



Educating Children of African Descent

REACH THEM TO TEACH THEM!

**4th Bi-Annual
Summer Training Institute
August 14-15, 2014**

Location: Network for the Development of Children of African Descent
655 Fairview Av N, St. Paul, MN 55104
(Inside of Living Word Church)

**Cultural Identity Development
Community Educators and Academic Achievement
Critical Literacy & the Education Debt
School, Parent and Community Partnerships
African American Contributions Everyone Should Know**

Course Catalog & Registration

NdCAD: Network for the Development of Children of African Descent

PROFESSIONAL DEVELOPMENT TRAINING

For Early Childhood Providers, Teachers, Community Educators, Employment Counselors,
School Administrators, Parents, Youth Workers, Tutors and Advocates



**4th Bi-Annual Summer Training Institute
August 14-15, 2014**

EDUCATING CHILDREN OF AFRICAN DESCENT

Concepts, Resources, and Curricular Ideas for Home, School, and Community

Network for the Development of Children of African Descent (NdCAD) is pleased to offer professional development training workshops during its 4th Bi-Annual Summer Training Institute.

Our Goal

To broaden how educators, service providers and parents think about education and to explore strategies to insure all children succeed in school and life.

Who Should Attend

Parents, Teachers, Community Educators, Early Childhood Providers, School Administrators, Youth Workers, Academic Tutors and Child/Family Workers

General Topics and Issues

Core issues that lie beneath the academic achievement gap

The impact of cultural identity on school readiness and academic success

Building successful partnerships between parents, schools/programs and cultural communities

Building strong literacy and cultural foundations in the home

Working with reluctant or resistant learners

Costs

This year's training institute will feature **four—3 hour workshops** designed for parents and professionals who work with African descent children and families. The cost for each workshop is \$75. In-service hours or CEUs are provided. All courses take place at NdCAD's Family Education Center, 655 Fairview Av N, St. Paul.

GET A 10% DISCOUNT

WHEN YOU ENROLL IN ALL 4 WORKSHOPS

Plus Complimentary Lunch

MORNING WORKSHOP DESCRIPTIONS

Two morning workshops are held on Thursday, August 14th and repeated on Friday, August 15th. The morning sessions run concurrently from 9:00am to 12:00noon.

Course No. 0101 CCOMM— 3 In-Service Hours/CEUs

**Forming Healthy African Identity & Community Educators:
Roles of Parents, Community Educators and Schools**

Presenters: Anura Si-Asar, M.Ed., Educator & Elder Mary K. Boyd

Forming healthy African cultural identity in children is the foundation for school success and life long learning. Everyone has a role to play. This session will examine how community educators, along with schools and programs can all work together to prepare and equip African descent learners to engage in active learning that builds a strong community while supporting academic achievement. Participants will be introduced to research on *Community Educators* and examine a model for forming healthy African identity as well as understand what it looks like in children. In addition, you will learn about existing resources and institutions within our local African American community, how you can build strong, effective partnerships with parents and community to help African descent children succeed, in school and life.

Course Learning Objectives:

- To understand the social and cultural context within which children grown, learn and develop
- To understand the roles of parents, community educators, school and programs in educating and developing children and youth
- To understand how healthy African identity is formed, nurtured and protected

Course No. 0260 AACONT— 3 In-Service Hours/CEUs

**Knowledge Is Power: How African American Contributions
Have Changed the World and Can Change How You Teach**

Presenter: Mark Robinson & Angelique Kedem, Parents and Community Educators

Build your knowledge and power to effectively work with children. This session will help increase what you know about the vast contributions of African American people and how these contributions have improved the lives of people all over the world. Participants will explore and examine how teaching African American contributions can build learning confidence and self-esteem in children. The session will address questions such as what do *all children* need to know about African contributions and how can adults use this knowledge to help children realize the potential of the greatness inside of them, thus instilling hope and purpose. The session will also look at research on how an adult's perception of youths' cultural communities, affect how they perform in school. This hands-on session, led by two African American parents, is for parents, teachers and youth/family workers and will provide practical ways to creatively incorporate African American contributions into your work.

Course Learning Objectives:

- To increase knowledge about African American contributions and how these contributions influence our lives on a daily basis
- To understand ways to incorporate African American contributions into your work with children and families
- To strengthen your ability to build supportive relationships with African descent learners, their families and community

AFTERNOON WORKSHOP DESCRIPTIONS

Two afternoon workshops are held on Thursday, August 14th and repeated on Friday, August 15th. The afternoon sessions run concurrently from 1:00pm to 4:00pm.

Course No. 0302 CRPATH— 3 In-Service Hours/CEUs

Understanding Resiliency: Pathway Skills to Achieve Success in School, Life & Family Stability

Presenter: Gevonee Ford, NdCAD Executive Director

This session will help participants *re-think* what they understand about what prevents children from succeeding in school and gets in the way of families becoming self-sufficient and self-determined. Participants will explore their own experiences and stories in order to think differently about how to work with children and parents, recognizing the resiliency strengths that turn negatives into positives. Five such *cultural resiliency skills* will be examined and how teachers, youth workers, parents and community members can actually teach and build resiliency, in classrooms and homes, using literacy and cultural identity formation as tools. Participants will be introduced to NdCAD's methodology for better understanding and addressing root issues that inhibit success, among children and families.

Course Learning Objectives:

- To understand five cultural resiliency skills that help children and families become self-determined
- To understand how adverse life experiences build positive skills that can be transferred to success in school and life
- To recognize and address root issues that prevent or inhibit school success and family stabilization efforts and the role of literacy

Course No. 0401 EDDEBT— 3 In-Service Hours/CEUs

The Myth of Crisis in Black Education: How Critical Literacy Can Impact the Education Debt

Presenter: Brian Lozenski, Doctorial Candidate, University of MN

This session will reframe the landscape of education with regard to Black youth, families and communities. Rather than continually responding to deficit-oriented crises about the education of Black youth, participants will be challenged to understand how historical discrimination in education has created an "education debt" that must be addressed systemically and what this means for everyday classroom practices. Participants will learn about critical literacy, what research says and how the practice of critical literacy can help youth (and the adults in their lives) address real-world issues, and begin to impact the education debt. Alternative education models like youth-action research will also be explored as a means for effectively engaging youth in determining how they are educated and what they learn about themselves, our society and the world, to which they are responsible for contributing.

Course Learning Objectives:

- To develop deep understanding of education disparities, rooted in current and historical practices in schools
- To develop and practice how to use major tenants of critical literacy to effectively address education disparities and the education debt
- To understand alternative education models, like youth-action research, as an application of critical literacy

PRESENTERS:

Gevonee Ford is the Founder and Executive Director of Network for the Development of Children of African Descent and has worked in the fields of early childhood and education for over 30 years, serving as a teacher, program director and community organizer. He holds a B.S. in Integrative Studies and has specialized in program development, non-profit management and educational policy. Gevonee has provided professional development training and consulting presentations for numerous schools and organizations, including MN Department of Education, University of MN, University of Northern Iowa, Greater Twin Cities United Way, Ramsey County and many others. His work has been recognized at national, state and local levels. He has received a number of awards, including being named a 2012 White House Champion of Change.

Brian Lozenski is a doctoral candidate in the Culture and Teaching Program at the University of Minnesota. His research focuses on Youth Participatory Action Research (YPAR) as an educational alternative that positions youth as agents of societal transformation. Prior to enrolling at the University of Minnesota, he taught secondary math for eight years in public schools. Brian has combined his work as an educator dedicated to social justice with his passion for community organizing and music. In addition to his faculty position at Metropolitan State University, Brian runs NdCAD's YPAR program called Uhuru Youth Scholars.

Anura Si-Asar is an experienced educator who has taught in urban, private and public school settings. He holds a M.Ed. degree in Educational Psychology, Special Education as well as a B.A. in African American Studies. Anura has received numerous honors and awards including being the recipient of the McKnight Fellow-Salzburg Seminar, Austria and Fulbright-Hayes Educational Scholar, Namibia, Africa. He is also a founder of the IMHOTEP Science Academy. Drawing from his vast teaching experience and knowledge of African-centered educational approaches, he has served as a NdCAD educational trainer for over 15 years.

Elder Mary K. Boyd is a native of St. Paul, life-long community educator and retired professional educator. Her illustrious career and accomplishments include serving as a teacher's aide, school principal and Area Superintendent for St. Paul Public Schools. Since retiring, Elder Mary K. has held numerous interim positions, across sectors that impact the lives of children and families, including Dean of the Graduate School of Education at Hamline University, Ramsey County Manager of Child Protection and Ramsey County Director of Children and Family Services. A well-respected community Elder and leader, she is also the Founder and President of MKB & Associates, a national educational consulting firm. Elder Mary K. holds a Masters degree in Education and is the recipient of an honorary Doctorate degree from Concordia University.

Mark Robinson & Angelique Kedem are St. Paul residents and proud parents of five children. Each have distinguished professional careers in education, community development and juvenile corrections. They are committed to insuring that all children grow and develop to their greatest potential. Mark, a third generation native of St. Paul, is the Founding Executive Director of EMPPOWER, a parent engagement organization focused on education advocacy. With a professional background in finance, Mark understands the connections between education, equity and opportunities for children and families to achieve self-determination. Angelique is a native of South Africa, graduating high school during the year of the country's first democratic elections. She holds a Masters degree in Public Administration, works for Ramsey County Department of Corrections and has a long history of working for reform in Minnesota's juvenile justice system. Both Mark and Angelique have studied, extensively, the importance of how strong African cultural knowledge equips children for success in school and life; which they apply daily in raising their children.

Network for the Development of Children of African Descent Family Education Center

Network for the Development of Children of African Descent (NdCAD) is a non-profit organization, established in 1997. The organization is based in St. Paul, MN and serves children and families throughout the Twin Cities metropolitan area. Offering a variety of literacy and cultural enrichment programs and services, NdCAD is a nationally recognized leader in effective educational and culturally-based approaches aimed at insuring that all children succeed in school and in life.

OUR MISSION

We exist to strengthen the cultural connections within communities of African descent that promote, sustain and enhance the healthy development of our children.

We work towards our mission by working with parents, children and youth, educators, service providers, policy makers and advocates to develop capacity and effectiveness to meet the needs of our children and families.

Learn more about NdCAD by visiting www.NdCAD.org or contact us at 651-209-3355.

Serving Our Community Since 1997

N d C A D

**Network for the Development of Children of African Descent
Family Education Center**

655 Fairview Avenue North
Saint Paul, Minnesota 55104

www.NdCAD.org

Look for NdCAD on facebook and become a NdCAD fan

**2014 NdCAD Summer Training Institute
Registration Form**

Please complete one registration form for each participant. Return this registration form along with registration fees to:
NdCAD, Summer Training Institute, 655 Fairview Av N, St. Paul, MN 55104. Make checks payable to NdCAD. **Registration Deadline:** One week
prior to class date. Call us at 651.209.3355 or 612.588.2244 with questions or for more information.

First and Last Name

Street Address

City / State

Zip Code

(____) _____
Home Phone

(____) _____
Cell Phone

(____) _____
Work Phone

Email Address

Name of school or program with whom you work

Your position or role

BUILD YOUR COURSE SCHEDULE

WHICH WORKSHOP COURSE(S) ARE YOU REGISTERING FOR? (*X check all that apply*)

_____ **Course# 0101 CCOMM Healthy African Identity & Community Educators**

Which day will you be attending this workshop? [] August 14th 9:00am–12:00pm **or** [] August 15th 9:00am–12:00pm

_____ **Course# 0260 AACONT Knowledge Is Power: African American Contributions**

Which day will you be attending this workshop? [] August 14th 9:00am–12:00pm **or** [] August 15th 9:00am–12:00pm

_____ **Course# 0302 CRPATH Understanding Resiliency: Pathway Skills to Achieve Success**

Which day will you be attending this workshop? [] August 14th 1:00pm–4:00pm **or** [] August 15th 1:00pm–4:00pm

_____ **Course# 0401 EDDEBT Myth of Crisis in Black Education & the Education Debt**

Which day will you be attending this workshop? [] August 14th 1:00pm–4:00pm **or** [] August 15th 1:00pm–4:00pm

Costs: \$75.00 Per Workshop

If you are registering for ALL FOUR workshop courses, you will receive a 10% DISCOUNT off your total registration fees and a complimentary lunch from 12pm to 1pm on both August 14th and August 15th.

Number of Workshop Courses _____ X \$75.00 each = Total Registration Fees \$ _____

Minus 10% discount if you are registering for ALL FOUR courses Subtract Discount Amount of \$30.00: \$ _____

Total Amount of Registration Fees Enclosed: \$ _____

Check if applicable:

[] "I've registered for ALL FOUR workshop courses, please add me to the lunch count for both days of the Summer Training Institute."

Please list any dietary restrictions _____

Cancellation Policy

Registration fees are non-refundable. Cancellations must be made at least 24 hours in advance to receive a NdCAD training credit. Credits can be used for other NdCAD trainings or for NdCAD curricular products. Credits must be used by December 31, 2014.