

Juvenile Justice Reentry Education Program: Opening Doors to College and Careers through Career and Technical Education Fact Sheet

Nearly all youths leave juvenile justice facilities and return to their communities. For successful reentry to their communities, youths must be prepared to return to school, to access postsecondary education or employment training, or to enter employment. In December 2014, the U.S. Departments of Education and Justice released a guidance package¹ that identified evidence-based principles and promising practices for improving education programs in juvenile justice facilities.²

Building on this, on August 31, 2015, the Department of Education (ED) released a Federal Register notice inviting applications for a new demonstration program, *Juvenile Justice Reentry Education Program: Opening Doors to College and Careers through Career and Technical Education*.³

What is the purpose of this program?

The purpose of this program is to improve outcomes for justice-involved youth through career and technical education (CTE) programs, reentry services, and employment training opportunities. Through these demonstration grants, ED will support the establishment and operation of projects that build on existing efforts to improve reentry outcomes for justice-involved youths, make CTE the education focus of their efforts, and build strong partnerships to implement a comprehensive, collaborative approach to improving education, employment, and other positive, well-being outcomes for justice-involved youths.

Who is eligible to apply?

Eligible recipients under the Carl D. Perkins Career and Technical Education Act (Perkins) are eligible to apply for this demonstration grant opportunity. Applicants must propose to implement a project in partnership with a juvenile justice agency, local educational agency, postsecondary institution, and workforce development agency. Additional partners can include social service and child welfare agencies, CBOs, and employers and labor organizations.

How will applicants be selected for participation in this demonstration program?

ED will select interested applicants based on the quality of their proposed projects. Interested applicants must:

- Propose a project designed to improve the quality of CTE programs in juvenile justice facilities (such as detention facilities and secure and non-secure placements) and support reentry after release, by linking the youths to education, wraparound services and youth centered job training programs.
- Propose a project designed to build upon and enhance State or local efforts to improve reentry outcomes for justice-involved youth, such as those carried out under the Elementary and

¹ <http://www2.ed.gov/policy/gen/guid/correctional-education/index.html>

² <http://www2.ed.gov/policy/gen/guid/correctional-education/guiding-principles.pdf>

³ <http://www.gpo.gov/fdsys/pkg/FR-2015-08-31/pdf/2015-21533.pdf>

Secondary Education Act's Title I, Part D, Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk, the Second Chance Act, Perkins IV, WIA/WIOA Youth Workforce Investment Activities, the Department of Labor Employment Training Administration Reentry Employment Opportunities programs, career pathways initiatives, or other Federal, State, local, or philanthropy-funded initiatives.

- Propose to implement a project in partnership with at least one of each of the following partners:
 - Juvenile justice agency;
 - Local educational agency (including representatives specializing, for instance, in CTE, special education, and other fields);
 - Postsecondary institution (including representatives specializing, for instance, in postsecondary CTE, workforce development, and other fields); and
 - Workforce development agency.

Additionally, interested applicants are encouraged to:

- Coordinate juvenile justice reentry education programs and services programs funded by Elementary and Secondary Education Act (ESEA) Title I, Part D, Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk.
- Improve job-driven training and employment outcomes for participating justice-involved youths by integrating the education and training to be provided into a career pathways program or system that: (1) aligns education and training programs offered by community colleges, other institutions of higher education, and other workforce training providers; (2) offers related stackable credentials (as defined in this notice); and (3) provides support services that enable high-need students (as defined in this notice) to obtain industry-recognized credentials and obtain employment within an occupational area with the potential to advance to higher levels of education and employment in that area.
- Leverage technology through implementing high-quality accessible digital tools, assessments, and materials that are aligned with rigorous college- and career-ready standards.

How much can successful applicants receive through this demonstration program?

Successful applicants will be funded for a three year period, subject to the availability of funds for years two and three and to a grantee meeting all requirements for continued participation. The estimated award amount for each year is between \$200,000 – \$400,000.

How to apply?

Interested applicants must follow the application instructions in the Federal Register notice - <http://www.gpo.gov/fdsys/pkg/FR-2015-08-31/pdf/2015-21533.pdf>. Applications must be submitted electronically by October 30, 2015 using the Grants.gov Apply site (Grants.gov).