TALENT POOL RECOMMENDATION FORM

Incomplete forms will be eliminated from this process.

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined. Please include a resume for each recommendation

THIS IS A CONFIDENTIAL PROCESS

Individuals should not be aware of this recommendation.

NAME OF RECOMMENDED EDUCATOR					
CLASSROOM TEACHER PRINCIPA	AL OTHER (please specify)			
TEACHERS: GRADE(S) CURRENTLY TEACHING	PRINCIPALS: GRADE LEVELS IN BUILDING				
MATHEMATICS SOCIAL STUDIES	SCIENCE	FINE ARTS	READING/ENGLISH/LAN	NGUAGE ARTS	
FOREIGN LANGUAGE (please specify)					
TEACHERS: TOTAL YEARS IN EDUCATION PR			RINCIPALS: NUMBER OF YEARS AS AN ADMINISTRATOR		
Will the recommended educator	he at the sam	ne school site	nevt year? Tyes	□ NO	
will the recommended educator	be at the sair	ie school site	illext year:	NO	
SCHOOL DISTRICT		SCHOOL I	 NAME		
SCHOOL MAILING ADDRESS		CITY		ZIP	
EDUCATOR'S SUPERVISOR		SUPERVISO	OR'S EMAIL ADDRESS		
SCHOOL AREA CODE & PHONE NUMBER					
SCHOOL AREA CODE & FRONE NOWIDER					

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph t explain your rating. Be detailed and thorough, with examples whenever possible.
1. Exceptional educational talent as evidenced by effective instructional practices and student learning results i

the classroom and school. 2. Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, and presentations. 3. Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 25 more years and demonstrate leadership in the profession. 4. Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?

Cite evidence of student achievement gains as a result of the educator's practices:				
Cite awards the educator has received:				
Other comments:				
Education: Schools Attended	Degrees	Graduation Years		
Indicate ethnicity of educator being reco		NATIVE AMERICAN INDIAN OR ALASKA NATIVE		
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (please specify)			

and interview them. They should know the educator currently and very well. TITLE NAME WORK PHONE HOME PHONE **EMAIL ADDRESS** NAME TITLE WORK PHONE HOME PHONE **EMAIL ADDRESS** NAME TITLE WORK PHONE HOME PHONE **EMAIL ADDRESS** YOUR NAME TITLE

List the names and phone numbers of three professional references other than you for the educator. We will call



Please return this form by May 31, 2013

RELATION TO RECOMMENDED EDUCATOR (principal, colleague, etc.)

Oklahoma State Department of Education

Teacher and Leader Effectiveness Office ATTN: Ginger DiFalco, Coordinator 2500 North Lincoln Boulevard, Room 1-12 Oklahoma City, Oklahoma 73105-4599

Questions?

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DISTRICT