07 Arts, Music & PE Grant	538.75	6400 - Capital Equipment	2006-07 Arts, Music & PE Grant
10/13/2008	Check # 6277 to Craig Sipek for the purchase of instructional materials for afar school sports	48.67	4300	2006-07 Arts, Music & PE Grant
10/16/2009	Check # 6290 - Registration fee 10/28/08 SARB worship	70.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
10/31/2008	Check #6324 to Jeff Plapp to reimburse for fees for 11/1 Life Program event	130.00	4300	2008 \$800 Kinder Foundation Life Adventure grant
11/13/2009	Check # 6365 - Registration 11/15/08 Creating & Sustaining Your School Garden workshop - CJ Hawk	50.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
11/18/2008	Check # 6367 to Sporttime unicycles & other instructional materials for PE	1,197.70	4300	2006-07 Arts, Music & PE Grant
11/18/2009	Check # 6366 - Registration fee for Wednesday 1/30/08 Mini Summit SARB	50.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
11/21/2008	Check # 6379 to Evoke Dance Studio - hip hop class - 7th & 8th grades at risk students - paid with restricted funds from 2008 \$800 Kinder Foundation Life Adventure Fund grant	75.00	5100 Instructional Consultants	\$800 Kinder Foundation Life Adventure Fund grant
12/17/2008	Check 6441 to CJ Hawk for cooking supplies for life adventure program	57.14	4300	\$800 Kinder Foundation Life Adventure Fund grant
1/7/2009	Check # 6479 to Stephanie Rankin reimbursing for cost of 1/5/09 life adventure event at Kearny Mesa Bowl	73.75	4300	\$800 Kinder Foundation Life Adventure Fund grant
2/3/2009	Check # 6546 - Supplies and expendable equipment for use with kiln	1,246.85	4300	2006-07 Arts Music and PE Grant
	Check # 6546 Purchase of Kiln substituted for one originally paid with check # 6224 . The \$538.75 there applied to the \$1,970 purchase price of substituted kiln	1,628.93	6400	
2//23/09	Check # 6590 Registration for Identifying Cyberullyng An Overview workshop	20.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
3/6/2009	reimburse Livescan clearance for volunteer support school counselor	52.00	5820	2007-08 - Middle & High School Supplemental Counseling Program
3/9/2009	Check # 6632 - supplies for ceramics program	541.02	4300	2006-07 Arts, Music & PE Grant
3/26/2009	Check # 6682 - Registration: April 24, 2009 Military family transition workshop	40.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
4/1/2009	Check 6698 - Blick Art Materials	193.21	4300	2006-07 Arts, Music & PE Grant

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
4/15/2009	Check # 6735 / iPhone a/c setup to support classroom data capture for classroom observation and assessment tools	325.16	4300	2006-07 Title V Innovative Programs - ConApp - served area 2 Professional Development Activities
4/20/2009	District preparation of site for installation of kiln funds -	4,582.71	4300	2006-07 Arts & Music grant; \$ 3,063.17 / 06-07 Arts & Music Block Grant; \$22 / 2006-07 DISC BLK GRNT SCHOOL SITE _ Arts & Music Block Grant: \$1,497.54
4/21/2009	Check #: 5743 -Jeff Plapp supervised visit to Solid Rock Gym -	120.00	4300	2008-09 Kinder Foundatiion Life Adventure Fund grant
4/30/2009	Payroll Direct deposit for mentor teacher, Caralyn Henry	1,500.00	Payroll expense	NCLB Title II
		93.00	social security	
		21.75	Medicare	
4/30/2009		4.50	State school fund (sui)	
4/30/2009	Check # 6796 - 3/20/09 After School tool kit workshop	30.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
4/28/2009	Check # 6754 to Jeff Plapp for 3D art supplies	34.27	4300	2006-07 DISC BLK GRNT SCHOOL SITE _ Arts & Music Block Grant
4/29/2009	check # 6763 to Linda Vista Recreation Center for tennis court rentals - two courts for five weeks	92.50	4300	2008-09 Kinder Foundatiion Life Adventure Fund grant
5/6/2009	Check # 6784 for \$1,600 to San Diego Institute for Couples - counseling servies for middle schoolers	1,577.00	5100 Instructional Consultants	2007-08 - Middle & High School Supplemental Counseling Program
		23.00		2007-08 3rd Quarter Lottery Apportionment -
5/21/2009	Check # 6814 - Mental Health Systems conference	35.00	5200 Travel & Conferences, prof dev	2007-08 title V, Part, Innovative Programs - served area 4 - increased access for all students
5/21/2009	Check # 6812 - Outdoor Outreach - community service trips	100.00	4300	2008-09 Kinder Foundatiion Life Adventure Fund grant
6/2/2009	Check # 6837 - Life Adventure year-end party	151.61	4300	2008-09 Kinder Foundatiion Life Adventure Fund grant
Ongoing	Mentor teacher - salary	5,934.56	1300	2007-08 NCLB Title I first apportionment
	Mentor teacher - social security	367.94	3310	
	Mentor teacher - Medicare	86.05	3330	
	Mentor teacher - SUI	17.80	3510	
	Mentor teacher - workers' comp	140.65	3610	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
Ongoing	Counselor - salary	10,897.93	1500	2008-09 Title I first apportionment - 40%
	Counselor - CalSTRS	899.08	3110	
	Counselor - Medicare	158.02	3330	
	Counselor - SUI	32.69	3510	
	Counselor - workers' comp	258.28	3610	
Ongoing	Teachers - salary	10,845.00		2007-08 3rd Quarter Lottery Apportionment - Non-Prop 20 - \$11,670.37 and Prop 20 - \$539.16 As per District Instructions, booked as restricted
	Teachers - CalSTRS	894.71	1110	
	Teachers - Medicare	157.25	3110	
	Teachers - SUI	32.54	3330	
	Teachers - workers' comp	257.03	3510	
Ongoing	Teachers - salary	9,216.89	3610	2007-08 4th Quarter Lottery Apportionment - Auditors' year-end adjustment
	Teachers - CalSTRS	760.39	3110	
	Teachers - Medicare	133.64	3330	
	Teachers - SUI	27.65	3510	
	Teachers - workers' comp	218.44	3610	
Ongoing	Teachers - salary	22,383.53	1110	2008-09 Lottery - First Quarter Apportionment - Prop 20: \$377.41 - Non-Prop 20: \$13,595.35 // 2nd Quarter \$11179.61
	Teachers - CalSTRS	1,846.64	3110	
	Teachers - Medicare	324.56	3330	
	Teachers - SUI	67.15	3510	
	Teachers - workers' comp	530.49	3610	
Ongoing	Mentor teacher - salary	1,250.69	1300	2007-08 NCLB - Title II, Part A, Improving Teacher Quality
	Mentor teacher - social security	77.54	3310	
	Mentor teacher - Medicare	18.13	3330	
	Mentor teacher - SUI	3.75	3510	
	Mentor teacher - workers' comp	29.64	3610	
Ongoing	Teaching aid - salary	666.09	2150	2007-08 tile V, Part, Innovative Programs - served area 3 School Safety and Mental Health Services
	Teaching aid - social security	41.30	3310	
	Teaching aid - Medicare	9.66	3330	
	Teaching aid - SUI	2.00	3510	
	Teaching aid - workers' comp	15.79	3610	
Ongoing	Teaching aid - salary	978.96	2150	2008-09 Title V, Part A, Innovative Education Program Strategies- served area 3 School Safety and Mental Health Services
	Teaching aid - social security	60.70	3310	
	Teaching aid - Medicare	14.20	3330	
	Teaching aid - SUI	2.94	3510	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
	Teaching aid - workers' comp	23.20	3610	
6/9/2009	Check # 6861 to Michael Ferretti for purchases of instructional materials for music	436.29	4300	2006-07 Arts Music and PE Grant
6/26/2009	Beginning Teacher Support and Assessment (BTSA) fees paid to district with debit from SDCCS treasury account	444.23	5200	2006-07 DISC BLK GRNT SCHOOL SITE
6/30/2009	Check # 6921 - partial payment for PE Lap Club T-shirts	147.95	4300	2006-07 Arts Music and PE Grant
	2008-09 Expenditures of Restricted funds	92,819.42		
	Walton Grant	4,092.40	1500 · Guidance, Welfare & Attendance	
12/28/2007	S&S Worldwide - Dance Dance Revolution Group Fitness System - Check # 5535	1,131.25	6000 · Capital Outlay:6400 · Equipment	
12/28/2007	S&S Worldwide - 22 extra practice pads for Dance Dance Revolution Group Fitness System - check # 5535	443.51	4000 · Books and Supplies:4300 · Instructional Materials	
11/21/2007	Instructional materials for PE instruction - check # 5642	1,308.35	4000 · Books and Supplies:4300 · Instructional Materials	
11/21/2007	4 heavy duty rollaway game standards @ \$629 - check # 5642	2,516.00	6000 · Capital Outlay:6400 · Equipment	
11/21/2007	tax on above - check # 5642	697.17	4000 · Books and Supplies:4300 · Instructional Materials	
11/27/2007	Music Instructional materials - check # 5452	110.50	4000 · Books and Supplies:4300 · Instructional Materials	
12/7/2007	Misc instructional Supplies - check # 5530	224.51	4000 · Books and Supplies:4300 · Instructional Materials	
12/7/2008	Non-capitalized Equipment - check # 5530	558.88	4400 · Noncapitalized Equipment	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
12/18/2007	Instructional materials for music - check # 5495	530.46	4000 · Books and Supplies:4300 · Instructional Materials	
12/19/2007	Instructional materials for music - check # 5499	89.00	4000 · Books and Supplies:4300 · Instructional Materials	
1/2/2008	What is Music DVD - check \$ 5525	60.00	4000 · Books and Supplies:4300 · Instructional Materials	
12/18/2007	Schalloch Djembe and Burlwood Cajon Percussion Pack #445771 - check # 5496	239.99	4000 · Books and Supplies:4400 · Noncapitalized Equipment	
12/18/2007	Meinl Floatune Aluminum Tamborim#445967 - check # 5496	44.99	4000 · Books and Supplies:4400 · Noncapitalized Equipment	
12/19/2007	Toca Synergy Freestyle Mechanically Tuned Djembe(Abstract Red 14" - check # 5500	149.99	4000 · Books and Supplies:4400 · Noncapitalized Equipment	
1/23/2008	TOCA Synergy conga set w/ free bongos item # 1 443526 03 - check # 5579	199.99	4000 · Books and Supplies:4400 · Noncapitalized Equipment	
12/17/2007	Physical Education instructional materials - check # 5494	957.24	4000 · Books and Supplies:4300 · Instructional Materials	
3/14/2008	Various art supplies - check # 5727	181.50	4000 · Books and Supplies:4300 · Instructional Materials	
2/4/2008	Blick Art Material - Art Supplies- check # 5617	127.07	4000 · Books and Supplies:4300 · Instructional Materials	
2/4/2008	Mr. Art - Art Supplies - total purchase \$1350.28 - check # 5617	6.65	4000 · Books and Supplies:4300 · Instructional Materials	
2/25/2008	Instructional materials - check # 5664	300.00	4000 · Books and Supplies:4300 · Instructional Materials	
3/13/2008	instructional materials - check # 5719	141.47	4000 · Books and Supplies:4300 · Instructional Materials	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
3/26/2008	Various art supplies - check # 5733	123.24	4000 · Books and Supplies:4300 · Instructional Materials	
3/30/2008	Various art supplies - check # 5757	89.97	4000 · Books and Supplies:4300 · Instructional Materials	
4/1/2008	Various art supplies - check # 5773	129.43	4000 · Books and Supplies:4300 · Instructional Materials	
4/7/2008	Various art supplies - check # 5780	111.84	4000 · Books and Supplies:4300 · Instructional Materials	
4/10/2008	Supplies for art night - check # 5798	200.00	4000 · Books and Supplies:4300 · Instructional Materials	
4/15/2008	Various art supplies - check # 5809	111.43	4000 · Books and Supplies:4300 · Instructional Materials	
5/13/2008	Supplies for Art - check # 5879	238.26	4000 · Books and Supplies:4300 · Instructional Materials	
4/29/2008	Various art supplies - check # 5851	211.51	4000 · Books and Supplies:4300 · Instructional Materials	
5/7/2008	Various art supplies - check # 5862	64.67	4000 · Books and Supplies:4500 · Other Supplies:4510 · Office Supplies	
5/29/2008	For purchase of instructional materials - check # 5918 - see check # 6150 for details	300.00	4000 · Books and Supplies:4300 · Instructional Materials	
	T-shirts- check # 5997 PE one mile run participants - Total of purchase was \$352.69 - \$176.35 of which was reimbursed to SDCCS by the SDCCS PSA	176.34	4000 · Books and Supplies:4300 · Instructional Materials	
6/2/2008	Various art supplies - Office Depot invoice # 429894141 - checks # 5925	43.75	4000 · Books and Supplies:4500 · Other Supplies:4510 · Office Supplies	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
	Total fund expended from 06-07 Arts, Music & PE Grant restricted funds	11,818.96		
	2006-07 Title II - Teacher & Principal Training - ConApp	964.00	5200 - Travel & Conferences/PD	
	2006-07 Title V Innovative Programs Income -ConApp	212.00	4000 - Books and Supplies:4300 - Instructional Materials	
	2006-07 un-restricted and restricted Prop 20 lottery	25,072.70	1100 - Teachers' Salaries	
	2006-07Title I, Part A NCLB - Basic and Neglected	5,853.00	1100 - Teachers' Salaries	
			1100 - Teachers' Salaries	
10/16/2007	Purchase of instructional materials for garden Check # 5335	18.76	4000 - Books and Supplies:4300 - Instructional Materials	
11/5/2007	Soil, lumber & plants purchase - check # 5382	2,109.31	4000 - Books and Supplies:4300 - Instructional Materials	
11/29/2007	Total of \$371.93 for garden materials / funded from both Instructional Garden and Village Garden Club Grants - check # 5445	121.93	4000 - Books and Supplies:4300 - Instructional Materials	
	Total for California Instructional Garden Grant	2,250.00		
	first qtr 2007-08 lottery apportionment non-Prop 20 unrestricted - per district, booked as restricted	17,332.76	1100 - Teachers' Salaries	
3/3/2008	Bright Solutions For Dyslexia diagnostic tool kit - Check # 5688	8,200.85	4100 - Textbooks	
3/3/2008	Pro-Ed - Manual, Picture Books, Record booklets - 3/3/08 chk # 5689	567.60	4101 - Textbooks	
	Support costs to 6/12/08	280.95	4102 - Textbooks	
	Total for Parker Foundation grant to fund identification and tutoring of students with dyslexia	9,049.40	4000 - Books and Supplies:4300 - Instructional Materials	

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
3/28/2008	1st of two Payment to San Diego Institute for Couples - check # 5756 - total payment = \$2,000 - 2006-07 Middle & High School Supplemental Counseling Program Grant	144.00	5000 · Services & Other Operating Exp.:5100 · Instructional Consultants	
3/28/2008	1st of two Payment to San Diego Institute for Couples - check # 5756 - total payment = \$2,000 -	1,856.00	5000 · Services & Other Operating Exp.:5100 · Instructional Consultants	
	2nd of two Payment to San Diego Institute for Couples - check # 5842- total payment = \$2,000 -	2,000.00	5000 · Services & Other Operating Exp.:5100 · Instructional Consultants	
	Total of 07-08 Middle & High School Supplemental Counseling Program Grant	3,856.00		
11/29/2007	Total of \$371.93 for garden materials / funded from both Instructional Garden and Village Garden Club Grants - check # 5445	250.00	4000 · Books and Supplies:4300 · Instructional Materials	
4/21/2008	Total of \$151.73 reimbursement for purchase of compost, mulch, manure, and native plants - check # 5825	150.00	4000 · Books and Supplies:4300 · Instructional Materials	
	Total for The Village Garden Club of La Jolla	400.00		
5/28/2008	Payment to Kenneth Veale for dyslexia testing with tools purchased with Parker Grant funds	2,500.00	5100 - Instructional Consultants	
	2007-08 NCLB Title I first and second apportionments	24,418.00	1100 - Teachers' Salaries	
	2007-08 Second Quarter Lottery Apportionment - Non-Prop 20 - As per District Instructions, booked as restricted	11,356.51	1100 - Teachers' Salaries	
	2007-08 participation in 2007-08 Title III, Part A Consortium - restricted funds	950.00	1100 - Teachers' Salaries	
	02-03 & 05-06 Federal Impact aid - restricted funds	3,312.54	1100 - Teachers' Salaries	
		123,582.27		

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
	Total Instructional Materials	9,731.45		
	Total 1500 - Guidance, Welfare & Attendance	4,092.40		
	Total 6000 - Capital Outlay:6400 - Equipment	3,647.25		
	Total 4400 - Noncapitalized Equipment	1,193.84		
	Total 4000 - Books and Supplies:4500 - Other Supplies:4510 - Office Supplies	108.42		
	Total 5200 - Travel & Conferences/PD	964.00		
	Total 1100 - Teachers' Salaries	88,295.51		
	Total 4100 - Textbooks	9,049.40		
	Total 5000 - Services & Other Operating Exp.:5100 - Instructional Consultants	6,500.00		
		123,582.27		
		78,505.84		
		3,638.66		
		6,776.91		
		1,191.10		
		41.07		
		2,234.33		
		92,387.91		

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%

a/c allocation
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%

a/c allocation
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%

a/c allocation
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%

a/c allocation
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%

a/c allocation
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
5.3567881%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%

a/c allocation
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%

a/c allocation
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
8.2500000%
1.4500000%
0.3000000%

a/c allocation
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
1.3035992%
6.2000000%
1.4500000%
0.3000000%
2.0860106%

a/c allocation
0.0825
1.4500000%
0.3000000%
1.3560000%
6.2000000%
1.4500000%
0.3000000%
2.0860106%
6.2000000%
1.4500000%
0.3000000%
2.0860106%

a/c allocation

2010-11 Expentures for Aids in Clas:
 Allocated to Restricted

DATE	DESCRIPTION	AMOUNT	GL ACCOUNT	Source
5/10/2011	Allocate previoulsy unallocated Aids in classrooms to restricted funds	10,284.23	2150 - teaching asst	Title I, Part A, NCLB 2009-10 ARRA
		637.62	3320 - Social Sec	NCLB, Title I, Part A 2009-10
		149.12	3340 - Medicare	
		30.85	3520- School fund (sui)	
		134.07	3620 - workers' comp	
/01 - 05/15/ funded by SDCCS in classrooms	05/01 -05/15 Aids	2,284.50	2150 - teaching asst	Title I, Part A, NCLB 2009-10 ARRA
		141.64	3320 - Social Sec	NCLB, Title I, Part A 2009-10
		33.13	3340 - Medicare	
		6.85	3520- School fund (sui)	
		29.78	3620 - workers' comp	

13,731.79

Unfunded 2010-11 Title I at 04/30/11	22,228.00	(13,731.79)	8,496.21
sroom through 04/30/11	19,379.50		
funds through 04/30/11	<u>(9,095.27)</u>		
	10,284.23		

a/c allocation

0.062
0.0145
0.003
0.013036

0.062
0.0145
0.003
0.013036

**SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY**

	Restricted Cash at 6/30/07	Amount to be Funded	Amount Funded	Left To be Funded	Grants Receivable	Amount Spent	Funded and Unspent Amount
2006-07 Title II - Teacher & Principal Training - ConApp		1,016.00	964.00	52.00	52.00	964.00	-
2006-07 un-restricted and restricted Prop 20 lottery - data as provided by District		28,409.69	25,072.70	3,336.99	3,336.99	25,072.70	-
2006-07 Title I, Part A NCLB - Basic and Neglected		6,247.00	5,853.00	394.00	394.00	5,853.00	-
2006-07 DISC BLK GRNT SCHOOL SITE		2,500.00	31.00	2,531.00	2,469.00	31.00	-
2007-08 4th Quarter Lottery Apportionment - Auditors' year-end adjustment							
6/30/08 accrual		10,348.00	10,357.01		(9.01)	10,357.01	-

**SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY**

	Restricted Cash at 6/30/07	Amount to be Funded	Amount Funded	Left To be Funded	Grants Receivable	Amount Spent	Funded and Unspent Amount
2007-08 Tobacco Use Prevention Education Y/e 2007-08 accrual booked at \$688		688.00			688.00		-
2008-09 ARTS AND MUSIC BLOCK GRANT Subject to Categorical Flexibility - Not required to treat as restricted funds		6,192.00	5,366.00	826.00	826.00	5,366.00	-
2009-10 Arts & Music Block Grant ** Subject to Categorical Flexibility - Not required to treat as restricted funds		2,813.00	2,813.00	-		2,813.00	-
08-09 NCLB Title II, Teacher & Principal Training - ConApp1st apportionment - Per notice letter full year entitlement is \$3,075 - restricted funds		3,705.00	3,101.00		604.00	3,101.00	-

SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY

	Restricted Cash at 6/30/07	Amount to be Funded	Amount Funded	Left To be Funded	Grants Receivable	Amount Spent	Funded and Unspent Amount
2009-10 Title II, Part A Teacher and Principal Training and Recruiting Fund		3,215.00	3,215.00	-	(6.00)	3,215.00	-
No Child Left Behind, Title III					1,440.00		-
2009-10 Middle & High School Supplemental Counseling Program ** Subject to Categorical Flexibility - Not required to treat as restricted funds			5,287.00			5,287.00	-

SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY

	Restricted Cash at 6/30/07	Amount to be Funded	Amount Funded	Left To be Funded	Grants Receivable	Amount Spent	Funded and Unspent Amount
	Title I, Part A has \$1,425.20 and \$3,774 set-asides for supplemental education and prof						
2010-11 Title I, Part A		26,769.00	26,906.00	(137.00)	-	26,906.00	-
2011-12 Title II, Part A			1,668.00			1,668.00	-
2010-11 4th Quarter Prop 20 apportionment			17,758.17		-	16,982.73	775.44
2011-12 Prop 20 lotter			1,058.05			1,058.05	-
2012-13 Prop 20 lottery			1,147.68			1,249.05	(101.37)
2012-13 NCLB Title I		30,375.00	30,255.00	120.00		30,375.00	(120.00)
2012-13 NCLB Title II		1,655.00	1,655.00	-		1,655.00	-
Drive Current contirbution to Garden Program - 02-27-13			1,000.00				1,000.00
	-	123,932.69	143,507.61	7,122.99	9,794.98	141,953.54	1,554.07
							Capital Assets

**SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY**

Restrictions

The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

Proposition 20 lottery funding is restricted for the purchase of instructional materials. Non-prop 20 is unrestricted but must use exclusively for education of pupils. Both prop 20 and non prop 20 funding reported as restricted per instructions from the district charter finance office.

Title I, Part A, Basic Grant, is a federal categorical program contained in the Consolidated Application. Its purpose is to ensure that all children have a fair and equal opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the state content standards and assessments. The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools.

The funds are to be used by school sites for any one-time educational purpose including, but not limited to, instructional materials, classroom and laboratory supplies and materials, school and classroom library materials, educational technology, deferred maintenance, one-time expenditures designed to close the achievement gap, or professional development. In addition, the funds allocated to charter schools are to further the program specified in the school's charter and may not be allocated to parents, pupils, or staff of the charter school.

SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY

Restrictions

Tobacco-Use Prevention Education (TUPE) for grades four through eight is a state categorical program contained in the Consolidated Application. Funds are earmarked for health education efforts aimed at the prevention and reduction of tobacco use. Activities may include tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students. Only local educational agencies (LEAs) that have been certified by the California Department of Education as having a fully implemented tobacco-free policy are eligible to apply for funding. Note: TUPE funding is also available through a competitive application process for grades six through eight and nine through twelve

Funds may be used for the following purposes: Implementing or increasing staff development opportunities, as necessary to support standards-aligned dance, music, theatre, and visual arts instruction / Hiring of additional staff, or purchase of new materials, books, supplies, and equipment

6/16/09: Per WRB use to get teachers, who are not, into fully qualified status. The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

SAN DIEGO COOPERATIVE CHARTER SCHOOL
RESTRICTED FUNDS MASTER SUMMARY**Restrictions**

6/16/09: Per WRB use to get teachers, who are not, into fully qualified status. The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

Formula sub grants are made available to eligible local educational agencies (LEAs) to provide supplementary programs and services to limited-English-proficient (LEP) students (known as English learners in California). The purpose of the sub grants is to assist LEP students to acquire English and achieve grade-level and graduation standards. LEA's receiving Title III funds are required under NCLB to monitor students for two years after redesignation.

To increase the number of school counselors that serve seventh- through twelfth-grade students. These new counselors will provide students with information on all educational and vocational options available to them and serve students who have failed or are at risk of failing the California High School Exit Exam (CAHSEE), as well as students who are at risk of not graduating due to insufficient credits.” The authorizing statute, Education Code (EC) 52378, et seq, further specifies that the funding will be available to school districts for these purposes. It is important to note that the statute is intended first to serve all students in seventh through twelfth grades, with additional attention to those who have failed or are at risk of failing the CAHSEE, as well as students who are at risk of not graduating due to insufficient credits. Support for these school counseling professionals, such as professional development, would also be allowable through this funding.

